



Pearl River College

*1981-82
1982-83
Catalog*



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Pearl River College — Poplarville, MS.

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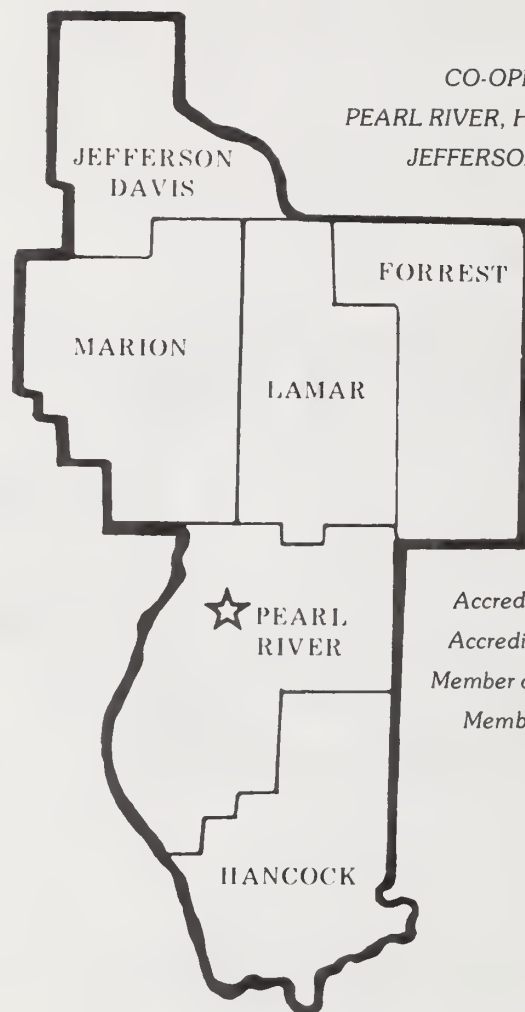
THE BULLETIN OF PEARL RIVER JUNIOR COLLEGE



1981 - 82
1982 - 83

POPLARVILLE, MISSISSIPPI

39470



CO-OPERATING COUNTIES
PEARL RIVER, HANCOCK, MARION, LAMAR,
JEFFERSON DAVIS AND FORREST

Accredited by the Southern Association of Colleges
Accredited by the Association of Mississippi Colleges
Member of the American Association of Junior Colleges
Member of the Mississippi Association of Colleges

All statements in this publication are announcements of present policies only and are subject to change at any time by proper authority and without notice.

Pearl River Junior College offers equal educational opportunities to all persons without regard to sex, race, religion, color, national origin, handicap, or age.

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Statement of Purpose

Pearl River Junior College exists for the purpose of serving the people of Mississippi, with special emphasis being given to those who reside within the six-county area comprising the Junior College District.

The broad objectives of our institution are to increase competence, improve moral and ethical standards, expand cultural horizons, and to enhance the ability to seek answers to fundamental questions of human concern.

Our paramount aim is to help each individual to become more capable of living happily among his family and friends and of making an important contribution to his community, state, and nation.

The college seeks to fulfill its purpose in the following ways:

1. Preparatory: To provide courses in lower division college work that will be applicable to a Baccalaureate or professional degree.
2. General Education: To provide the students with the type of education designed to develop competent citizens, effective community leaders, and enlightened members of society.
3. Occupational Education: To offer students vocational and technical education which will qualify them for immediate employment, and to offer workers training opportunities which will enable them to up-grade their skills and employment qualifications.
4. Counseling: To make available a counseling program which will assist the students in assessing their aptitudes, interests and abilities in making adjustments to college life.
5. Extra-Curricular Activities: To offer a program that is not in the regular curriculum, but which can help students develop in much the same manner as curricular activities.
6. Community Service: To cooperate with business and professional groups in planning and providing instructional and cultural opportunities.
7. To provide educational opportunities at a comparatively nominal cost.



Academic Calendar For 1981-82

FALL SEMESTER

August 21, Friday Faculty Meeting
 August 23, Sunday, 3:00 p.m. Dormitories Open
 August 24, Monday Freshman Orientation and Testing
 August 25 & 26, Tuesday & Wednesday Registration
 August 27, Thursday, 8:15 a.m. Begin Class Schedule
 September 7, Monday Labor Day Holiday
 September 8, Tuesday, 8:15 a.m. Classes Resume
 September 10, Thursday Last Day to Register,
 Change a Schedule or Drop a Course Without a Record
 October 12-16, Monday-Friday . . . Mid-Semester Examinations
 November 25, Wednesday, 3:15 p.m. . . . Begin Thanksgiving
 Holidays
 November 30, Monday, 8:15 a.m. Classes Resume
 December 14-18, Monday-Friday Final Examinations
 December 18, Friday Semester Ends
 December 18, Friday, 4:00 p.m. Grades Due

SPRING SEMESTER

January 10, Sunday, 3:00 p.m. Dormitories Open
 January 11, Monday Orientation, Testing and Registration
 January 12, Tuesday Registration
 January 13, Wednesday, 8:15 a.m. Classes Begin
 January 26, Tuesday Last Day to Register,
 Change a Schedule or Drop a Course Without a Record
 March 1-5, Monday-Friday Mid-Semester Examinations
 March 12, Friday, 3:15 p.m. Begin Spring Holidays
 March 22, Monday, 8:15 a.m. Classes Resume
 April 9, Friday Easter Holiday
 April 12, Monday, 8:15 a.m. Classes Resume
 May 10-14, Monday-Friday Final Examinations
 May 14, Friday Semester Ends
 May 14, Friday, 4:00 p.m. Grades Due
 May 16, Sunday, 6:00 p.m. Graduation Exercises

1982 SUMMER SESSION

First Term Begins June 7, Ends July 2
 Second Term Begins July 6, Ends July 30

1982 SUMMER SESSION

June 7, Monday, 7:30-11:00 a.m. Registration
 June 8, Tuesday, 7:30 a.m. Classes Begin
 July 1-2, Thursday & Friday Final Examinations
 July 2, Friday, 10:00 a.m.-12:30 p.m. Registration
 July 5, Monday Holiday
 July 6, Tuesday, 7:30 a.m. Classes Begin
 July 29 & 30, Thursday & Friday Final Examinations
 July 30, Friday Summer Session Closes

BOARD CALENDAR

The boarding department is operated on the basis of six-week terms. Board is due and payable at the beginning of each term as follows:

BOARD CALENDAR 1981-82

August 25 & 26 First Term
 October 2 Second Term
 November 13 Third Term
 January 11 & 12 Fourth Term
 February 19 Fifth Term
 April 2 Sixth Term

Board of Trustees

Greg Mitchell, Chairman

Everette Eaton, Vice-Chairman

Adrian "Pate" Lumpkin, Secretary

Pearl River County

Adrian "Pate" Lumpkin, Supt. of Education

Jack Stewart, Edmond Mitchell, Greg Mitchell

Kathryn Moody, J. Q. Frierson

Marion County

William A. Stafford, Supt. of Education

Frank Fortenberry

Hancock County

Billy Sills, Supt. of Education

Omer Haas

Jefferson Davis County

Dennis Fortenberry, Supt. of Education

Charles Speed

Lamar County

Billy Ray Hatten, Supt. of Education

Everette Eaton

Forrest County

Harlan Daughdrill, Supt. of Education

George C. Curry

Office of Administration

Dr. Marvin R. White President
 Ronald Holmes Business Manager
 Enoch Seal, Jr. Dean of Academic Affairs
 Dr. James C. Sones, Jr. Dean of
 Vocational-Technical Affairs
 James Forte Director of Poplarville Center
 Alvin K. Bourgeois Director of the
 Hancock County Center
 Dr. John Cecil Burt Director of the
 Forrest County Center
 Kerry Don Welsh Director of the
 Lamar County Center
 Randy Reed Industrial Training Coordinator
 J. C. Arban Head Football Coach
 Miller Hammill Dean of Student Affairs
 Mrs. Vernetta Fairley Director of Financial Aid
 Dr. Willis Lott Director of Admissions
 Dr. Rebecca Askew Director of Student Activities
 and Recruitment
 Larry L. Stanford Director of Public Relations

Mrs. Charlotte Odom Director of Nursing
 Mrs. Patsy Howard Comptroller
 Mrs. Margaret Boone Compositor-Printer
 Mrs. Pat Strahan Records and VA Clerk
 Mrs. Beth Saucier Secretary to Dean of Student Affairs
 Mrs. Kay Ard Accounts Receivable
 Mrs. Doris Traylor Loan Clerk
 Mrs. Rose Lott Accounts Payable
 Ms. Shirley Stockman Payroll Clerk
 Mrs. Joan Brown Secretary to Dean of
 Vocational-Technical Affairs
 Mrs. Inette Sterling Vocational-Technical Secretary
 Mrs. Kathy Pagani Public Relations Secretary
 Mrs. Martha Elbers Secretary to President
 Mrs. Linda Holmes Secretary to Nursing Department
 Mrs. Patricia Smith Secretary to Dean of
 Academic Affairs
 Ms. Kim Spiers Financial Aid Secretary
 Mrs. Phyllis Simoneaux Accounts Receivable

Counseling

O. C. Dauenhauer, Jr., Counselor
 B.A., M.S., Ph.D.

Library

Ms. Jeanne E. Dyar, B.A., M.S. Media Specialist
 Mrs. Marguerite Harvey, B.A., M.S. Librarian
 Mrs. Dorothy Faye Jordon, B.A., M.L.S. . . . Assistant Librarian

Academic Faculty

Ms. Elizabeth Alsworth Social Studies
 B.S., M.A., Graduate Study
 Captain Steven D. Amacker ROTC
 B.S.
 J. C. Arban Mathematics
 B.S.
 James W. Barnes Science
 B.S., M.S., Ed.D.
 Ms. Kathleen Bogle Mathematics
 M.S., Graduate Study
 Ms. Margaret Ciccarelli Reading
 B.S., B.A., M.A., Graduate Study

Joseph W. Cliburn, Jr. Biology
 B.S., M.S.
 Henry Conerly Science
 B.S., M.S., Graduate Study
 Ms. Rebecca Dale Nursing
 B.S.N., M.S.
 Ms. Peggy J. Dease Nursing
 B.S.N., M.S.
 Ms. Valerie DeCoux Nursing
 B.S.N., M.S.
 Robert N. Eades Physical Education
 B.S., M.S.

James Foshee Music
B.M.E., M.M.E.

Ms. Ethel Barnett Gordon English
B.A., M.Ed., Graduate Study

John Grant, Jr. Mathematics and Science
B.S., M.S., Graduate Study

Ms. Norma Hammill Science
B.S., M.S., Graduate Study

Ms. Lavonne Henley Accounting
B.S., M.Ed., Graduate Study

Glenn Hicks Science
B.S., M.S.

Ms. Victoria Holford Social Studies
B.A., M.A., Graduate Study

Ms. Constance L. Holmes Speech and Drama
B.S., M.S.

William E. Holmes Physical Education
B.S., M.Ed.

Samuel W. Jones Physical Education
B.S.

Ms. Elaine Leah Kersh Nursing
B.S.N., M.S.

Michael A. Knippers Speech and Drama
B.A., M.S., Graduate Study

Robert A. Lott Mathematics
B.S., M.S., Graduate Study

Willis H. Lott Education
B.S., M.E., Ed.D.

Walter Lowe Social Studies
B.A., M.S., Graduate Study

Ms. Ann Martin Nursing
B.S.N., M.S., Ph.D.

Ms. Carole Montet Psychology
B.A., M.S., Graduate Study

Ms. Ann Morris Business Education
B.A., M.A., Graduate Study

Herbert Morris Physical Education
B.S., Graduate Study

Ms. Charlotte Odom Director of Nursing
B.S.N., M.P.H., M.S.

Ms. Mary Peddicord English
B.A., M.S., Ph.D.

Ms. Katherine Case Prentiss Nursing
B.S.N., M.N.

Sergeant Ceasar A. Purnell, Jr. ROTC

James A. Rawls Band
B.M.Ed.

Enoch Seal, Jr. Economics
B.A., M.S., Graduate Study

Harvey Seligman Health
B.S., M.S., Graduate Study

Ms. Dolores Smith Business Education
B.S., M.B.Ed., Graduate Study

Larry L. Stanford Journalism
B.S., Graduate Study

Ms. Patricia Strebeck Nursing
B.S.N., M.S.N.

Ms. Nancy Torre Nursing
B.S.N., M.S.

George A. True Music
B.A., M.A., Graduate Study

John Watts Art
B.F.A., Graduate Study

Gene Williams Social Studies
B.S., M.A., Graduate Study

Ms. Joan Williams Nursing
B.S.N., M.S.

Ms. Martha Willoughby English
B.A., M.S., Graduate Study

Faculty

**HANCOCK COUNTY
VOCATIONAL-TECHNICAL CENTER**
Route 3, Box 986, Bay St. Louis, MS 39520
Phone No. 601-467-3568

Alvin K. Bourgeois Director
B.S., M.Ed., Graduate Study

Woody Pearce Counselor
B.S., M.Ed.

Doris Allen Practical Nursing
R.N., B.S., M.Ed.

William Ard Metal Trades

John Cranmer Welding

Dana Fayard Business Education
B.S., M.Ed.

Cleo H. Miley Building Trades

Jerome F. Schmidt Automotive Mechanics
B.S., M.Ed.

James Dempsey Wolf Electricity
B.S.

Marie Favre Secretary

**FORREST COUNTY
VOCATIONAL-TECHNICAL CENTER**
Route 6, Box 406, Hattiesburg, MS 39401
Phone No. 601-544-1281

Dr. John Cecil Burt Director
B.S., M.Ed., Ed.D.

Jack Batte Counselor
B.S., M.Ed., Graduate Study

Larry Aultman Respiratory Therapy
CRTT

Andrew J. Blackwell Heating, Air Conditioning
and Refrigeration

Clifton Evans Respiratory Therapy
A.S., RTT

Roy P. Foster Metal Trades
B.S., Graduate Study

Leffie Major Hudson Welding

Leola McInnis Practical Nursing
R.N., B.S.

Travis Morris Masonry

James T. Robbins Auto Mechanics
B.S.

Edith Lynn Royse Practical Nursing
R.N., B.S., Graduate Study

Valerie Scherini Business Education
B.S., Graduate Study

Herschel Smith Automotive Mechanics

Glenda Staires Nurse Aide
R.N., A.A.

Frank S. Uher Automotive Body Repair
B.S., M.Ed., Graduate Study

Floy Waldvogel Basic Education
B.A.

Cathy Wilkins Practical Nursing
R.N., B.S., Graduate Study

Daniel D. Buckhalter Instructor's Aide

Barbara Extine Secretary

Linda Fluker Secretary

POPLARVILLE VOCATIONAL-TECHNICAL CENTER

James W. Forte Director and Counselor
B.S., M.S., Graduate Study

Joe Wesley Counselor
B.S., M.S., Graduate Study

Carolyn Ann Moore Counselor
B.S., M.Ed., Graduate Study

John Anderson Technical Education
B.S.

T. Mack Avery Related Math
B.S., M.Ed., Graduate Study

Beverly Boone Distribution and Marketing
B.S., M.Ed.

Walter E. Bruner Electronics
A.S.

Donna Coulter Data Processing
A.A.

Phyllis Daniels Business Education
B.S., M.Ed., Graduate Study

Bobbie J. Davis Business Education
B.A., M.Ed., Graduate Study

Jessie K. Davis Welding

James R. Elbers Electricity
B.S.

Linda P. Farve Business Education
B.S., Graduate Study

Clifton J. Harrell Welding

Charles D. Harris Drafting and Design
A.A., B.S., M.S., Graduate Study

Cecile Ingram Data Processing
B.S., Graduate Study

Roy Jones Automotive Mechanics
B.S., Graduate Study

John O. Ladner Electricity

Leonard Landrum Machine Shop

Mark Lott Carpentry and Cabinet Making
A.S., Advanced Study

Lorene McCallum Cosmetology

Richard Miller Air Conditioning

Roese D. Neves Electronics
B.S.

Virginia G. Pitts Remedial
B.S., M.S., Graduate Study

Jack Regan Drafting & Design
A.A., Advanced Study

Nancy Regan Business Education
B.S., M.Ed.

Charles Ray Rester Masonry

Howard V. Walters Remedial
B.S.

Brenda Windham Business Education
B.S., M.Ed., Graduate Study

Inette Sterling Secretary

LAMAR COUNTY VOCATIONAL TECHNICAL-CENTER P.O. Box 126, Purvis, MS 39475 Phone No. 601-794-8298

Kerry Don Welsh Director
B.S., M.Ed.

Susan K. Gray Counselor
B.S., M.S.

Billy R. Blackwell Automotive Mechanics

Judy K. Britt Business Education
B.S., M.Ed., Graduate Study

Bruce Hankins Drafting
B.S., M.Ed.

Thomas R. Johnston Metal Trades

Gary S. Lott Practical Nursing
R.N., A.A.
William C. Salter Building Trades
Ralph Stinson Electricity
Lolu D. Jones Secretary

Head Residents

Ms. Dora Rayborn Crosby Hall
Ms. Alene King Marion Hall
Ms. Ida Flynt Marion Hall
Cletus Blount Huff Hall
Richard Miller Lamar Hall

Auxiliary Services

Charles Alexander Maintenance Supervisor
Ray Mitchell Cafeteria Manager
Ms. Grace Boone Bookstore Manager
Ms. Celecia Sones School Nurse
Ms. Billie Smith Library Assistant
Ms. Faye Arban Library Assistant
Louis Smith Chief of Security
Charles Lumpkin Security Officer
Troy Smith Security Officer
H. H. Smith Security Officer



General Information

STATEMENT OF PHILOSOPHY

Pearl River Junior College serves varying individual needs of people in its area through a diversity of programs. In all programs the college seeks to aid students in a continuing re-evaluation of the pursuit of their goals.

The school is dedicated to developing the abilities and meeting the needs of both youth and adults in the district which it serves. To achieve these educational objectives, the college gives emphasis to general education, guidance, senior colleges or university parallel training, technical and vocational education, continuing education and community services. The school seeks to provide guidance and leadership for educational experiences in teaching situations both on and off campus.

AFFILIATION

Pearl River Junior College, a member of the American Association of Junior Colleges, is accredited by the Association of Mississippi Colleges and the Southern Association of Colleges and Schools.

HISTORY

Pearl River Junior College is among the oldest schools of its kind in the South and the pioneer junior college in the state. It has been the pathfinder for advanced education in South Mississippi. Maintaining the highest standards, Pearl River Junior College has developed contemporaneously with the "New South" and its graduates. The alumni have won distinction in every line of endeavor, and they have been potent factors in promoting the power and prestige of the South.

In 1909, the school was organized as Pearl River County Agricultural High School. In 1921 the school was the first junior college in the state to offer college credit. Later it was reorganized under the name of Pearl River Junior College. The college has grown to a four unit complex having centers in Pearl River, Forrest, Hancock, and Lamar counties.

FACULTY

The faculty of Pearl River Junior College is composed of professionally competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments but also by their experience in helping students overcome difficulties and perplexities. They are encouraged to expect a high standard of conduct from students and to develop a profitable association with them.

THE CAMPUS AND BUILDINGS

The number of buildings on the campus has increased from the original three in 1909 to more than thirty in 1981. The rapid growth in the number of buildings and facilities during the past several years has been the result of the cooperative efforts of the Junior College District and the State Legislature. Today the buildings and 350 acres of land are valued at more than 17 million dollars. Repairs, replacements, and the addition of air-conditioning to existing buildings have added to the year-round comfort of both faculty and students. Grounds are so landscaped as to give an uncluttered and pleasing appearance that is conducive to learning.

LOCATION

Pearl River Junior College is located in Southern Mississippi in Poplarville, a township with a population of 2,800 and is in many respects an ideal community for a junior college location. The town is served by four major highways: Interstate Highway 59 and Highways 11, 26, and 53. The area is also served by the Southern Railroad and the Greyhound Bus Company. Excellent highways make the college readily accessible to all parts of the supporting area.

The campus is located five blocks west of the business district of the town at the intersection of U.S. Highway 11 and State Highway 26.

ACADEMIC BUILDING

This is an air-conditioned, brick veneer building of modern design used to provide space for English, speech, social studies, psychology, art, military science classes and for academic counseling. It consists of 12 classrooms and 19 offices. The facility was completed in 1968.

SCIENCE BUILDING

This building is a one story air-conditioned structure in modernistic design of reinforced concrete and masonry. The building, completed in 1966, has five classrooms, an auditorium, five laboratories, a workroom, and seven offices for faculty.

THE LIBRARY

The college library, located at the west end of the mall, contains a collection of some 37,000 books and bound periodicals. The selective book collection covers the subject fields and provides for recreational reading. The reference collection is strong in both subject areas and general reference works. This collection is kept up-to-date in the reference room while older reference materials are readily available when needed. In addition to

the bound magazines in the reference room, a large collection of unbound periodicals dating back ten and fifteen years is available for student use. Pamphlets and government publications are filed for the examination and use of students.

Some 325 current magazines are now in the library. Access to these, as well as to the bound and unbound magazines, is easy through a number of periodical indexes, including The Education Index, Reader's Guide to Periodical Literature, The Biography Index, Social Science Index, Humanities Index, Essay and General Literature Index, MLA Index, New York Times Index, Cumulative Nursing Index, and General Science Index. Some fourteen county, state, and national newspapers are received regularly. The New York Times and approximately thirty-two periodicals may be seen on microfilm.

The audio visual center contains a viewing and listening area equipped with wired carrels and machines, a sound-proof viewing room for classes, typing room for student use, four study rooms equipped with listening tables, and a storage room which houses cassettes, filmstrips, tapes, films, microfilm, slides, transparencies, and records. These materials are accessible to both students and faculty for use in the center, as well as in the classroom. Copying machines for book print and microfilm are available for student use. Television equipment is provided for making tapes to be used in the classroom or viewing room.

In addition to the usual library seating, individual study tables, tables for four readers, and easy chairs are provided. An effort is made to make the library attractive, comfortable, and functional through the use of drapes, air-conditioning, and easy accessibility to all materials. Books, magazines, both bound and current, as well as maps, pamphlets, government publications, globes, indexes, and newspapers, are on open shelves for student browsing. Stereo music is used at appropriate hours as a background for studying and reading.

Students are encouraged to make the library the center of their academic life by using it as a resource center as well as a study and recreational reading center. Since college is no longer confined to the classroom and to the textbook, the library takes an active interest in and strives to supplement the classroom activities. The entire faculty has a part in the selection and use of the materials provided in the college library.

JEFFERSON DAVIS HALL

This building underwent complete renovation in 1969. It is an air-conditioned, brick veneer structure that houses the Business, Secretarial Science, and the school Health Department. It consists of five classrooms, four business laboratories and office space for eight faculty members.

MOODY HALL

The building is a three story brick structure renovated in 1973 to provide space for the Fine Arts Department and the Associate Degree Nursing Program. It also provides music studios, practice rooms and an auditorium which seats approximately 400 people.

SHIVERS GYMNASIUM

The first floor of this building is used for a game room and

intramural activities. It has roll-away type bleachers allowing maximum use. The marketing and distribution technology department is located on the second floor.

VOCATIONAL AND TECHNICAL BUILDING

This structure, completed in 1966, is an air-conditioned, one story concrete and masonry building of modernistic design. Housed in this facility are the classrooms, laboratories and offices for drafting and design technology, electronic technology, data processing, cosmetology, machine shop, welding, carpentry and cabinet making, heating and air-conditioning, electricity, related studies and testing rooms for the G.E.D. examination. Also housed in this facility are the vocational-technical director, industrial training coordinator, counseling staff and secretarial staff.

STUDENT CENTER

The Student Center was occupied in 1963 with an addition being completed in 1966. It is a one story building that houses the bookstore, grill, post office, and seating space for two hundred students. It is the hub of all student activity.

ADMINISTRATION BUILDING

This building provides a conference room, and office space for the President, Business Manager, Dean of Academic Affairs, Record Keeping Department, Dean of Student Affairs, Director of Admissions, Director of Financial Aid, and Director of Recruiting and Student Activities. This facility, located in the center of the campus, was occupied in the spring of 1970.

BILBO HALL

This building provides space for approximately twenty-two one and two bedroom apartments equipped for housing accommodations for married students and faculty members. This facility was completely remodeled in 1969.

PEARL RIVER HALL

This is a two story brick structure. The interior was redecorated in 1968, and air-conditioned in 1971. It has thirty-nine rooms designed to house sixty students. It also contains an apartment for a head resident and his or her family.

HUFF HALL

The building is a three story brick structure located near the center of the campus. It is the oldest building on campus; however, it has been renovated several times since it was constructed. The interior of the building was redecorated and air-conditioned in 1974. As a residence hall it provides space for ninety men and a head resident.

WHITE HALL

This residence hall is a two story brick structure that con-

tains facilities for fifty women and a head resident. It was completely air-conditioned in 1971 and the interior was redecorated in 1972.

LAMAR HALL

Lamar Hall offers accommodations for sixty men, an apartment for a head resident, and a spacious lounge. It is a two story structure in modernistic design of reinforced concrete and masonry. Although it was first occupied in 1961, major repairs were completed in 1969, and air-conditioning was added in 1971.

MARION HALL

Marion Hall is a modern, well equipped, residence hall that houses 144 women. The lobby, built around a triangular fountain, contains a color television, patio furniture, game or study tables, and a refreshment corner. Two apartments for the head residents, residence hall office, utility room, two storage areas, and rest rooms are located on the first floor.

Eighteen apartment modules are located on the second and third floors. These modules are approached by stairs and balconies that surround the patio lobby. Each module, accommodating eight women students, contains a carpeted living room, multipurpose room with refrigerator, four bedrooms and a double bath.

CROSBY HALL

This two story brick building was constructed in 1921 but renovated and completely air-conditioned in 1971. It houses the college cafeteria with private dining rooms on the first floor and rooms for thirty-five female students on the second floor. It also contains facilities for a head resident and a lounge.

PHYSICAL EDUCATION BUILDING

This is a one story structure consisting of four offices, one visitors' dressing area, one home football dressing area, one home basketball dressing area, one laundry room, one training room, two girls' basketball dressing rooms and a large storage area. This building has a basketball arena that will seat approximately 3,000 people. It contains a visitors' sleeping quarters, a large classroom, a concession room and equipment rooms for football, basketball, baseball, track, golf, softball and tennis.

FORREST COUNTY VOCATIONAL-TECHNICAL CENTER

The center was constructed in 1970 and is situated on a 12 acre campus approximately two miles south of Hattiesburg on Highway 49.

The campus is composed of four (4) buildings. The first building is an air-conditioned one-story brick structure of 11,702 sq. ft. It houses the administration offices, MDTA offices, classrooms, and laboratories for construction drafting, inhalation therapy, LPN, and MDTA clerical cluster.

The second building is a one story brick structure of 16,320 sq. ft. and houses shops and classrooms for metal trades, ma-

sonry, and heating, air-conditioning, and refrigeration. The classrooms are air-conditioned.

The third building is a one story brick structure of 14,343 sq. ft. which houses shops and classrooms for auto/body, auto-mechanics, and CETA welding. The CETA welding was a new addition to the existing building in 1976. It was constructed by the instructors of the center.

The fourth building is a one story metal structure of 4,000 sq. ft. and it houses a shop and classroom for the CETA auto-mechanics.

The purpose of the Forrest County Center is to provide vocational-technical education and other services to junior and senior high school students, post-secondary students and adult continuing-education students.

HANCOCK COUNTY VOCATIONAL-TECHNICAL CENTER

The Hancock County Center was completed in the fall of 1973. The Center is located in the Hancock County Industrial Park adjacent to Stennis International Airport on Highway 603, approximately ten miles north of Bay St. Louis. The 35,000 square foot facility, located on a twelve acre campus, contains three buildings of masonry construction.

The first building contains the administrative office; counselor's office; receptionist area; conference room; practical nursing classroom, laboratory and office; secretarial science classroom and office; four classrooms and an office.

The second building houses the laboratories and instructors' offices for automotive mechanics, metal trades, electricity and building trades.

The third building houses the laboratory and office for the welding program. All classrooms and offices are air-conditioned.

The purpose of the Hancock County Center is to provide vocational-technical education and other services to junior and senior high school students, postsecondary students and adult continuing-education students. The Center is also a G.E.D. testing center.

LAMAR COUNTY VOCATIONAL-TECHNICAL CENTER

The Lamar County Vocational-Technical Center was completed in the fall of 1978. The 34,000 square foot masonry constructed facility is located on a twelve acre tract of land off Highway 589 in Purvis.

The one story, one building facility contains the following: administrative office; counselor's office; receptionist area; conference room; intensified business program and office; drafting laboratory and office; four classrooms; three additional offices; and instructors' offices and laboratories for automotive mechanics, electricity, building trades and metal trades. The practical nursing program, located at the Columbia-Marion County Career Center, is also under the supervision of the Lamar County Center. All classrooms and offices are air-conditioned.

The purpose of the Lamar County Center is to provide vocational-technical education and other services to junior and senior high school students, post-secondary students and adult continuing-education students.

HANCOCK HALL

This building was completely remodeled in 1977. Located in this facility is the Dean of Vocational-Technical Affairs, Public Relations Department, Vocational-Technical Learning Resource Center and two classrooms.

AUTO MECHANICS, DIESEL AND MASONRY BUILDING COMPLEX

The automotive mechanics building was completed in 1978. This facility contains two shops, two instructors' offices, a classroom and storage area. Also, included in the building are covered work areas and a cleaning area.

The diesel building is a one-story brick and masonry building. It was completed in 1975 and contains a classroom, shop area, storage area and an instructor's office.

The masonry building was completed in 1976 and includes a classroom, an instructor's office, storage areas and a shop area.

FACULTY HOUSING UNITS

Five faculty housing units of brick veneer construction were completed in 1968. Each unit has the same floor plan and each unit is a duplex that consists of a three bedroom apartment and a two bedroom apartment with controlled heating and air-conditioning. These facilities can provide housing for ten faculty members and their families. There are three private homes constructed for faculty housing that have controlled heat and air-conditioning. Two of the houses are of brick veneer construction while one has asbestos siding.

RECEIVING WAREHOUSE

This building constructed in 1957, is a split-level brick veneer building of modern design. It has a total gross area of 4,290 sq. ft. Its principle use is for storage.

PRESIDENT'S HOME

The President's Home is located on the south entrance to the campus. It is a brick structure erected in 1924. The building was renovated in 1967.

VEHICLE MAINTENANCE SHOP

This building was constructed in 1969. It is of masonry construction with a gross area of 2400 sq. ft. This facility provides space and equipment so that motor servicemen can make minor repairs and perform preventive maintenance on all college owned transportation.

T. D. "DOBIE" HOLDEN STADIUM

This stadium was constructed in 1966 and has a seating capacity of 5,000 and includes a press box, dressing rooms, and storage area for equipment. The hurricane of 1969 destroyed

the wooden poles and lighting fixtures. They have been replaced with metal poles, modern high intensity lighting, and underground wiring.

THE FARM

The college farm consists of approximately 200 acres of land adapted to the growth of pasture crops and other permanent grasses.

ENVIRONMENT

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by superior citizenry and by social, cultural, and religious activities. The administration recognizes the duty of the institution to safeguard the campus environment so that every student may develop moral and spiritual strength. The welfare of students entrusted to our care is regarded as of the highest importance.

SCHOLARSHIP

Pearl River College insists upon sound scholarship. The course of study and methods of instruction are designed to develop the student's power of observation, reason, and application. Special and individual attention can be given so that deficiency may be overcome and progress made.

SMALL CLASSES

A student attending this school has a particular advantage because smaller classes make possible frequent recitation and personal contact between pupil and instructor. This system aims not only at the imparting of knowledge but at training the mind through application.

PEARL RIVER JUNIOR COLLEGE ALUMNI ASSOCIATION

The Pearl River Junior College Alumni Association believes the college exists to provide educational opportunities, experiences and leadership for the citizens of Pearl River, Marion, Lamar, Hancock, Jefferson Davis and Forrest Counties. The Association's philosophy is that the school should provide opportunity for its clientele, regardless of age, to become more capable of making the best contributions to family, local community, state and country.

STUDENT SERVICES

Student Counseling. The Career and Personal Development Center provides many services to the student. The Academic and Vocational Counselors are available to assist the student in choosing a college major, making a vocational choice, solving personal and social problems, overcoming educational deficiencies and finding solutions to problems that arise in college living. The content of interviews with the Counselor is regarded as confidential.

General Educational Development Testing (G.E.D.)

Pearl River Junior College has two campuses where the G.E.D. tests are administered: the Poplarville Vocational-Technical Center and the Hancock County Vocational-Technical Center. To be approved locally to take the G.E.D. tests, an applicant must be a resident of the State of Mississippi for at least one year and be at least 20 years of age. In certain cases and prior approval by the State Department of Education, 17, 18, and 19 year olds are eligible to take the tests.

Health Service. The college offers every advantage possible to preserve and promote physical well-being. A registered nurse is employed full time by the school. In case of serious illness an effort will be made to contact the parent or guardian, but in cases of emergency, action will be taken on the advice of the attending physician, with the understanding that the cost of the special services and medicines will be borne by the student or person responsible for the student's expenses. Special medicines, x-rays, and medical services other than those rendered by the school nurse are not provided at college expense.

Cafeteria Service. A sincere effort is made at all times to serve well-prepared food in attractive surroundings at the lowest possible cost. The meals are catered by Morrison Food Service. Meals are served in the cafeteria at regular, scheduled hours; however, the cafeteria will be closed during official school holidays. Guests of students who eat in the cafeteria are required to pay for their meals. Board must be paid by noon of the second day of each of the six week board periods.

Snack Area. A modern grill installation and snack bar in the Student Center provides short-order service for students and faculty.

Books, Rental. Beginning with the 1973 fall session, the college started a book rental program for academic and technical students. The purpose of the participation is to save students on the average of about 50% on book purchases. Students will be charged \$30.00 per semester for the textbooks they need.

The book service will not furnish workbooks, dated material, or vocational books, either because this material is not reusable or because it is usually kept by the student. A student may purchase a book at any time if an adequate supply is on hand.

The student will pay his fee in the Business Office, and will present a receipt to receive his books at the Bookstore. Computer cards will be used to issue books. When books are returned at the end of the semester, these cards are given to the students returning books. If the student is delinquent, cards are sent to the Computer Center where delinquent reports are made and the student is billed for the amount due. The report is then submitted to the Business Office for the purpose of holding grades and transcripts until the bookstore account is clear. A fine of \$1.00 per book is charged for late return.

Bus Transportation. A system of bus transportation is available so that students may live at home and be transported to college each day. Buses arrive on the campus at 8:00 a.m. and depart at 3:15 p.m. Students riding the bus must have their I.D. cards validated showing that the charge to ride the bus has been paid.

Identification Card. An identification card is issued by the Business Office to each student after he pays his fees. This card entitles the student to admittance to all regularly scheduled ac-

tivities and must be presented each time he attends such activities. The identification card is validated each six weeks for students who live in the dormitories, eat regular meals on the campus or commute on the college buses. A fee of \$5.00 is charged by the Business Office for issuing a duplicate identification card. The card must be given to the Business Office when a student withdraws. It is not transferable under any circumstances.

Mail. Post office boxes may be rented in the campus post office. Mail is delivered to the campus twice daily except Saturday and Sunday. Mail should be addressed Station A, Pearl River Junior College, Poplarville, Mississippi 39470.

Recreation. Students are urged to participate in the athletic activities which include intercollegiate and/or intramural contests in football, baseball, basketball, golf, softball, tennis, and volley ball. A primary objective of the program is to encourage every student to develop his mental and physical alertness by participating in our sports program.

The Campus Newspaper. The Dixie Drawl, the official newspaper of the college, is produced and edited by students, under the direction of the journalism teacher. The paper is published under the general direction of the Public Relations Department. Students are urged to make contributions to this publication which affords opportunity for the development of talent in writing and newspaper work.

Motor Vehicles. Students who wish to keep any type of motor vehicle on campus must register the vehicle with the Dean of Student Affairs. After the vehicle is registered, the parking permit decal must be placed on the left side of the rear bumper. The parking permit allows the student to park anywhere on campus except in restricted areas. Parking permit decals are not transferable.

Student Housing. Pearl River Junior College provides housing accommodations on the campus for 500 full time students. All rooms are furnished with single beds, chest, desk and chairs.

The expenses for a student living in the residence halls are shown under expenses on pages 37, 38 and 39. Students desiring to reserve living facilities on the campus must make application to reserve dormitory space by completing the application for housing. Residence hall space will not be reserved unless the room reservation of \$25.00 is paid.

Pearl River Junior College reserves the right to inspect the living quarters of any student residing on Pearl River Junior College property at any time that the administration officials deem necessary in the best interest of the school.

All resident hall students should be classified as full-time students or have special permission from the Dean of Student Affairs to reside in college housing.

Occupants are responsible for the conditions and contents of their rooms and the hall on which they live. Damage to school property must be paid for by the perpetrator. Specific housing regulations will be stated in the Student Handbook and/or posted on the dormitory bulletin boards.

Laundry. The college does not operate a general laundry, but both male and female have access to coin-operated laundry facilities on campus. Students may patronize the local dry cleaning establishments or use the facilities of the local laundromat.

Out-of-town laundries offer pick up and delivery services to students living on campus.

STUDENT ACTIVITIES

In addition to the regular schedule of the academic curriculum, there is an active program of extra-curricular activities on the campus. Campus organizations managed by students under faculty guidance offer ample opportunities for growth in character, citizenship and leadership.

Religious Organizations. Although Pearl River Junior College is nonsectarian, religious life is fostered. Our college administration believes that students need spiritual development as well as mental, physical, and social development. There are church organizations on the campus which give students opportunity to participate in the work of their respective churches and which serve as a link between the college student and the local church. The student church organizations are the Wesley Foundation, Know Your Bible Club, the Institution of Religion, the Baptist Student Union, and the Newman Club. These groups, through their leaders, seek to promote a campus-wide program of social and religious activities which can be shared throughout the year.

Band. The band fills numerous engagements during the school year and participates in various athletic and social events on and off campus. Students who have some previous experience are urged to join the college band. The organization offers an excellent opportunity for those who wish to further their musical training.

Choral Club. This group is composed of both music majors and non-music majors who wish to broaden their musical interests and who wish to sing for the enjoyment of singing. It includes training in sight reading, operatic work, and music appreciation.

SPARC. SPARC, Students Publicizing Activities on the River Campus, is an organization composed of outstanding students who provide leadership for various campus activities. The members of SPARC are nominated by the faculty and are then selected by a faculty-student committee. These students are also involved in recruitment and public relations.

CAMPUS CLUBS AND ORGANIZATIONS

Students are encouraged by the faculty and administration to participate in approved student organizations. It is realized that special interest organizations have much to offer in training students in the process of democracy and in personal relationships. The work is supervised by faculty members. The campus organizations include Student Council, College Annual, Delta Psi Omega, Phi Theta Kappa, Dixie Drawl, Baptist Student Union, Wesley Foundation, Know Your Bible Club, Institution of Religion, Newman Club, Cheerleaders, Mississippi Association of Student Nurses, String of Pearls, Pearl River College Band, Phi Rho Pi, Deca, VICA, Pearl Sisters, Afro-American Cultural Society, PRC Singers, Cosmo Sorority, Business Club, and SPARC.

FINANCIAL ASSISTANCE

Pearl River Junior College participates in six federally funded financial aid programs as well as many state and local assistance programs. Students who are interested in applying for financial assistance to help meet their expenses of attending college should secure an application for financial aid from the Financial Aid Office located in the Administration Building. Interested students must also complete the ACT Family Financial Statement. This form may be secured from your high school counselor or the Pearl River College Financial Aid Office.

For further information contact the Financial Aid Office at 795-4558 or write to:

The Financial Aid Office
Pearl River Junior College
Station A
Poplarville, MS 39470

College Work-Study Program. This is a joint program sponsored by the Federal Government and Pearl River Junior College to stimulate and promote the part time employment of students who are in need of the earnings from such employment to pursue courses of study at this institution. A number of jobs are available for students who are determined to be in need of financial aid. These students are allowed to work 5-15 hours per week during the weeks that classes are in session and up to 40 hours per week when classes are not in session. For applications contact the Financial Aid Office, Pearl River Junior College.

The Basic Educational Opportunity Grant. Basic Grants at Pearl River Junior College range from \$188 to \$1162. The amount you are eligible to receive depends on your costs of attending Pearl River College, and the financial situation of your family. The exact amount of your grant will be determined after you enroll.

Nursing Student Loan and Scholarship Program. A student enrolled in the Associate Degree Nursing program may borrow up to \$1500 per academic year. The actual amount a student is able to borrow is dependent upon the student's financial need. Interest rate is 3% per year, with payment beginning no later than nine months after leaving school. The Nursing Scholarship Program is designed to help needy students in the Associate Degree Nursing Program. The Nursing Scholarship does not have to be repaid.

Supplemental Educational Opportunity Grant. This type of financial assistance is designed for exceptionally needy students. Since it is a grant it does not have to be repaid, and the amount of the grant is based on your family's income and assets.

Guaranteed Student Loan Program. The Guaranteed Student Loan Program enables you to borrow from eligible lenders at a low interest rate to meet educational expenses. Banks, credit unions, savings and loan associations, and other lenders participate voluntarily in GSL and lend their own funds. Lenders may choose to whom they will lend, within GSL eligibility guidelines.

SCHOLARSHIPS

Valedictorian and Salutatorian Scholarships. This scholarship is offered by Pearl River Junior College to the valedic-

torian and salutatorian from each high school in the Junior College district. The superintendent of each school makes the certification to the Office of Student Affairs. In order to receive this award the student must attend Pearl River Junior College the first fall semester after his/her high school graduation.

A.C.T. Scholarships. Pearl River Junior College offers this scholarship to students who live in the Junior College district and who make a composite score of twenty-five or above on the American College Test. The scholarship is awarded after the test score is sent to the college. In order to receive this award the student must attend Pearl River Junior College the first fall semester after his/her high school graduation.

County Pageant Scholarship Fund. Scholarships are awarded to the winner and to the first alternate of each Miss Mississippi preliminary pageant and Junior Miss preliminary pageant held in the Pearl River Junior College district. The winner of each pageant will be awarded a \$200.00 scholarship, and the first alternate will receive a \$100.00 scholarship. These scholarships are valid only if utilized by students during the first semester of college eligibility. One half of the scholarship will be awarded the first semester of the school year, and the remainder will be granted to the student during the second semester.

The recipients of all the above scholarships must maintain acceptable scholastic standing as required by the college (2.0 grade point average) and be enrolled as a full-time student (at least 12 semester hours). Scholarship recipients who drop below ten (10) semester hours will forfeit their scholarship for the remainder of the semester.

Scholarships in pearls, band, basketball, and football are awarded on the recommendation of the director of the pearls, the band director, the basketball coach or the football coach. Cheerleader and mascot scholarships are awarded on the recommendation of the cheerleader sponsor. If a student is interested in one of these scholarships, he/she should contact the person who makes the recommendation.

Army ROTC Scholarship. The Army ROTC Scholarship Program offers financial assistance to outstanding men and women at Pearl River Junior College desiring to serve as officers in the United States Army. The ROTC scholarship pays for tuition, fees, and books, and for supplies such as paper, pens, and notebooks. Each recipient also receives a \$100.00 per month allowance for subsistence. Applications are made through the military science instructor at Pearl River Junior College.

Nursing Scholarship Program. A student enrolled in the Associate Degree Nursing Program may receive a scholarship to help defray cost. The amount of the grant is dependent upon other aid available to the student. As in the other college based programs, all students must be accepted by the College before consideration for any assistance can be provided.

J. S. Moody Nursing Scholarship. This scholarship is given each year by Mrs. J. S. Moody and family to a student from Poplarville High School. The student is selected by the Pearl River Junior College Scholarship Committee.

J. S. Moody Business Scholarship. The Pearl River Junior College Scholarship Committee selects a recipient on behalf of Mrs. J. S. Moody and family. This award is given to a deserving Poplarville High School graduate.

Alumni Association Scholarships. The Pearl River Junior College Alumni Association donates scholarships to deserving students. The recipients are chosen from the six counties served by the college.

Movie Star Scholarships. Movie Star Incorporated makes available two \$150 scholarships to students whose parents are employed by Movie Star Incorporated.

The Clement R. Bontemps American Legion Scholarship. The Clement R. Bontemps Post 139 of the American Legion in Bay St. Louis, MS awards two or more \$500.00 scholarships — one for an academic student and one for a vocational or technical student.

Women in Construction Scholarship. Chapter 195 of the Hattiesburg Area makes a \$250 scholarship available annually to a student in a construction oriented field.

Ken Langnecker Scholarship. Awarded to a student at Poplarville High School who plans to attend Pearl River Junior College. The recipient, who is to receive \$100 annually, is selected by a committee at Poplarville High School.

Rotary Club Scholarship. Each year the Poplarville Rotary Club gives a scholarship to a deserving student from Poplarville High School. The scholarship pays the matriculation fee for one year.

V.F.W. Scholarship. This award goes to a son or daughter of a deceased or disabled veteran from north Pearl River County.

Scholarships donated by individuals, clubs, or industry are usually earmarked by the donors who set up their own qualifications for selecting a recipient. Additional information and applications for these scholarships can be secured from the Director of Financial Aid, Pearl River Junior College.

AWARDS

Scholastic Award. This plaque is offered by President Marvin R. White to the college student making the highest academic average.

Citizenship Award. This plaque is given by the County Superintendent of Education to the female student who during the session best exemplifies, in her activities as a student, desirable qualities of citizenship.

Citizenship Award. This plaque is given by the Rotary Club of Poplarville, Mississippi, to the male student who during the session best exemplifies, in his activities as a student, desirable qualities of citizenship.

Journalism Award. This plaque is given by Mr. Bill Posey to the student contributing most to journalism during the session.

Athletic Award. This plaque is awarded in memory of Mr. J. J. Holcomb to the student selected as the best all-around athlete of the year.

Carpentry Award. This plaque is awarded by Mr. Dwight Lott, Sr. to the student selected as the best carpenter student of the year.

MILITARY SCIENCE

The mission of the Reserve Officer Training Corps (ROTC) program is to obtain commissioned officers for the United States Army and to provide citizenship and leadership training for college students.

The Army ROTC offers a generalized course designed to give students a broad and general military background. Advanced students qualifying for a commission in the U.S. Army may be commissioned in any one of the branches of the Army. Consideration for a branch assignment will be: individual desires, personal qualifications, and the needs of the Army.

The ROTC Program consists of two courses, The Basic Course and The Advanced Course.

Satisfactory completion of the basic course is a prerequisite for enrollment in the advanced course.

The purpose of the ROTC Program here is to qualify select- ed junior college graduates (students) in the basic course. Successful completion of MSL 1112 and 1122 qualifies the student to enroll in advanced ROTC at colleges and universities offering the ROTC Program if physical, moral, and scholastic abilities meet the requirements prescribed by Army regulations. Taking the basic course does not obligate the student to military service.

STUDENT LIFE

Education is more than the mere accumulation of knowledge. Although intellectual achievement is the core of the program of every reputable school, education must offer more. A student must have social contacts so that he may acquire confidence, poise and dignity. Pearl River College is not unmindful of this need. Intramural and interscholastic athletic programs, interscholastic debates, and other school activities provide these contacts. The program is stimulating and challenging to the highest and finest qualities of the student and is so arranged that he may enjoy each activity as he participates in it.

GENERAL POLICIES FOR STUDENTS

The philosophy of student conduct at Pearl River Junior College is founded upon the principles of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority — all characteristics of the good citizen. Cooperation with those in authority is the first part of training leadership. Pearl River Junior College is preparing students to be good citizens and leaders in whatever walk of life they may enter. This prevents the granting of special privileges to a few. No one detects a real injustice nor resents a real or fancied one more quickly than young men or young women. The constant concern of those charged with the administration of discipline at Pearl River Junior College is that discipline shall be done with fairness and justice to all.

STUDENTS' DUE PROCESS

The Board of Trustees desires to create a learning atmosphere in the college which is free from disruptions and disturbances.

In accord with the law, it is the desire of the Board of Trustees to provide for the protection of the individual rights of the

student. All students are assured that their rights shall be protected. Any actions affecting their rights and responsibilities shall be subject to due process. Detailed procedures related to the student's rights of appeal can be found in the Student Handbook.

STUDENT CONDUCT

Instead of detailed regulations designed to cover matters of student conduct, all students enrolled in Pearl River Junior College will be expected to conform to ordinary rules of polite society; to be truthful; to respect the rights of others; to have regard for the preservation of state and college property, as well as the property of others; and to conform to all other stated rules and regulations of this institution.

Some acts or misconduct which are unacceptable and subject the student to disciplinary action are:

1. Possession, consumption, sale, manufacture, delivery or creation of a controlled substance (including but not limited to narcotics, LSD, Marijuana, barbiturates, or pep pills) as defined in Section 41-29-103 (e) Miss. Code Ann. (1972), on campus or at any activity or social event sponsored by an organization of the college.
2. Possession of paraphernalia as defined in Section 41-29-105(s) Miss. Code Ann. (1972), on campus or at any activity or social event sponsored by an organization of the college.
3. Possession, consumption, or indication by any of the senses or otherwise evidence of being under the influence of any intoxicating beverage on campus or at any activity or social event sponsored by an organization of the college.
4. Cheating: Cheating on tests, examinations, term papers, etc. or stealing.
5. Vandalism: Destroying, damaging, or defacing of college, state, federal, public or private property.
6. Firearms: Possession of or keeping firearms, explosives, or fireworks on campus. Concealed weapons are prohibited within a two mile radius of the campus.
7. Traffic Violations: A repeat of a traffic violation or failure to register a motor vehicle. All motor vehicles must be equipped with a muffler sufficient to prevent disturbing noises. Special attachments for noise will not be permitted.
8. Financial irregularities: Giving bad checks, failing to pay bills, or deferring tuition.
9. Riotous Conduct: Students that are involved in a disorderly crowd or mob that prevents the normal activities of the college will be dismissed.
10. Identification: Failure or refusal to present I.D. Card upon request to any official of the college at any time.
11. Profanity: Use of profane or obscene language.
12. Hazing: Hazing in any form. This includes cutting of hair.
13. Gambling: Any form of gambling.

14. Appearance: Poor standards of dress and appearance which may interfere with the educational process of this institution.
15. Any student found guilty of taking a library book, reserve or otherwise, without proper authority shall be subject to dismissal.
16. State and Federal Laws: Any conduct which constitutes a violation of state or federal laws is also a violation of college policies.
17. Conduct:
 - a. Public display of affection is not considered appropriate in the resident halls, on campus, or at any activity of the college.
 - b. Not adhering to acceptable standards of conduct while resting or relaxing on campus.
 - c. Indecent exposure is prohibited on campus.
18. Students are not allowed to bring children on campus.

ADMISSION POLICY

The Board of Trustees desires to provide educational opportunities for all those interested in attending Pearl River Junior College. Pearl River Junior College does not discriminate on grounds of sex, race, religion, color, national origin, handicap, or age with regard to admission to any program at this institution.

The College (through the appropriate admissions committee) reserves the right to cancel the admission or registration of an individual whose attendance at Pearl River Junior College would not be mutually beneficial to himself and to the institution. (Due process would be strictly adhered to in this case.)

Application procedures and requirements for the various programs at Pearl River Junior College will be stated in the college catalogue of this institution.

ADMISSIONS REQUIREMENTS

One may be admitted to Pearl River Junior College either as a full-time or a part-time student. A full-time academic or technical student is one who is registered for twelve or more semester hours per semester and a full-time vocational student is one who is registered for twenty-eight contact hours per week or enrolled for the prescribed courses in any vocational curriculum. A part-time academic or technical student is one who is registered for fewer than twelve semester hours and a part-time vocational student is one who is enrolled in less than twenty-eight contact hours per week or less than the prescribed curriculum as stated in the catalogue. All students who meet the admissions requirements will be admitted to Pearl River Junior College without regard to sex, race, religion, color, national origin, handicap, or age.

FULL-TIME AND PART-TIME STUDENTS

Instructions for the admission of Academic or Technical students.

- I. In order to be admitted to Pearl River Junior College as a full-time or part-time academic or technical student, one must meet the following requirements:
 - A. Submit a completed application and self-checked health history.
 - B. Submit a transcript showing one of the following:
 1. That he/she has graduated from an accredited high school or
 2. That he/she has attended an accredited college or university or
 3. That he/she has passed the General Education Test (G.E.D.) or
 4. If he/she does not meet the above requirements, the applicant may be admitted by waiver on an individual basis if he/she has earned fifteen acceptable high school credits.

If a student does not have a transcript on file with Pearl River Junior College, he/she may be admitted on provisional basis by signing a transcript release form releasing the applicant's transcript from his/her high school or college to P.R.C.

Instructions for admission to the Vocational Program.

- II. In order to be admitted to Pearl River Junior College as a regular full-time or part-time vocational student one must meet the following requirements:
 - A. Submit a complete application and self-checked health history.
 - B. Submit an official transcript showing one of the following:
 1. That he/she has graduated from high school or
 2. That he/she has attended an accredited college or university
 3. That he/she has passed the General Education Test (G.E.D.) or
 4. One may be admitted by waiver on an individual basis if he/she has earned fifteen acceptable high school credits or be eighteen (18) years of age or older.

If a student does not have a transcript on file with Pearl River Junior College, he/she may be admitted on provisional basis by signing a transcript release form releasing the applicant's transcript from his/her high school, college or university.

CONTINUING-EDUCATION STUDENT

In order to be admitted to courses that give continuing-education credit one must:

- A. If eighteen years or older, fill out an application form.
- B. If sixteen or seventeen years of age, present a letter of recommendation from the high school principal.

INSTRUCTIONS FOR ADMISSION TO THE PRACTICAL NURSE PROGRAM

1. The applicant must be at least 18 years of age by the date of program completion.

2. The applicant must successfully complete the General Aptitude Test Battery administered by Mississippi State Employment Service.
3. The applicant must complete a Pearl River Junior College application form and a Health Occupation application form.
4. The applicant must give evidence (high school transcript) that he or she has completed the 12th grade or made an equivalent score on the G.E.D. Test (at least 40 on each part or an average of 45 of all parts).
5. The applicant must submit three personal references (no relatives).
6. The applicant must make a score of 90 on the Otis Quick Scoring Test of mental ability (administered by Pearl River Junior College)
7. The applicant will have an interview with the admissions committee. This committee will make a determination whether the applicant will be tentatively accepted based on information available from the previous steps, on the impression applicant makes during interview and on the physical exam.
8. The applicant must be physically and mentally fit as established by a complete physical examination and recommendation of the examining physician.

The admissions committee shall include the following personnel selected by the school.

1. Counselor - Chairperson
2. Mississippi State Employment Service
3. Clinical agency(ies) (Director of Nurses or Representative)
4. Instructor

ADMISSION PROCEDURES FOR THE TWO YEAR ASSOCIATE DEGREE NURSING PROGRAM

A student seeking admission to the Associate Degree Nursing Program must meet the general admission requirements for the college and also the special provisions listed below:

1. Submit the following information to the Director of Admissions: An Application for Admission to Pearl River Junior College, an estimate of applicant's suitability for nursing, a high school transcript or G.E.D., ACT scores, and a health certificate.
2. Have a personal interview with the Nursing Admissions Committee. The applicant is responsible for scheduling the interview.
3. In accordance with the minimum standards of the Accrediting Body, all applicants must meet one of the following criteria in order to be accepted: 1) An ACT composite score of 15 or above, 2) Students admitted with less than a score of 15 on the ACT must complete a minimum of 26 semester hours in the pre-nursing curriculum including anatomy and physiology. The applicant must have made a minimum grade of "C" on each course included in the 26 semester hours. All students admitted into the ADN program from pre-nursing must have taken the ACT and have the scores on file with the Pearl River Junior College Records Clerk.

4. ALL APPLICATIONS MUST BE RECEIVED PRIOR TO APRIL 15. APPLICATIONS COMPLETED AFTER THIS DATE WILL BE CONSIDERED ONLY IF VACANCIES ARE AVAILABLE. ENROLLMENT IS LIMITED.
5. Under the provisions of Mississippi Code Nurse Practice Act, Chapter 15, Section 73-15-17, the State of Mississippi has the power to deny, revoke or suspend licensure to any person having been convicted of a drug related felony or misdemeanor. Persons having questions about eligibility should contact the Mississippi Board of Nursing, 135 Bounds Street, Jackson, Mississippi.
6. Out-of-state enrollment is limited to 10 (ten) percent of freshmen students unless there is an insufficient demand from Mississippi residents.

ADMISSION REQUIREMENTS FOR RESPIRATORY THERAPY

1. An applicant must be a high school graduate or pass the General Education Test (G.E.D.)
2. An applicant must follow the admission requirements at Pearl River Junior College and complete a Mississippi Vocational Health Occupations Application.
3. An applicant must present a completed Mississippi Vocation Health Examination Report.
4. An applicant must present acceptable scores on the General Aptitude Test Battery (GATB), which is administered by the Mississippi State Employment Office.
5. An applicant must take the Otis Quick Score Mental Abilities test administered by Pearl River Junior College and make a score of ninety (90) or above which is required for entrance requirements.
6. An applicant must have reached his/her eighteenth (18) birthday by the completion of the course.
7. An applicant will be required to have an oral interview with the Admissions Committee.

ADMISSION REQUIREMENTS FOR COSMETOLOGY

1. Must be eighteen years old or have a high school diploma or pass the G.E.D.
2. If eighteen years of age or older, one must have a tenth grade education or its equivalent.
3. Must submit a completed application and self-checked health history.
4. A current health certificate as required by the State Cosmetology Board. (Health certificate must be dated no more than thirty (30) days before admission to the program).

TRANSFER STUDENTS

Transfer students must meet established admission requirements but if a student transfers from another school on academic probation, he/she may be admitted to Pearl River Junior College on academic probation. If a student has been suspended from another college because of insufficient academic achievement he/she will not be admitted to Pearl River Junior College

until the applicant has been out of school for one semester or is eligible for readmission to the school from which he/she has been suspended.

If an applicant has been suspended from a school on disciplinary charges he/she can only be admitted to Pearl River Junior College by approval of the Admissions Committee.

FOREIGN STUDENT ADMISSION POLICY

At Pearl River Junior College, a foreign student is defined as one who must secure an I-20 form in order to obtain permission to enter or remain in the United States. Pearl River Junior College admission policies for foreign students are as follows:

1. Any foreign student that has been graduated from a Pearl River Junior College district high school will be viewed as a district student for entrance requirements.
2. Any other foreign student must meet the following admission requirements:
 - a. He/she must be a graduate of a high school program, furnish an original transcript and a translated copy in English, and have an overall "B" average on his/her high school record.
 - b. He/she must score at least 500 on the TOFEL test. This test measures English proficiency.
 - c. He/she must have a composite score of 15 or above on the ACT.
3. Any and all foreign students meeting admission requirements of the college must place on deposit with the Business Office of the college an amount equal to the total (tuition fee, book rental, shop fees, lab fees, dormitory charges, foreign student tuition, and any other expense for which the student may be billed for one semester) before an I-20 form can be issued to the student. This money is not refundable once the I-20 form is issued.
4. Special fees assessed to all foreign students will be considered Foreign Student Tuition. The fee will be \$800.00 per semester and is payable in addition to the regular tuition fee.

ADMISSIONS COMMITTEE

This committee is composed of the Director of Admissions as Chairperson, the Dean of Academic Affairs, the Dean of Student Affairs and the Vocational-Technical Counselor. The Director of Admissions is authorized to admit any person who meets the admission requirements of the college. However, in those cases when doubt exists, the Director of Admissions may call a meeting of the Admissions Committee to review data pertinent to a person's applications. This committee may accept or reject an applicant.

FOR FURTHER INFORMATION ABOUT ADMISSION

For additional information about academic admission at the Poplarville center contact the Director of Admissions, 601-795-4558, or write the Director of Admissions, Pearl River Junior College, Station A, Poplarville, Mississippi 39470. If a person wants additional information about the vocational - technical

program on the Poplarville campus, he should contact the Vocational - Technical Counselor at 601-795-2288 or write to the Vocational - Technical Counselor at Pearl River Junior College, Poplarville, Mississippi 39470.

Pearl River Junior College operates vocational centers at Purvis, Hattiesburg and Bay St. Louis. For additional information about the offerings at these centers, contact Director of Admission, Forrest County Vocational-Technical Center, Route 6, Box 406, Hattiesburg, Mississippi 39401, telephone (601-544-1281); or Hancock County Vocational-Technical Center, Route 3, Box 986, Bay St. Louis, Mississippi 39520, telephone (601-467-3568); or Lamar County Vocational-Technical Center, P.O. Box 126, Purvis, Mississippi 39475, telephone (601-794-8298).

EXPENSES

All departments are operated on a six weeks basis. Bills are due as indicated on the Board Calendar. Students living in the dormitories are required to purchase meal tickets. Each student will have his identification card validated on a six weeks basis.

EXPLANATION OF FEES

The tuition fee entitles a student to the following:

1. To attend, without charge, intercollegiate athletic events on campus.
2. To receive the student newspaper.
3. To receive in the college infirmary first aid and treatment for minor ills.
4. To attend any college-sponsored programs on campus.
5. To receive private music lessons and practice facilities if he is a music major.
6. To receive the college yearbook (when paid for both semesters).

EXPENSES PER SESSION

DUE UPON ENTRANCE	Semester	9 Mos. Total
Tuition	\$175.00	\$350.00

BOARDING STUDENTS LIVING IN:

Crosby, Huff, Lamar, Pearl River, White Halls (Air Conditioned)		
Room, per semester	121.42	
Meals, per semester (5 days)	345.58	
Total per semester	\$467.00	\$934.00
Room, per semester	138.32	
Meals, per semester (7 days)	393.68	
Total per semester	\$532.00	\$1,064.00

REFRIGERATOR RENTALS:

Refrigerators may be rented from the Office of Student Affairs for a \$10.00 deposit and \$25.00 per semester.

BOARDING STUDENTS LIVING IN:

Marion Hall (Air Conditioned & Refrigerators)		
Room, per semester	122.20	
Meals, per semester (5 days)	347.80	
Total per semester	\$470.00	\$940.00
Room, per semester	139.10	
Meals, per semester (7 days)	395.90	
Total per semester	\$535.00	\$1,070.00
Noon Day Meal Ticket	\$120.00	\$240.00

MARRIED STUDENTS LIVING IN BILBO HALL Monthly

1 room apartment (includes stove, refrigerator, and heaters)	\$80.00
2 room efficiency apartment (includes stove, refrigerator, and heaters)	\$90.00
Room and board may be paid in 3 equal payments. For dates, see Board Calendar.	

AIR CONDITIONERS:

Students living in Bilbo Hall who use air conditioners will be charged \$25.00 per month. The first floor is wired for 110 volt units only. The second floor is wired for 110 and 200 units.

TELEPHONE SERVICE:

Students who wish to obtain telephone service may do so by contacting South Central Bell Telephone Company.

MISSISSIPPI STUDENTS:

Mississippi students whose parents reside outside of the Pearl River Junior College taxing district but in the tax supporting district of another junior college, pay \$55.00 per semester out-of-district maintenance fee \$110.00

Students who live in Mississippi and take less than twelve semester hours will be charged \$25.00 per hour and \$5.00 registration fee.

OUT-OF-STATE STUDENTS:

Students who live outside Mississippi and take less than twelve semester hours will be charged \$25.00 per hour and a \$80.00 registration fee.

There is a non-resident tuition fee of \$250.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. Non-resident tuition is due and payable at the beginning of each semester. (This fee applies to students taking 12 hours or more.)

FOREIGN STUDENTS:

Tuition for a foreign student is \$800.00 per semester. This fee is payable in addition to the regular tuition fee.

SPECIAL FEES PER SEMESTER

Late Registration	\$ 5.00
Schedule Change (Unless recommended by the Dean of Academic Affairs or the Vocational-Technical Director)	\$ 10.00
Graduation Fee	\$ 20.00
Piano, two lessons each week (for non-music majors)	\$ 45.00
Band Instruments, two private lessons each week (for non-music majors)	\$ 30.00
Voice (for non-music majors)	\$ 35.00
Bus transportation fee	\$ 90.00

Office Machines	\$ 15.00
Typing	\$ 15.00
Accelerated Business Course	\$ 25.00
Legal Secretary	\$ 25.00
Medical Secretary	\$ 25.00
Cosmetology (one time charge)	\$ 115.00
Data Processing Fee	\$ 65.00
Book Rental Fee (Academic & Technical Students)	\$ 30.00
Replacement I.D. Card	\$ 5.00
Science Lab Fee	\$ 10.00

VOCATIONAL SHOP FEES

Payable each semester unless indicated:	Semester	9 Mos. Total
Welding	\$150.00	\$300.00
Machine Shop	\$ 95.00	\$190.00
Auto Mechanics; Carpentry; Electricity; Heating, Refrigeration and Air Conditioning; or Masonry Trades	\$ 80.00	\$160.00
Tool deposit will be charged for all vocational courses except Diesel Mechanics and will be refunded, if applicable		
		\$10.00

SUMMER SCHOOL GENERAL FEES FOR ACADEMIC AND TECHNICAL COURSES

Fees are payable in advance at the beginning of each term. Academic and technical fees are not refundable.

Out-of-State Fees per 4 weeks	\$65.00
Late Registration Fee	\$ 5.00
Diploma	\$10.00
Each semester hour of credit	\$25.00
Science Laboratory Fee (5 week term)	\$10.00
Registration Fee	\$ 5.00

TUITION AND FEES FOR VOCATIONAL COURSES

Tuition for ten weeks session	\$175.00
Shop Fee for all Vocational Courses except Welding and Machine Shop	\$ 80.00
Shop Fee for Welding	\$150.00
Shop Fee for Machine Shop	\$ 95.00

REFUND POLICY

Room reservation fee will not be refunded after July 15th each year.

Book service fee will not be refunded.

Tuition will not be refunded after classes have begun.

Cost of meals refundable for full weeks unused only.

Vocational fee refundable for full six-week terms only.

Out-of-state fee refundable on the following pro-rata basis:

One week or less of attendance	80% refunded
Between one and two weeks	70% refunded
Between two and three weeks	60% refunded
Between three and four weeks	40% refunded
Over four weeks	non-refundable

Special fees are not refundable after classes have begun.

Refund policy — non-accredited course provides that the amount charged for tuition, fees, and other charges except for consumable items will be refunded on a pro-rata basis in event veteran or war orphan fails to enter, withdraws according to established school policy, or is dismissed.

Academic Organization

CLASSIFICATION

A college student with less than twenty-seven semester hours is classified as a freshman; one with twenty-seven or more semester hours is classified as a sophomore. A full-time student is one who is attempting twelve or more semester hours. A special student is one taking less than twelve semester hours.

STUDENT LOAD

The normal load for college academic and technical students is from fifteen to eighteen semester hours; however, in some instances, less than fifteen semester hours may be recommended. Vocational students will normally carry more than the fifteen to eighteen semester hours due to the laboratory requirements of the vocational courses. Vocational students can expect to meet class from 25 to 30 contact hours per week.

THE TRANSCRIPT AS A PERMANENT RECORD

All numbered courses listed in the regular college catalogue become part of the student's permanent record if the student does not officially withdraw from the class within the first two weeks of the semester. At the end of a semester, the student receives a letter grade which may be an A, B, C, D, F or W.

Courses not listed in the catalogue, but for which CEU credit is granted will be listed on the permanent record as outlined in the section of the catalogue describing the CEU. The admissions for CEU credit consists of completing an application for admission, a matriculation card and if applicable, paying a fee.

The permanent record of Pearl River College students consist of a high school transcript, college grades and test scores if applicable. All records are collected by the Records Clerk and they are stored in the records room.

The Institutional C.E.T.A. program records are kept on the campus where they are taught and in the Dean of Vocational-Technical Affairs. At the present time, the Forrest County Vocational-Technical Center is the only campus that houses such programs. The Mississippi Employment Security Commission screens and admits students for all institutional C.E.T.A. programs.

The records of high school courses offered to high school students in the Vocational - Technical Centers are the responsibility of the high school involved. The admission requirements for these students are administered by the high school in which they are in attendance.

The school records and accounts pertaining to veterans and eligible persons enrolled are readily identifiable and available for examination by authorized representatives of the Government. The Director of Admissions supervises the activities related to the keeping of permanent records in fire proof cabinets in the records room of the Administration Building.

Proof that the student has met entrance requirements is kept in the permanent record.

Each permanent record shows previous education and training, and the enrollment certificates submitted to the V.A. reflect proper credit for previous education and training.

A record will be kept for each veteran with a definitive grade for each course in which he is enrolled. This record will be kept in the office of the Director of Admissions. The term of the probation is clearly stated in the same paragraph. The deadline for course load change for 1982-83 and 1983-84 is stated on page 23 of the current catalogues. In summer school the student has only two days after the class begins for course load change without receiving a permanent letter grade.

GRADES

Each session is divided into two semesters. The person designated by the student will receive grade reports at the end of each semester.

The final grade in a course is determined by the instructor's evaluation of the work done by the student during the semester. It may be based on class recitation, oral and written reports, oral examinations, themes, written examinations, and laboratory performance.

The following grading system will be used: A (93-100), Excellent; B (85-92), Good; C (77-84), Average; D (70-76), Poor; F (Below 70), Failure; and W, Withdrew. Special records of eligible persons under P.L. 90-77 will reflect the continued progress made by any student with a grade of A, B, C, D, or F.

Withdrawal grades will be reported when a student has dropped a course after two weeks. A student who withdraws from school after two weeks will receive a grade of W. However, on records of eligible persons under P.L. 90-77 all courses pursued after the last day of the semester to drop, add, or change a course, must be assigned a grade of A, B, C, D, or F for computing a grade point average.

Full-time first semester freshmen, who fail to pass nine semester hours at the end of their first semester and second semester freshmen and all sophomores who fail to pass twelve hours at the end of any semester will be placed on academic probation for one semester. If a student fails to meet these minimum requirements at the end of the following semester, he is subject to dismissal or suspension for one semester. However, eligible persons under P.L. 90-77 must make a 2.0 quality point average on all hours attempted, after the last day to drop a course, in order to remain in good standing with the Veterans Administration.

If a student is placed on academic suspension for one semester, he/she has the right to ask for a hearing before the admissions committee. Under special circumstances, a student may be allowed to continue his/her education under special academic probation. If the student passes twelve or more semester hours during the following semester, he/she is considered in good standing. If the student does not pass twelve or more semester hours, he/she is suspended for one semester. Once a student re-enters the college after being suspended, he/she is on academic probation for one semester. If the student passes

twelve hours at the end of the semester, he/she is in good standing; however, if he/she does not pass twelve hours, the student is subject to academic suspension for one semester.

The school maintains a written record of the previous education and training of the veteran or eligible person and clearly indicates that appropriate credit has been given and the training period shortened proportionately. Both the veteran and the VA are notified.

EXAMINATION POLICY

The Board of Trustees recognizes that examinations are an integral part of the learning environment at Pearl River Junior College. Examinations should serve both as learning aids and as methods of evaluating the student's achievement in the course.

The instructor should schedule examinations in a manner that is best suited to the subject matter and frequently enough to adequately measure the student's progress throughout the course.

Comprehensive final examinations should be given at the close of each semester or course. However, students may be exempted from the semester examination if they meet the following criteria:

1. Have met all financial obligations and
2. Have an "A" average with no more than 4 absences, or
Have a "B" average with no more than 3 absences, or
Have a "C" average with no more than 2 absences.

EVENING CLASSES, SUMMER CLASSES AND SHORT-TERM SEMESTER CLASSES

3. Have an "A" average with no more than 2 absences, or
Have a "B" average with no more than 1 absence, or
Have a "C" average with no absences.

NOTE: If the student meets the above criteria, he or she has the option to take the final examination. If the final exam is taken, it will constitute 1/3 of the student's final grade.

GRADING PROCEDURE

REGULAR SEMESTER (Academic, Technical & Vocational Students)

1. *Each Eight Weeks* — an hour test at the end of four weeks and/or tests at the end of each unit and an eight weeks test.
2. A schedule for the mid-term test and the final examination will be issued from the offices of the Dean of Academic Affairs and the Dean of Vocational-Technical Affairs.
3. Eight weeks examinations will be comprehensive in that the examinations will represent all the material covered during the eight weeks.
4. Mid Semester Grade Average — will be determined as follows: Daily tests and daily work 1/3; hour tests and/or unit tests 1/3; eight weeks test 1/3.

5. A minimum of four daily grades will be recorded in the grade book each eight weeks.
6. The semester average will be determined as follows: First eight weeks 1/3; second eight weeks 1/3; and final examination 1/3. However, if a student is exempt from the final examination, each eight weeks grade will count 1/2 in determining the semester average. The exception to this is listed under number 10 below.
7. Final examinations will be comprehensive in that the examinations will represent all the material covered during the semester.
8. The final examination will be scheduled the last week of the term.
9. All grades are to be recorded in the grade book.
10. If a term paper, readings or other projects are assigned in the course syllabus as part of the requirement of a course, failure to meet this obligation will result in an "F" for the course.
11. A "W" will be assigned to a student if the student's inability to complete the work for the period was due to sickness or some unavoidable circumstance. This deficiency may be removed during the succeeding semester.
12. Any numerical grade ending in .5000 or greater should be rounded to the next numerical whole number. (An example is as follows: 87.50 will be recorded as 88)

SUMMER SCHOOL (Academic & Technical Students)

1. Minimum of three one-hour tests and six daily grades will be given each semester.
2. The semester average will be determined as follows: Daily grades 1/3; hour and/or unit tests 1/3; and semester examination 1/3. However, if a student is exempt from the final examination, daily grades will count 1/2 and hour tests and/or unit tests will count 1/2 in determining the semester average.
3. Numbers 7, 8, 9, 10, and 11 as listed under Regular Semester of the Grading Procedure will also apply.

SUMMER SCHOOL (Vocational Students)

1. Minimum of three one-hour tests and ten daily grades will be given each semester.
2. The semester average will be determined as follows: Daily grades 1/3; hour tests and/or unit tests 1/3; and semester examination 1/3. However, if a student is exempt from the final examination, daily grades will count 1/2 and hour tests will count 1/2 in determining the semester average.
3. Numbers 7, 8, 9, 10, and 11 as listed under Regular Semester of the Grading Procedure will also apply.

Exceptions to the above listed procedures must be approved by the Dean of Academic Affairs or the Dean of Vocational-Technical Affairs.

EIGHT WEEK COURSES (Academic & Technical)

1. The final average will be determined as follows: Daily grades 1/3; hour and/or unit tests 1/3; and final examination 1/3. However, if a student is exempt from a final examination, daily grades will count 1/2 and hour and/or unit tests will count 1/2 in determining the final average.
2. Numbers 7, 8, 9, 10, and 11 as listed under Regular Semester of the Grading Procedure will also apply.

Exceptions to the above listed procedures must be approved by the Dean of Academic Affairs or the Dean of Vocational-Technical Affairs.

CONTINUING EDUCATION UNITS

Non-credit activities organized to provide unified and systematic instruction, measured in duration of time, subject to performance evaluation of the participant and meeting categorical requirements, will be measured in continuing education units (CEUs). One CEU is defined as "ten contact hours of participation in an organized continuing education adult or extension experience under responsible sponsorship, capable direction and qualified instruction." The CEU will serve as a unit of measure to give recognition for an individual's participation in non-credit activities which meet appropriate criteria and will serve as an accounting unit for the institution's non-credit courses.

CLEP PROGRAM

CLEP, sponsored by the College Entrance Examination Board, includes two types of examination, subject and general. Subject Examinations measure achievement in specific college courses. A student of any age who has not earned college-level credit in the subject area in which he seeks credit can take a CLEP subject-area examination for credit. Credit is awarded to only those students whose scores are at the 33rd percentile or above on the national norms. Students are restricted to a maximum of thirty (30) semester hours with not more than six (6) hours or two (2) courses in one subject area.

CLEP SUBJECT—AREA EXAMINATIONS

The following subject - Area Examinations are open to any student who has not completed college level work in the subject area in which he seeks credit.

Test	Semester Hours	PRC Course Equivalency
Accounting, Introduction	6	ACC 1213-23
American Government	3	PSC 1113
American History	6	HIS 2213-23
American Literature	6	ENG 2223-33
Biology	4	BIO 1134
Business Law, Introductory	3	BAD 2413
Calculus, Introductory	3	MAT 1523
Chemistry, General	8	CHE 1214-24
College Algebra	3	MAT 1313
Introduction to Data Processing	3	DPR 1113
Economics, Introductory	6	ECO 2113-23
English Literature	6	ENG 2323-33
Freshman English	6	ENG 1113-23

Human Growth & Development	3	EPY 2533
Microbiology	4	BIO 2924
Psychology, General	3	EPY 1513
Sociology, Introductory	3	SOC 2113
Trigonometry	3	MAT 1323
Western Civilization	6	HIS 1113-23

CLEP GENERAL EXAMINATIONS

The CLEP General Examination is designed for someone who has never attended college and is restricted to the more mature student who has been out of high school for at least two years. This examination measures achievement in the following areas: English, Social Science, Natural Science, Humanities, and Mathematics. Credit is awarded for each area in which the student scores at the 33rd percentile or higher. However, a student with more than 30 hours of college credit may not earn credit through the use of this examination. Credit will be awarded for each area the student scores at the 33rd percentile or higher.

CLEP General Examination	Course Equivalent	Semester Hours
English Composition	ENG 1113-23	6
Social Science	History 1113	3
	Social Science Elective	3
Natural Science	PHY. SCI. 2213-23	6
Humanities	Literature	3
Mathematics	MAT 1313	3
	Mathematics Elective	3
Total		27

HOW CREDIT IS AWARDED

In order for a student to get credit for a CLEP Examination, the test score must be on file in the admissions office. It is necessary to earn a minimum of fifteen (15) semester hours of college credit, at Pearl River Junior College, in the regular college program, before CLEP credit is recorded on the transcript. A letter grade will not be given for CLEP courses; instead, a "P" will be awarded showing that the student is getting credit by passing a CLEP examination.

Information may be secured from the Dean of Academic Affairs at Pearl River Junior College.

CHANGE OF SCHEDULE

Schedules are considered permanent after the first two weeks of any semester. Students should be very careful to take the required subjects they need for graduation. Schedules can only be changed during the first two weeks of any regular semester and the first two days of class during each term of summer school.

HOW TO WITHDRAW

Honorable withdrawal will begin by securing a withdrawal slip from a counselor. The student should make sure that there is no indebtedness of money or books at either the Library, Busi-

ness Office, or the Book Store. *If a person lives in a dormitory, the regular procedures described in the Student Handbook must be followed or the student will forfeit his/her right to any refund.*

JUNIOR COLLEGE REQUIREMENTS FOR GRADUATION

In order to receive the Associate of Arts Diploma a student must earn a minimum of sixty-four semester hours. Sixty of the sixty-four hours must be academic while a maximum of four non-academic hours may be accepted toward graduation. Two quality points must be earned for every hour completed except those credit hours which do not carry quality points.

A student should substitute subjects for those listed in the curriculums in this catalogue when the requirements are different at the school to which he/she plans to transfer.

To receive the Associate in Applied Science Diploma, a student must complete the prescribed courses as outlined in this catalogue for his/her major field of study. For technology students, this will include a minimum of nine semester hours of academic courses. Students must earn two quality points for every hour completed except those credit hours which do not carry quality points.

A student should substitute subjects when the senior college catalogue requirements are different from those listed in this publication.

The common core requirements, common to the Associate of Arts program are as follows: English, six; P.E. or ROTC, two; Humanities and Fine Arts, six; Science, six; Social Sciences, six; and Mathematics, three. Substitutions may be made to meet specific curriculum requirements in senior college catalogues.

A minimum of sixteen semester hours must be completed at Pearl River Junior College in order to receive the Associate Degree. Candidates for graduation must file an application for graduation if they wish to receive a diploma.

To receive a Certificate of Proficiency, a student must have a 2.0 quality point average and complete the prescribed course of study as listed in this catalogue.

QUALITY POINTS

Quality points are determined by hours of credit and the letter grade assigned to each subject. To each hour of credit, four quality points are awarded for an "A", three for a "B", two for a "C", one for a "D" and none for a "W" or "F" grade. Quality point averages will not include non-academic subjects such as Physical Education, Band, and Chorus.

Hours transferred from other institutions are accepted with transfer quality points calculated on the four point system. A student must have a 2.0 quality point average for each academic, technical, or vocational hour earned in order to be eligible for graduation.

HONORS AND SPECIAL HONORS

Students whose quality point ratio is 3.4 for each academic, technical or vocational semester hour attempted will be graduated with HONORS, those whose quality point ratio is 3.8 will be graduated with SPECIAL HONORS.

PRESIDENT'S AND DEAN'S LISTS

A President's List Scholar and a Dean's List Scholar must be a full time student. The President's List Scholar must have a 4.0 quality point average while a Dean's List Scholar must have a minimum quality point average of 3.4.

SEMESTER HOURS AND COURSE NUMBERS

A semester hour is the educational measure of work successfully done in a subject requiring fifty minutes of class per week. A minimum of 1500 laboratory hours per semester or two class periods per week are scheduled for one semester hour of laboratory credit. Chemistry requires three class periods per week for one semester hour of laboratory credit.

Technical and vocational courses, may sometimes be accepted for credit at senior colleges in particular fields of specialization.

PROGRAM OF COLLEGE STUDIES

The courses have been organized in groups to meet requirements for graduation and to help students who plan to enter senior colleges after graduation select a group of studies that will articulate with the senior college which they expect to attend.

A student should select one group and pursue sixty-four hours through the two years. However, if he/she finds that his arrangement of studies does not parallel the courses in the senior college which he/she plans to attend, he/she should make the necessary substitutions.

In selecting a course of study, a student should have in mind what he/she expects to do when he/she finishes junior college. If he/she does not expect to transfer to a senior institution, he/she may select a vocational or technical course. If plans are to attend a senior institution, students should outline their studies at Pearl River Junior College to meet the requirements of the school to which they expect to transfer.

All deviations from the suggested groups and the choice of electives should be made so that one may meet transfer requirements to a senior college.

Selecting a college objective is one of the most important decisions a college student has to make; changing from one course or objective to another may result in loss of credit and may delay the date of graduation.

In most cases more subjects are listed in each group than are necessary for graduation. This is done in order to allow students to choose between certain courses; however, the requirements for graduation must be met.

The college does not attempt to list a two-year course of study for every senior college catalogue; however, a student may earn the requirements for the first two years of most major fields of study at most colleges.

DEVELOPMENTAL STUDIES

In order to provide students who have deficiencies in English, reading, and mathematics with skills that are considered vital for successful achievement in these courses, Pearl River

Junior College has established a developmental studies program. Institutional credit is awarded, that is, the hours of credit earned in a developmental program may be used as electives toward graduation. However, these courses are not designed to take the place of college-level courses but to prepare students to enroll in these courses.

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students.

In accordance with program guidelines, it will be the responsibility of the teachers — working in conjunction with the department, the Office of Student Affairs or the director of the learning center — to implement specific requirements.

Academic and vocational-technical programs which are training for specific job categories or job skills (one or two year programs) may have specific attendance requirements for those areas.

ATTENDANCE PROCEDURE

Pearl River Junior College has a specific number of days of attendance required to receive credit for any course. Regular and punctual attendance is expected of all students. Regular scheduled tests and examinations missed without a valid reason will be recorded as a grade of zero.

- A. To pass a course a student is required to take all tests scheduled by the instructor and satisfactorily fulfill the performance objectives of each course.
- B. On the day the student returns to class, he or she has the responsibility of contacting the instructor in order to schedule make-up work.
- C. A student may make up work missed if valid reasons for missing, such as illness, accident, or other extenuating circumstances are presented. A student has one week after returning to class to make up work unless circumstances indicate that extra time is needed.
- D. A student will be dropped from the class roll once the following absences have occurred:
 1. Semester Courses — A student will be dropped after eight (8) absences.
 2. Nine-week Courses — A student will be dropped after four (4) absences.
 3. Summer School and Evening Classes — A student will be dropped after four (4) absences.

Three (3) tardies will count as one absence. Fifteen minutes after the second bell a student will be considered officially absent from that class. A student leaving any class without official dismissal will be counted absent.

- E. Students will be informed of those programs which may have specific attendance requirements mandated by external agencies and/or program guidelines.
- F. After a student is dropped from a class he or she cannot be re-admitted to that class without permission from the absentee committee which is composed of a student, an instructor, and the Dean of Student Affairs as Chairperson. A

request for a hearing before the absentee committee must be made with the Dean of Student Affairs no later than one (1) day after the student has been informed by the instructor that he or she has been dropped due to excessive absences.

- G. School business will not be counted as an absence from class. The names of students to be excused will appear in the weekly announcements and should be turned in to the Dean of Academic Affairs' secretary before noon on Thursday after an absence for school business.
- H. If a student feels that he or she has a logical excuse, such as illness, accident or other extenuating circumstances, and the instructor refuses to allow make-up work to be scheduled, the decision may be referred to the absentee committee by contacting the Dean of Student Affairs.
- I. Class attendance will begin with the date of the first class meeting. If any student should register late, he or she will be informed by the instructor of the number of absences that they may incur before being dropped from the class roll.

ATTENDANCE RECORDS

Records for attendance which enable the school to determine the last day a student attended a class for a resident course is kept in the teacher's grade book and will be reported on the grade reports. The cumulative attendance data is made a part of the student's permanent record.

Any change in status from the last classification to the Veterans Administration will be promptly reported to the V.A. as soon as it is received in the Admissions Office. Reports of unsatisfactory progress, drops, withdrawals, and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the school will not certify the further enrollment of the student prior to the approval of a V.A. counseling psychologist.



Curriculum

GENERAL EDUCATION PROGRAM

(Does not lead to a Specific Degree)

This general course of study is recommended for students who have not yet decided on a particular curriculum but who plan to continue work leading to a Bachelor's degree at another college or university; however, by the end of the freshman year, a major field of study should be chosen.

FRESHMAN YEAR:

1113-23	English	6 Hours
	History	6 Hours
	Mathematics	3 Hours
	Science	8 Hours
	Select from the following: (Philosophy, Speech, Public Speaking, Literature, Social Studies, Economics, Psychology, Science, Journalism, Fine Arts ROTC)	9 Hours
	Physical Education	2 Hours
		34 Hours

TEACHER CERTIFICATION

English (to include 6 semester hours in grammar and composition)	12 sem. hours
Fine Arts (ART 1213, Music Appreciation 1113, or Acting 1233)	3 sem. hours
Science and Mathematics	12 sem. hours
biological science	3 sem. hours

physical science	3 sem. hours
mathematics	3 sem. hours
electives in science or mathematics	3 sem. hours
Social Studies	12 sem. hours
United States and/or World History	6 sem. hours
Other social studies to include one or more of the following subjects: Mississippi History, geography, political science, anthropology, sociology, economics, philosophy, religion, general psychology, social psychology, world history, or American History; not more than 6 semester hours in either World or American History may be counted in meeting the social studies requirements in the area of General Education	6 sem. hours
Speech	3 sem. hours
Health	3 sem. hours
Human Growth and Development	3 sem. hours
Psychology 1513	3 sem. hours
Total	51 sem. hours

In addition to the above minimum requirements, prospective teachers must meet requirements in Professional Education and Special Education courses of each state. Students should consult and abide by requirements for graduation from the senior level of the college or university of their choice.

DEPARTMENT OF BUSINESS

Mrs. Dolores Smith, *Chairperson*

Mrs. Ann Morris - Mrs. Lavonne Henley

BUSINESS ADMINISTRATION

Real Estate, Insurance, Marketing, Sales Management,
Banking and Finance, Advertising, Personnel Management, Industrial Management

Freshman Year

ENG 1113-23	English	6 hours
HIS	History	6 hours
SCI	Science	6 hours
MAT 1313-33	Mathematics	6 hours
SPT 1113	Speech	3 hours
BAD 1313	Business Law	3 hours
HPR 111-21	Physical Education or	
MSC	Military Science	2 hours
		32 hours

Sophomore Year

ACC 1213-23	Accounting	6 hours
ECO 2113-23	Economics	6 hours
	Anthropology, Sociology, Psychology, Geography	9 hours
PSC 1113	Political Science	3 hours
	Humanities: Literature	3 hours
	Select 6 hours: Allied Arts, Literature, Philosophy	6 hours
		33 hours

ACCOUNTING

Freshman Year		Sophomore Year	
ENG 1113-23	English6 hours	ECO 2113-23	Literature6 hours
	Geography or		Philosophy or Music
	Political Science3 hours		Appreciation3 hours
	History6 hours		Economics6 hours
MAT 1313-33	Mathematics6 hours		Anthropology, Sociology,
SPT 1113	Speech3 hours		Psychology6 hours
	Science6 hours	ACC 1213-23	Accounting6 hours
HPR 1111-21	Physical Education or	BAD 1313	Business Law3 hours
MSC	Military Science2 hours		Calculus, Social Science,
			or Behavioral Science
			Elective3 hours
		33 hours	

BUSINESS EDUCATION

Freshman Year		Sophomore Year	
ENG 1113-23	English6 hours	ENG 2323-33	English6 hours
HIS	History6 hours	MUS 1113	Music Appreciation3 hours
BIO 1113-23	Biology6 hours	SPT 1113	Speech3 hours
*SEC 1213-23	Shorthand6 hours	ACC 1213-23	Accounting6 hours
*SEC 1113-23	Typewriting6 hours	MAT 1313	Algebra3 hours
HPR 1111-21	Physical Education2 hours	PHY 2213-23	Physical Science6 hours
or		PSY 1513	Psychology3 hours
MSC	Military Science2 hours	HPR 1213	Health3 hours
ECO 2113-23	Economics6 hours	BAD 2413	Business Law3 hours
	(Select 32 of 38 hours)		Choose three hours
	38 hours		from the following courses:
			(Anthropology, Geography,
			Political Science,
			Sociology3 hours
			(Select 32 of 39 hours)
			39 hours

- * If a student has had one year of shorthand in high school, he/she will be scheduled for Shorthand 1223. If he/she has had one year of typing the student will be scheduled for Typing 1123.

OFFICE MANAGEMENT

Freshman Year		Sophomore Year	
ENG 1113-23	English6 hours	ACC	Accounting6 hours
PHY 2213-23	Physical Science6 hours	SEC 1123	Typewriting3 hours
HPR 1213	Personal and Community Health3 hours	ECO 2113-23	Economics6 hours
HIS	History6 hours	BIO 1113	Biology3 hours
HPR 1111-21	Physical Education2 hours	ENG 2323-33	English or
BAD 2413	Business Law3 hours	ENG 2223-33	English6 hours
PSY 1513	Psychology3 hours	PSY 1513	Psychology3 hours
	Sociology, Geography,	MAT 1313	Algebra3 hours
	Political Science3 hours	SPT 1113	Speech3 hours
32 hours		33 hours	

DEPARTMENT OF FINE ARTS

James R. Foshee, *Chairperson*

George True

BACHELOR OF ARTS PREPARATORY

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
HIS		History	6 hours			Choose twelve hours	
SPT	1113	Speech	3 hours			from the following courses:	
MAT	1213	or				(Sociology, Political	
MAT	1313	Mathematics	3 hours			Science, Anthropology,	
HPR	1111-21	Physical Education or				Philosophy or	
		ROTC	2 hours			Geography	12 hours
		Science	6 hours	PSY	1513	Psychology	3 hours
		Electives	6 hours			Field of Specialization	6 hours
			32 hours			Electives	6 hours
							33 hours

MUSIC EDUCATION MAJOR

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	ENG	2223-33	English	6 hours
MUS	1214-24	Music Theory	8 hours	MUS	2214-24	Music Theory	8 hours
MUS	2413	Survey of Music Literature	3 hours	MUS	2313-23	Music History	6 hours
		Applied Music Concentration	4 hours			Applied Music Concentration	4 hours
MUO	1211-21	Chorus	2 hours	MUA	2511-21	Piano Class	2 hours
MUO	1111-21	Band	2 hours	PSY	1513	Psychology	3 hours
		History	6 hours	MUO	2211-21	Choir	2 hours
PHY	2213-23	Physical Science	6 hours			Biology	6/8 hours
MUA	1511-21	Piano Class	2 hours	MUO	2111-21	Band	2 hours
MUA	1711-21	Voice Class	2 hours				
		(Select 39 of 41 hours)	41 hours			(Select 37 or 39 hours)	39 or 41 hours

EDUCATION, SECONDARY
(English, Speech - Arts)

Freshman Year				Sophomore Year				
ENG	1113-23	English	6 hours	ENG	2323-33	English	6 hours	
HIS	1113-23	History	6 hours	Social Studies from				
HPR	1213	Health	3 hours	two of the following fields:				
		Biology	6/8 hours	Geography, Sociology, Economics,				
PSY	1513	Psychology	3 hours	or Political Science				6 hours
HPR	1111-21	Physical Education	2 hours	PHY	2213-23	Physical Science	6 hours	
SPT	1113	Speech	3 hours	MUS	1113	Music Appreciation	3 hours	
SPT	1233	Acting I	3 hours			Mathematics	3 hours	
EDU	1613	Education	3 hours	SPT	2163	Public Speaking	3 hours	
		(Select 32 of 35/37 hours)	35/37 hours			Electives	6 hours	
				EDU	2533	Human Growth & Development	3 hours	
						(Select 32 of 36 hours)	36 hours	

**DEPARTMENT OF HEALTH,
PHYSICAL EDUCATION AND RECREATION**

J. C. Arban, *Chairperson*

Herbert Morris - Harvey Seligman - Billy Holmes - Robert N. Eades - Samuel W. Jones

PHYSICAL EDUCATION

Freshman Year			Sophomore Year		
ENG	1113-23	English6 hours			English6 hours
BIO	1134-44	Biology8 hours	SPT	1113	Speech3 hours
PSY	1513	Psychology3 hours	HPR	1513	Physical Education2 hours
MAT	1213	Mathematics3 hours	PHY	2213-23	Physical Science6 hours
HPR	2313	Physical Education3 hours	HPR	1213	Health3 hours
		History6 hours	EDU	2533	Human Growth and Development . . .3 hours
HPR	1111-21	Physical Education2 hours	MUS	1113	Music Appreciation3 hours
EDU	1613	Education3 hours	PHY	2213-23	Physical Science6 hours
			HPR	2111-21	Physical Education2 hours
		(Select 32 of 34 hours)			(Select 32 of 34 hours)
		34 hours			34 hours

DEPARTMENT OF HUMANITIES

Dr. Mary Peddicord, *Chairperson*

Larry Stanford - Mrs. Ethel Gordon - Mrs. Margaret Ciccarelli
Michael Knippers - Mrs. Constance Holmes - Mrs. Martha Willoughby

BACHELOR OF ARTS PREPARATORY

Freshman Year			Sophomore Year		
ENG	1113-23	English6 hours			English6 hours
		History6 hours			Choose twelve hours from
SPT	1113	Speech3 hours			the following courses:
MAT	1213	or			(Sociology, Political Science,
MAT	1313	Mathematics3 hours			Economics, Philosophy or
HPR	1111-21	Physical Education2 hours			Geography)12 hours
PHY	2213-23	Physical Science6 hours	PSY	1513	Psychology3 hours
		Electives6 hours			Major Field of Study6 hours
		32 hours			Electives6 hours
					33 hours

BACHELOR OF SCIENCE PREPARATORY

Freshman Year			Sophomore Year		
ENG	1113-23	English6 hours			English6 hours
		History6 hours			Choose eighteen hours from
SPT	1113	Speech3 hours			the following courses:
BIO	1134-44	Biology8 hours			(Sociology, Political Science,
MAT	1213	or			Economics, Anthropology, Psychology,
MAT	1313	Mathematics3 hours			Philosophy or Geography18 hours
HPR	1111-21	Physical Education2 hours	MUS	1113	Music Appreciation3 hours
		Electives6 hours	PSY	1513	Psychology3 hours
		(Select 32 of 34 hours)	PHY	2213-23	Physical Science6 hours
		34 hours			(Select 32 of 36 hours)
					36 hours

RELIGIOUS EDUCATION

Freshman Year			Sophomore Year		
ENG	1113-23	English 6 hours			English 6 hours
HIS	1113-23	History 6 hours			Select six hours from two
BIO	1134-44	Biology 8 hours			of the following fields:
MAT	1213	or			Geography, Philosophy, Political
MAT	1313	Mathematics 3 hours	PSY	1513	Science or Economics 6 hours
HPR	1213	Health 3 hours	PHY	2213-23	Psychology 3 hours
HPR	1111-21	Physical Education 2 hours	SOC	2113	Physical Science 6 hours
SPT	1113	Speech 3 hours			Sociology 3 hours
MUS	1113	Music Appreciation 3 hours			Electives 9 hours
		(Select 32 of 34 hours)			33 hours
		34 hours			

JOURNALISM

Freshman Year			Sophomore Year		
ENG	1113-23	English 6 hours			English 6 hours
		History 6 hours	PSY	1513	Psychology 3 hours
PHY	2213-23	Science 6 hours			Select fifteen hours from
SPT	1113	Speech 3 hours			the following fields:
JOU	1113-23	Journalism 6 hours			Economics, Political Science,
HPR	1111-21	Physical Education 2 hours			Sociology, Anthropology, Philosophy,
MAT	1213	Mathematics 3 hours			or Music Appreciation 15 hours
JOU	1111	Journalism 1 hour	JOU	2111-21	Journalism 2 hours
		33 hours	BIO	1113-23	Biology or
			BIO	1134-44	Biology 6/8 hours
					32 or 34 hours

DEPARTMENT OF MATHEMATICSRobert A. Lott, *Chairperson*

John Grant, Jr. - Mrs. Kathleen K. Bogle

COMPUTER SCIENCE

Freshman Year			Sophomore Year		
ENG	1113-23	English 6 hours	MAT	1613-23	Mathematics 6 hours
MAT	1313-23	Mathematics 6 hours			Economics, Psychology,
BAD	2413	Business Law 3 hours			Political Science, Sociology,
		Laboratory Science 8 hours			Anthropology, or
		Physical Education or			Geography 9 hours
		ROTC 2 hours			Literature, Music
		Literature, Applied			Appreciation or
		Arts, Philosophy,			Philosophy 6 hours
		History 6 hours			Science 6 hours
		31 hours			Introduction to
					Business 3 hours
					Elective 3 hours
					33 hours

PRE-ENGINEERING**Freshman Year**

ENG 1113	English	3 hours
GRA 1112	Engineering Drawing	2 hours
CHE 1214-24	Chemistry	8 hours
GRA 2253	Descriptive Geography	3 hours
MAT 1613-23	Calculus	6 hours
HPR 1111-21	Physical Education	2 hours
	Electives	9 hours

33 hours

Sophomore Year

PHY 2434-44	Physics	8 hours
ECO 2113	Economics	3 hours
PSC 1113	Political Science	3 hours
MAT 2613-23	Calculus	6 hours
	Select twelve hours from the following: Sociology, Psychology, Literature, Philosophy, American History	12 hours
	(Six unrelated, introductory courses are not satisfactory)	

32 hours

MATHEMATICS**Freshman Year**

ENG 1113-23	English	6 hours
	Laboratory Science	8 hours
MAT 1613-23	Calculus	6 hours
	Physical Education or ROTC	2 hours
	Select nine hours from the following areas with no more than 3 from any one area: Political Science, Geography, Sociology, Psychology, Economics, or Anthropology	9 hours

31 hours

Sophomore Year

MAT 2613-23	Calculus	6 hours
	Science	6 hours
	Select six hours from the following areas: Literature, Philosophy, or History	6 hours
	Electives	15 hours

33 hours

DEPARTMENT OF NURSINGMrs. Charlotte Odom, *Chairperson*

Mrs. Peggy Dease - Mrs. Rebecca Dale - Mrs. Valerie DeCoux - Dr. Ann Martin - Mrs. Nancy Torre

Mrs. Joan Williams - Mrs. Patricia Strebeck - Mrs. Elaine Kersh - Mrs. Katherine Prentiss

The Associate Degree Nursing program was established to help meet the health care needs of this area. Graduates are prepared to practice as technical nurses in hospitals, doctors' offices and other comparable health agencies.

Graduates receive the Associate of Applied Science Degree and are eligible to write the State Board Examination for licensure. The associate degree program is accredited by the Mississippi Board of Trustees of Institutions of Higher Learning.

Licensed practical nurses may challenge Nursing 101 if they have a minimum ACT composite score of 15 and if they have a state board score of 500 or above. The licensed practical nurse who wishes to challenge by examination may obtain information about materials for study by contacting the Nursing Office. There is no fee for the examination which is offered annually in May. A minimum grade of "C" is required. It will still be necessary to have four semester hours credit in Human Anatomy and Physiology, Bio 2514, and three hours credit in General Psychology 1513.

A minimum of "C" average is required on each nursing course, on each related course and on theory and clinical courses for the successful completion of the program. All nursing courses must be taken in sequence.

ADN PRE-NURSING CURRICULUM

Freshman Year				Sophomore Year			
MAT	1213	Mathematics	3 hours	ENG	1113	English	3 hours
*REA	1213	Reading or		BIO	2924	Microbiology	4 hours
SOC	2113	Sociology	3 hours	SPT	1113	Speech	3 hours
CHE	1313	Chemistry	3 hours	BIO	2524	Anatomy and Physiology	4 hours
BIO	2514	Anatomy and Physiology	4 hours				
13 hours				14 hours			

*If reading on the freshman college level the student may take sociology.

NURSING ADN PROGRAM

Freshman Year				Sophomore Year			
BIO	2514-24	Anatomy and Physiology	8 hours	BIO	2924	*Microbiology	4 hours
PSY	2533	Psychology	3 hours	SOC	2113	Sociology	3 hours
NUR	101-102	Nursing	18 hours	SPT	1113	Speech	3 hours
*ENG	1113	English	3 hours	NUR	200	Nursing	6 hours
PSY	1513	General Psychology	3 hours	NUR	201	Nursing	6 hours
				NUR	202	Nursing	6 hours
				NUR	203	Nursing	6 hours
35 hours							
				34 hours			

* English and Microbiology may be taken in the summer in order to lighten the semester hour load.

BACCALAUREATE DEGREE NURSING PROGRAM

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	BIO	2514-24	Anatomy and Physiology	8 hours
CHE	1214-24	Chemistry	8 hours	SOC	2113	Sociology	3 hours
BIO	2414	Zoology	4 hours	PSY	2533	Psychology	3 hours
BIO	2924	Microbiology	4 hours	SOC	2213	Anthropology	3 hours
PSY	1513	Psychology	3 hours	SOC	2143	Marriage & Family	3 hours
MAT	1313	Mathematics	3 hours	ENG	2323-33	English	6 hours
SPT	1113	Speech	3 hours	HIS		History or	
HPR	1111-21	Physical Education	2 hours	PHI		Philosophy	3 hours
33 hours				29 hours			

DEPARTMENT OF SCIENCE

Dr. James Barnes, *Chairperson*

Henry Conerly - Mrs. Norma Jean Hammill - Glenn Hicks - Joe Cliburn

PRE-VETERINARY MEDICINE

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	CHE	2424-35	Chemistry	9 hours
SPT	1113	Speech	3 hours	PHY	2414-24	Physics	8 hours
BIO	1514	Zoology	4 hours	HIS	1113	History	3 hours
CHE	1214-24	Chemistry	8 hours	PSC	1113	Political Science	3 hours
		Algebra & Trigonometry or		PSY	1513	General Psychology	3 hours
		Calculus	6 hours	AGR	2713	Ag. Economics	3 hours
AGR	1214	Animal Science	4 hours	AGR	2314	Soils	4 hours
HPR	1111-21	Physical Education or		AGR	1313	Plant Science	3 hours
		ROTC	2 hours				
33 hours				(Select 33 of 36 hours)			
				36 hours			

PRE-PHARMACY**Freshman Year**

ENG	1113-23	English	6 hours
BIO	1314	Botany	4 hours
BIO	2414	Zoology	4 hours
CHE	1214-24	Chemistry	8 hours
MAT	1313-23	Mathematics	6 hours
ECO	2113	Economics	3 hours
		(Social Science, Behavioral Science or Humanities)	3 hours
HPR	1111-21	Physical Education or ROTC	2 hours
		(Select 32 of 36 hours)	36 hours

Sophomore Year

CHE	2424-35	Chemistry	9 hours
PHY	2434-44	Physics	8 hours
		(Social Science, Behavioral Science, or Humanities)	9 hours
		(Political Science, Sociology, or Psychology)	6 hours
			32 hours

AGRIBUSINESS**Freshman Year**

ENG	1113-23	English	6 hours
MAT	1313	Algebra	3 hours
		Science Elective	6 hours
AGR	1214	Animal Science	4 hours
AGR	1313	Plant Science	3 hours
MAT	1323	Trigonometry	3 hours
AGR	2713	Agricultural Economics	3 hours
		Elective	3 hours
HPR	1111-21	Physical Education or ROTC	2 hours
			33 hours

Sophomore Year

AGR	2314	Basic Soils	4 hours
PSC	1113	Political Science	3 hours
ACC	1213-23	Accounting	6 hours
AGR	2413	Farm Management	3 hours
BAD	2413	Business Law	3 hours
ECO	2113	Economics	3 hours
SPT	1113	Speech	3 hours
		Electives	9 hours
			34 hours

CHEMISTRY**Freshman Year**

ENG	1113-23	English	6 hours
CHE	1214-24	Chemistry	8 hours
MAT	1313-23	Mathematics	6 hours
		History	6 hours
PSC	1113	Political Science	3 hours
HPR	1111-21	Physical Education	2 hours
ECO	2113	Economics	3 hours
			34 hours

Sophomore Year

PHY	2434-44	Physics	8 hours
CHE	2424-35	Chemistry	9 hours
MAT	1613-23	Calculus	6 hours
MAT	2613	Calculus	3 hours
		Nine hours from the following areas with no more than three from any one area. Psychology, Philosophy, Music Appreciation, Economics, Anthropology, Literature or Geography	9 hours

35 hours

HOME ECONOMICS

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
		History	6 hours	ECO	2113	Economics	3 hours
HPR	1213	Health	3 hours	SOC	2113	Sociology	3 hours
SPT	1113	Speech	3 hours	BIO	2924	Microbiology	4 hours
MAT	1313	Mathematics	3 hours	PSC	1113	Political Science	3 hours
BIO	1113	Biology	3 hours	MUS	1113	Music Appreciation	3 hours
ART	1213	Art	3 hours	EDU	2523	Human Growth & Development	3 hours
HPR	1111-21	Physical Education	2 hours			Science or Mathematics	
PSY	1513	Psychology	3 hours			Elective	3 hours
				SOC	2143	Marriage and Family	3 hours
			32 hours	ENG	2323	English Literature	3 hours
							34 hours

PRE-MEDICAL AND PRE-DENTAL

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
CHE	1214-24	Chemistry	8 hours	CHE	2424-35	Chemistry	9 hours
MAT	1313-23	or		PHY	2434-44	Physics	8 hours
MAT	1613-23	Mathematics	6 hours			History	6 hours
BIO	2414-24	Zoology	8 hours	SPT	1113	Speech	3 hours
		Social Science	6 hours				
							32 hours
			34 hours				

MEDICAL TECHNOLOGY

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	ENG	2323-33	English	3 hours
CHE	1214-24	General Chemistry	8 hours	CHE	2425-34	Organic Chemistry	9 hours
BIO	1514-24	Anatomy & Physiology	8 hours	BIO	2924	General Microbiology	4 hours
MAT	1313	College Algebra	3 hours	PHI	2113	Philosophy	3 hours
		P.E. or ROTC	2 hours			*Social Science	6 hours
MAT	1323	Trigonometry	3 hours			Elective Humanities	6 hours
MAT	1613	Calculus	3 hours				
							31 hours
			33 hours				

* Six hours from the following areas with no more than three hours from any one area: Political Science, Geography, Sociology, Psychology, Economics, and Anthropology.

GENERAL AGRICULTURE

Freshman Year				Sophomore Year			
ENG	1113-23	English Composition	6 hours	CHE	2424	Chemistry	5 hours
MAT	1313	Mathematics	3 hours	AGR	2314	Soils	4 hours
CHE	1214-23	Chemistry	8 hours	AGR	1313	Plant Science	3 hours
AGR	1214	Animal Science	4 hours	AGR	2713	Ag. Economics	3 hours
BIO	1314-24	Botany	8 hours	BIO	2414	Zoology	4 hours
		Electives	6 hours	SPT	1113	Speech	3 hours
				HIS	2223	American Civilization	3 hours
		(Select 32 of 35 hours)	35 hours	AGR	2413	Farm Management	3 hours
				PHY	2213	Physical Science	3 hours
						Elective	3 hours
						(Select 32 of 34 hours)	34 hours

AGRICULTURAL AND EXTENSION EDUCATION

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	CHE	1214-23	Chemistry	8 hours
HIS	2213	History	3 hours	SPT	1113	Speech	3 hours
BIO	2414	Zoology	4 hours			Social Studies from one of the following fields: Geography, Government, Sociology	3 hours
BIO	1314	Botany	4 hours	AGR	1313	Plant Science	3 hours
PSY	1513	Psychology	3 hours	AGR	2713	Ag. Economics	3 hours
AGR	1214	Animal Science	4 hours	AGR	2314	Soils	4 hours
MAT	1313	Mathematics	3 hours	ENG	2233-34	English	6 hours
MUS	1113	Music Appreciation	3 hours	EDU	2523	Adolescent Psychology	3 hours
		History Elective	3 hours				
HPR	1213	Health	3 hours				
(Select 32 of 36 hours)			36 hours				33 hours

FORESTRY

Freshman Year				Sophomore Year			
BIO	1314	Botany	4 hours	AGR	2314	Basic Soils	4 hours
BIO	2424	Zoology	4 hours	PHY	2434	General Physics IA	4 hours
ENG	1113-23	English Composition	6 hours	MAT	1613	Calculus	3 hours
MAT	1313	College Algebra	3 hours	SPT	1113	Oral Communication	3 hours
MAT	1323	Trigonometry	3 hours			Business/Economics/	
CHE	1214-24	General Chemistry	8 hours			Science Elective	6 hours
AGR	2713	Principles of				Social Science/Humanities	
		Agricultural Economics	3 hours			Elective	6 hours
		Social Science/Humanities				Unrestricted Elective	6 hours
		Elective	3 hours				
			34 hours				32 hours

FORESTRY MAJOR WILDLIFE OPTION

Freshman Year				Sophomore Year			
BIO	1314	Botany	4 hours	AGR	2314	Basic Soils	4 hours
ENG	1113-23	English Composition	6 hours	BIO	2414-24	Zoology	8 hours
MAT	1613	Calculus	3 hours	PHY	2434	General Physics IA	4 hours
AGR	2713	Principles of		CHE	2424	Organic Chemistry I	4 hours
		Agricultural Economics	3 hours			Social Science/Humanities	
CHE	1214-24	General Chemistry I, II	8 hours			Elective	3 hours
		Social Science/Humanities					
		Elective	6 hours				
		P.E. or ROTC	2 hours				
			32 hours				23 hours

It is recommended that a student in the Wildlife Option transfer the second semester of the sophomore year.

FISHERIES MANAGEMENT MAJOR

Freshman Year				Sophomore Year			
BIO	1314-24	Botany	8 hours	AGR	2314	Basic Soils	4 hours
BIO	2414	Zoology	4 hours	BIO	2424	Zoology	4 hours
CHE	1214-24	General Chemistry	8 hours	BIO	2924	Microbiology	4 hours
ENG	1113-23	English Composition	6 hours	CHE	2424	Organic Chemistry I	4 hours
MAT	1313	College Algebra	3 hours	SPT	1113	Oral Communication	3 hours
		History/Political Science	3 hours	MAT	1323	Trigonometry	3 hours
						History/Political Science	6 hours
						Unrestricted Elective	6 hours
			32 hours				
						(Select 32 of 34 hours)	34 hours

DEPARTMENT OF SOCIAL SCIENCEWalter Lowe, *Chairperson*

Miss Elizabeth Alsworth - Mrs. Victoria Holford - Gene Williams - Ms. Carole Montet

EDUCATION
(Secondary Teacher Training)

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	ENG	2323-33	English	6 hours
		History	6 hours	PSY	1513	Psychology	3 hours
BIO	1133-43	Biology	6/8 hours			Social Science from two of the following fields: Anthropology, Philosophy, Geography, Sociology, Economics or Political Science	6 hours
MAT	1313	Mathematics	3 hours	PHY	2213-23	Physical Science	6 hours
HPR	1213	Health	3 hours	MUS	1113	Music Appreciation or	
SPT	1113	Speech	3 hours	ART	1233	Allied Arts	3 hours
HPR	1111-21	Physical Education	2 hours			Courses in Teaching field	9 hours
		Elective	3 hours	PSY	2523	Adolescent Psychology	3 hours
PSY	2543	Educational Psychology	3 hours				
		(Select 32 of 35/37 hours)	35/37 hours			(Select 32 of 36 hours)	36 hours

EDUCATION
(Elementary Teacher Training)

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
HIS	1113-23	History	6 hours			Social Studies from two of the following fields: Anthropology, Geography, Political Science, Sociology, Economics	6 hours
BIO	1133-43	Biology	6/8 hours	MUS	2513	Music	3 hours
MAT	1213	Mathematics	3 hours	SPT	1113	Speech	3 hours
ART	1213	Art	3 hours	PHY	2213-23	Physical Science	6 hours
ART	1913	Art	3 hours			Elective - Math, Science, or	
HPR	1213	Health	3 hours			Social Science	3 hours
HPR	1111-21	Physical Education or		PSY	2513	Child Psychology	3 hours
		ROTC	2 hours	EDU	2543	Educational Psychology	3 hours
PSY	1513	Psychology	3 hours	MUS	1113	Music Appreciation	3 hours
		(Select 32 of 35/37 hours)	35/37 hours			(Select 32 of 36 hours)	36 hours

PARALEGAL STUDIES

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours	ACC	1213	Accounting	3 hours
		Science	6 hours			English	6 hours
HIS	1113-23	History	6 hours			Philosophy, Geography, Hygiene,	
PSC	1113	Political Science	3 hours			Music Appreciation, Sociology,	
		Mathematics	3 hours			Anthropology, Speech, Economics or	
HPR	1111-21	Physical Education	2 hours			Psychology	21 hours
BAD	1113	Intro. to Business	3 hours	BAD	2413	Business Law	3 hours
PSC	1123	Political Science	3 hours				
32 hours				33 hours			

INDUSTRIAL EDUCATION

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
		History	6 hours	MUS	1113	Music Appreciation	3 hours
MAT	1213	or		PSY	1113	Political Science	3 hours
	1313	Mathematics	3 hours	EPY	2523	Adolescent Psychology	3 hours
PSY	1513	Psychology	3 hours	EDU	2543	Educational Psychology	3 hours
BIO	1113-23	Biology	6 hours	SPT	1113	Speech	3 hours
HPR	1111-21	Physical Education	2 hours	HPR	1213	Health	3 hours
		Elective	3 hours	PHY	2213-23	Physical Science	6 hours
SOC	2113	Sociology	3 hours			Elective	3 hours
32 hours				33 hours			

PRE-LAW

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
		History	6 hours	HIS	2213-23	American History	6 hours
		Science	6/8 hours	PSC	1113-23	Political Science	6 hours
ECO	2113	Economics	6 hours	ACC	1213-23	Accounting	6 hours
HPR	1111-21	Physical Education	2 hours	SOC	2113	Sociology	3 hours
MAT	1213 or			SPT	1113	Speech	3 hours
MAT	1313	Mathematics	3 hours			Social Science or Humanities	
		Elective	3 hours			Elective	3 hours
32/34 hours				33 hours			

CRIMINAL JUSTICE

Freshman Year				Sophomore Year			
ENG	1113-23	English	6 hours			English	6 hours
		History	6 hours	PHI	2113	Philosophy	3 hours
PSC	1113	Political Science	3 hours	SOC	2163	Social Work	3 hours
PHY	2213-23	Physical Science	6 hours	GEO	1123	Geography	3 hours
SPT	1113	Speech	3 hours	ECO	2113	Economics	3 hours
		Mathematics	3 hours	PSC	1123	Political Science	3 hours
PSY	1513	Psychology	3 hours	SOC	2113	Sociology	3 hours
HPR	1111-21	Physical Education	2 hours	BIO	1134-44	Biology	8 hours
32 hours				32 hours			

SOCIAL WORK

Freshman Year			Sophomore Year		
ENG	1113-23	English6 hours			Literature6 hours
HIS	2213-23	History6 hours	SOC	2143	Marriage & Family3 hours
		Mathematics3 hours	PHY	2213-23	Physical Science6 hours
HPR	1213	Health3 hours	MUS	1113	Music Appreciation3 hours
SPT	1113	Speech3 hours	SOC	2163	Social Work3 hours
HPR	1111-12	Physical Education2 hours			Choose three from - Economics
PSY	1513	Psychology3 hours			Philosophy, Anthropology, Geography,
BIO	1113-23	Biology6 hours			Health, or Political Science9 hours
			SOC	2113	Sociology3 hours
		32 hours			
					33 hours

DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

Dr. James C. Sones, Jr., *Dean of Vocational-Technical Affairs*
Randy Read, *Industrial Training Coordinator*
James W. Forte, *Poplarville Campus Director*
Joe Wesley - John Anderson - T. Mack Avery - Mrs. Beverly Boone
Mrs. Carolyn Ann Moore - Walter E. Bruner - Ms. Donna Coulter - Mrs. Phyllis Daniels
Mrs. Bobbye J. Davis - Jessie K. Davis
James R. Elbers - Ms. Linda P. Farve - Clifton J. Harrell
Charles D. Harris - Mrs. Cecile Ingram
Roy Jones - John O. Ladner - Leonard Landrum
Mark Lott - Mrs. Lorene McCallum - Richard Miller - Roese D. Neves
Mrs. Virginia G. Pitts - Jack Regan - Mrs. Nancy Regan
Charles Ray Rester - William Stewart - Howard V. Walters - Mrs. Brenda Windham

Dr. John Cecil Burt, *Forrest County Center*
Jack Batte - Mrs. Carolyn Moore
Larry Aultman - Andrew J. Blackwell - Clifton Evans
Roy P. Foster - Leffie Major Hudson - Mrs. Leola McInnis
Travis Morris - James T. Robbins - Mrs. Edith Lynn Royse
Mrs. Valerie Scherini - Hershel Smith
Mrs. Glenda Staires - Frank S. Uher - Mrs. Floy Waldvogel
Kerry Don Welsh - Ms. Cathy Wilkins

Alvin K. Bourgeois, *Hancock County Campus Director*
Woody Pearce
Mrs. Doris Allen - William Ard
John Cranmer
Mrs. Dana Fayard - Cleo H. Miley
Jerome F. Schmidt - James Dempsey Wolf

Kerry Don Welsh, *Lamar County Center Director*

Ms. Susan K. Gray - Billy R. Blackwell

Mrs. Judy K. Britt

Bruce Hankins - Thomas R. Johnston

Gary S. Lott

William C. Salter - Ralph Stinson

"All incoming vocational and technical freshman and transferring students will be tested in the disciplines of math, reading and English. Students not functioning at the mastery level of these disciplines will be scheduled in remedial classes for four hours per week until the mastery level is met. These courses will be open-exit and without credit."

OCCUPATIONAL TECHNOLOGY

These courses are designed to qualify students for technical positions in industry in two years of preparation. Upon the completion of a particular curriculum, an Associate in Applied Science Diploma will be granted.

Although occupational curricular are designed primarily for immediate employment, credit is given toward the four year degree in several areas of technology and in industrial education.

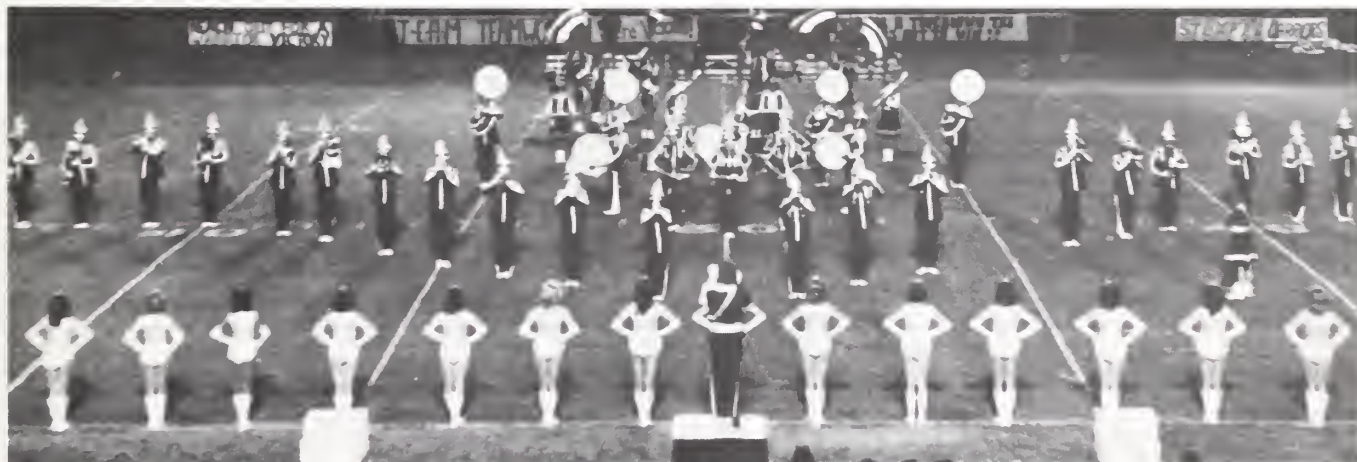
In order to receive a degree in Technology, it is necessary to complete a minimum of nine (9) semester hours of the academic courses recommended.

DRAFTING AND DESIGN TECHNOLOGY

Freshman Year		Sophomore Year	
DDT 1111 T	Technical Lettering 1 hour	DDT 3363 T	Elem. Surveying 3 hours
ENG 1113	English 3 hours	PHT 3344 TD	Technical Physics 4 hours
MAT 1113 TD	Technical Algebra 3 hours	ENG 3353 T	Technical Writing 3 hours
DDT 1114 TD	Fundamentals of Drafting 3 hours	DDT 3343 T	Construction Drafting 3 hours
DDT 1153 T	Pipe and Vessel Drafting 3 hours	DDT 3373 T	Topographic Drafting 3 hours
PSY 1113 T	Industrial Psychology 3 hours	STC 4463 T	Strength of Materials 3 hours
HPR 1111	P.E. 1 hour	DDT 4473 T	Route Surveying 3 hours
MAT 2223 TD	Tech. Trigonometry 3 hours	DDT 4483 T	Architectural Design 3 hours
SPT 1113	English (Speech) 3 hours	DDT 4493 T	Reinforced Concrete 3 hours
DDT 2223 T	Construction Estimating 3 hours	DDT 4403 T	Mechanical Design 3 hours
DDT 2263 T	Structural Drafting 3 hours		
GRA 2253 TD	Descriptive Geometry 3 hours		
HPR 1121	P.E. 1 hour		

31 hours

33 hours



ELECTRONIC TECHNOLOGY

Freshman Year		Sophomore Year	
ELT 1114 T	Basic Electronics and DC networks4 hours *	ELT 3355 T	Digital Principles and Computers5 hours *
ELT 1124 T	AC Network Analysis4 hours *	ELT 3365 T	Electronic Communications5 hours *
MAT 1113 TE	Technical Algebra3 hours *	ENG 3353 T	Technical Writing and Reports3 hours
MAT 1123 TE	Technical Trigonometry3 hours *	HPR 1121	Physical Education1 hour
ENG 1113	English Composition3 hours	ELT 4475 T	Microprocessors and Microcomputers5 hours *
ELT 2234 T	Electronic Devices and Circuits4 hours *	ELT 4485 T	Industrial instrumentation and Control5 hours *
ELT 2244 T	Linear Integrated Circuits4 hours *	PSY 1113 T	Psychology3 hours
DDT 1114 TE	Drafting for Electronics3 hours	PSC 1113	Political Science (or Economics)3 hours
PHY 2234 TE	Technical Physics4 hours		
SPT 1113	Speech3 hours		
HPR 1111	Physical Education1 hour **		
36 hours		30 hours	

** MS 1112 or MS 1122 (Military Science) may be substituted for P.E.

RECOMMENDED ELECTIVES

FCC 3312 T	FCC License (2nd Class)2 hours *
ELT 4494 T	Practical Transistor Circuit Design . .4 hours *
MAT 3333 T	Calculus for Electronics3 hours *
DPR 1113	Introduction to Data Processing . . .5 hours

* to maintain proper sequence of instruction, these courses are accelerated into nine (9) week segments.*

MEDICAL SECRETARY (TWO-YEAR TERMINAL)

Freshman Year		Sophomore Year	
SEC 1113-23 or 1113 T-23 T	Typewriting3 hours	PSY 1513	General Psychology3 hours
ENG 1113	English3 hours	ACC 1113 T	Accounting3 hours
SEC 1312 T	Records Management3 hours	MTS 2216 T	Medical Machine Transcription6 hours
MTS 1613 T	Medical Terminology3 hours	MTS 2113 T	Medical Typewriting3 hours
SEC 1123 -2113 or 1123 T		MTS 2313 T	Medical Office Procedures3 hours
2113 T	Typewriting3 hours	SPT 1113	Speech3 hours
SEC 2523 T	Office Machines3 hours	MTS 2226 T	Medical Machine Transcription6 hours
SEC 2613	Business Communications3 hours	MTS 2323 T	Medical Office Procedures3 hours
SEC 2413	Secretarial Practice3 hours	MTS 2123 T	Medical Typewriting3 hours
MTS 1623 T	Medical Terminology3 hours		
HPR 1521	Physical Education2 hours		
	* Elective3 hours		
32 hours		33 hours	

* Must be approved by the advisor.

SECRETARIAL SCIENCE (TWO-YEAR TERMINAL)**Machine Transcriptionist**

Freshman Year		Sophomore Year	
ENG 1113	English 3 hours	SEC 2113 -2123 or	
SEC 1113 -23	or	2113 T-23 T	Typewriting 3/6 hours
1113 T-23 T	Typewriting 6 hours	PSY 1513	General Psychology 3 hours
SEC 1313 T	Business Math 3 hours	BAD 1113	Introduction to Business 3 hours
SEC 1312 T	Records Management 3 hours	SEC 1513 T	Office Machine Transcription 3 hours
ACC 1113 T	Accounting 3 hours	SEC 2613	Business Communications 3 hours
SEC 1413 T	Business English 3 hours	BAD 2413	Business Law 3 hours
SEC 2523 T	Office Machines 3 hours	SEC 1523 T	Advanced Office Machine Transcription 3 hours
SPT 1113	Speech 3 hours	*Electives	8/11 hours
SEC 2413	Secretarial Practice 3 hours		
HPR 1521	Physical Education 2 hours		
			32/32 hours
	32 hours		

- * The number of hours to be elected will depend upon the student's high school credits in typing. Electives should be approved.

SECRETARIAL SCIENCE (TWO-YEAR TERMINAL)**Stenographic**

Freshman Year		Sophomore Year	
ENG 1113	English 3 hours	SEC 2113 -2123 or	
SEC 1113 -23	or	2113 T-23 T	Typewriting 3/6 hours
1113 T-23 T	Typewriting 6 hours	SEC 2213 T-	
SEC 1213 T-		2223 T	Shorthand 3/6 hours
1223 T	Shorthand 6 hours	PSY 1513	General Psychology 3 hours
SEC 1312 T	Records Management 3 hours	SEC 1513 T	Office Machine Transcription 3 hours
ACC 1113 T	Accounting 3 hours	SEC 2613	Business Communications 3 hours
SEC 1413 T	Business English 3 hours	BAD 2413	Business Law 3 hours
SEC 2523 T	Office Machines 3 hours	SEC 1313 T	Business Math 3 hours
SPT 1113	Speech 3 hours	HPR 1521	Physical Education 1 hour
SEC 2413	Secretarial Practice 3 hours	*Electives	2/8 hours
HPR 1521	Physical Education 1 hour		
			30/30 hours
	34 hours		

- * The number of hours to be elected will depend upon the student's high school credits in typing and shorthand. Electives should be approved.

SECRETARIAL (ONE-YEAR)

First Semester		Second Semester	
SEC 1413 T	Business English 3 hours	SEC 2613	Business Communications 3 hours
SEC 1113 -23 or		SEC 1123 -2113 or 1123 T	
1113 T-23 T	Typewriting 3 hours	2113 T	Typewriting 3 hours
SEC 1313 T	Business Math 3 hours	SEC 2523 T	Office Machines 3 hours
SEC 1312 T	Records Management 3 hours	SEC 1513 T	Office Machine Transcription 3 hours
*Electives	4 hours	SEC 2413	Secretarial Practice 3 hours
		*Elective	1 hour
	16 hours		16 hours

- * The number of hours to be elected will depend upon the student's high school credits in typewriting. Electives should be approved.

DISTRIBUTION AND MARKETING TECHNOLOGY

Freshman Year		Sophomore Year	
ENG 1113	English 3 hours	ACC 1214	Principles of Accounting 4 hours
HPR 1111-21	P.E. 2 hours	SEC 2523	Office Machines 3 hours
DMT 1113 T	Marketing 3 hours	DMT 4113 T	Principles of Management 3 hours
DMT 1133 T	Business Math 3 hours	ECO 2113	Economics 3 hours
DMT 1123 T	Retailing 3 hours	DMT 3111 T	Marketing and Seminar 2 hours
DMT 1111 T	Marketing and Seminar 1 hour	DMT 3113 T	Advertising 3 hours
SEC 2613	Bus Communications 3 hours	ECO 2123	Economics 3 hours
DMT 2113 T	Salesmanship 3 hours	BAD 2413	Business Law 3 hours
PSY 1513	General Psychology 3 hours	DMT 4111 T	Marketing and Seminar 2 hours
SPT 1113	Speech 3 hours	DMT 4123 T	Personnel Management 3 hours
DMT 2111 T	Marketing and Seminar 1 hour	SEC 1113	Typing 3 hours
DMT 2123 T	Retail Merchandising 3 hours	PSC 1123	Political Science 3 hours
		DMT 5116 T	Work Experience and Project 6 hours
	31 hours		41 hours

*Recommended DMT-501
Work Experience

DATA PROCESSING PROGRAM

Freshman Year		Sophomore Year	
DPR 1113 T	Introduction to Data Processing 5 hours	DPR 2143 T	Advanced RPG II Programming 5 hours
ACC 1213	Principles of Accounting 3 hours	DPR 2153 T	COBOL Programming 5 hours
SEC 1113 T	Elementary Typewriting I 3 hours	ECO 2113	Principles of Economics 3 hours
ENG 1113	English Composition I 3 hours	DPR 2133 T	Business Statistics 3 hours
HPR 1111	Physical Education 1 hour	SPT 1113	Principles of Speech 3 hours
SEC 1313 T	Business Math 3 hours	DPR 2163 T	Advanced COBOL Programming 5 hours
DPR 1123 T	RPG II Programming 5 hours	DPR 2173 T	Computer Operations 5 hours
ACC 1223	Elements of Accounting 3 hours	DPR 2183 T	Systems Analysis & Design 4 hours
MAT 1313	College Algebra 3 hours	ACC 2313 T	Cost Accounting 3 hours
ENG 1123	English Composition II 3 hours		
HPR 1111	Physical Education 1 hour		
	33 hours		36 hours

Total Hours Required for Graduation - 69.

VOCATIONAL

The following curricula are designed to qualify students as skilled craftsmen in a one or two year period of instruction. Certificates of Proficiency will be awarded upon completion of courses.

Students planning to work toward a Bachelor's Degree should not take these courses as they are not designed for transfer credit.

AUTOMOTIVE MECHANICS

Freshman Year		Sophomore Year	
15V	Auto Mechanics 11 hours	62V	Auto Mechanics 10 hours
32V	Auto Mechanics 11 hours	85V	Auto Mechanics 15 hours
16V	Mechanical Drawing 3 hours	8V	Welding 6 hours
33V	Mechanical Drawing 3 hours	89V	Machine Shop 3 hours
7V	Plane Geometry 3 hours	G113	Industrial Psy 3 hours
63V	Shop Mathematics 3 hours		
	37 hours		37 hours

CARPENTRY AND CABINET MAKING

Freshman Year		Sophomore Year	
C1V	Introduction to Woodworking 12 hours	C3V	Carpentry 15 hours
C2V	Carpentry 12 hours	C4V	Cabinet Making 15 hours
R5V	Blueprint Reading and Estimating 10 hours	G113	Industrial Psy 3 hours
M5V	Mathematics 6 hours		33 hours
	40 hours		

ELECTRICITY

Freshman Year		Sophomore Year	
E1V	Basic Electricity 12 hours	E3V	Commercial Wiring 15 hours
E2V	Advanced Electricity 12 hours	E4V	Industrial Wiring 15 hours
R5V	Blueprint Reading and Estimating 10 hours	G113	Industrial Psy 3 hours
M5V	Mathematics 6 hours		33 hours
	40 hours		

HEATING, AIR CONDITIONING AND REFRIGERATION

Freshman Year		Sophomore Year	
R1V	Air Conditioning & Refrigeration I 12 hours	R3V	Air Conditioning & Refrigeration III 15 hours
R2V	Air Conditioning & Refrigeration II 12 hours	R4V	Heating and Air Conditioning 15 hours
R5V	Blueprint Reading and Estimating 10 hours	G113	Industrial Psy 3 hours
M5V	Mathematics 6 hours		33 hours
	40 hours		

DIESEL MECHANICS

Freshman Year		Sophomore Year	
1V	Diesel Mechanics 11 hours	3V	Diesel Mechanics 10 hours
2V	Diesel Mechanics 10 hours	4V	Diesel Mechanics 15 hours
16V	Mechanical Drawing 3 hours	8V	Welding 6 hours
33V	Mechanical Drawing 3 hours	89V	Machine Shop 3 hours
7V	Plane Geometry 3 hours	G113	Industrial Psy 3 hours
63V	Shop Math 3 hours		37 hours
	33 hours		

MACHINE SHOP

Freshman Year		Sophomore Year	
20V	Machine Shop 11 hours	8V	Welding 6 hours
37V	Machine Shop 11 hours	64V	Machine Shop 10 hours
16V	Mechanical Drawing 3 hours	86V	Machine Shop 15 hours
33V	Mechanical Drawing 3 hours	77V	Mechanical Drawing 3 hours
7V	Plane Geometry 3 hours	34V	Trigonometry 3 hours
63V	Shop Math 3 hours	G113	Industrial Psy 3 hours
	34 hours		40 hours

PRACTICAL NURSING

This program is designed to train persons to become Licensed Practical Nurses. Students are enrolled for 1800 hours with 600 hours being classroom work and 1200 hours clinical. Upon successful completion of this course, students are eligible to write to the State Board Examination to become Licensed Practical Nurses.

CURRICULUM**AREA I**

PN-100V	Vocational Relationship	PN-200V	Nursing II
PN-101V	Health	PN-202V	Nursing II
PN-102V	Nursing I	PN-204V	Nursing IV
PN-103V	Structure & Function of the Body	PN-206V	Nursing V
PN-104V	Nutrition	PN-208V	Comprehensive Nursing
PN-105V	Growth and Development		

This is a twelve month program with instruction offered at the following locations: Hancock County Vo-Tech Center, Bay St. Louis; Columbia-Marion County Career Center, Columbia; and Forrest County Vo-Tech Center, Hattiesburg. The clinical work is offered at Hancock County General Hospital, Methodist Hospital, Forrest General Hospital, Lucius Olen Crosby Memorial Hospital, and Marion County General Hospital.

MASONRY

Freshman Year		Sophomore Year	
M1V	Masonry 12 hours	M3V	Masonry 12 hours
M2V	Masonry 12 hours	M4V	Masonry 15 hours
R5V	Blueprint Reading 10 hours	G113	Industrial Psy 3 hours
M5V	Mathematics and Estimating 6 hours		
			30 hours
	40 hours		

WELDING

First Semester		Second Semester	
9V	Welding Theory and Practice (20 clock hours per week) 10 hours	10V	Welding Theory and Practice (30 clock hours per week) 15 hours
M5V	Mathematics and Estimating 6 hours		
R5V	Blueprint Reading 5 hours		15 hours
	21 hours		

COSMETOLOGY

Designed for those who want to become cosmetologists, this course has been approved by the State Board of Education and Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout the state.

A student enrolling must be eighteen years of age or must have completed high school. If a student is over eighteen years of age, she must have completed the tenth grade of G.E.D. equivalence.

During the training period students must maintain an overall average grade of 85 to be eligible for State Board Examination to attain a license.

Fifteen hundred clock hours of training are required to obtain a license. These fifteen hundred hours are completed in our twelve months' course.

INHALATION THERAPY (Respiratory Therapy)

This course is taught at the Forrest County Center only. It is designed to train persons to become certified respiratory therapy technicians. Students are enrolled for six months in the fundamentals which consist primarily of classroom and laboratory work. The students then spend six months in a hospital under the supervision of a qualified instructor. After successful completion of this course and one year of clinical experience, students are eligible to take the American Association of Respiratory Therapy's Certification exam.

Subjects to be covered in the program are:

- 40V Anatomy and Physiology
- 41V Chemistry
- 42V Aerosol and Humidity Therapy
- 43V Mathematics
- 44V Microbiology
- 45V Gas Therapy
- 46V Hospital Orientation
- 47V Basic Physics
- 48V Advanced Cardiopulmonary
Anatomy and Physiology
- 49V Respiratory Therapy Indoctrination
- 50V Respiratory Therapy Pharmacology
- Clinical Evaluation



Description of Courses

ACCOUNTING

ACC 1213. Principles of Accounting

A study of the elementary accounting principles as applied to the fundamentals of double-entry accounting applicable to the sole proprietorship type of ownership. General training in the use of journals, accounts, financial statements, and the accounting cycle; special emphasis on notes and interest, deferrals and accruals, accounts receivable and bad debts, inventories, plant assets and depreciation, payrolls, taxes, and internal control. Three lecture hours per week. Three semester hours.

ACC 1223. Principles of Accounting

Prerequisite Accounting 1213. A continuation of the fundamentals of accounting applicable to the partnership and corporation type of ownership; general study of corporate earnings, cash and stock dividends, and long-term investments; brief study of cost accounting — job order, process cost, and standard cost systems; budgeting; source and application of funds; and statement analysis. Three lecture hours per week. Three semester hours credit.

AGRICULTURE

AGR 1214. Animal Science

Fundamental principles and practical application of livestock, dairy, and poultry science. Prerequisite to all animal husbandry, dairy science, and poultry courses. Three lecture hours and two hours laboratory. Four semester hours credit.

AGR 1313. Plant Science

Scientific principles as the basis for practice in producing, handling, processing, marketing, and utilizing agronomic and horticultural crops. Special emphasis will be placed on growth and development, propagation and environmental factors affecting plants. Two lecture hours and two hours laboratory each week. Three semester hours credit.

AGR 2314. Basic Soils

A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three lecture hours and two hours laboratory per week. Four semester hours credit.

AGR 2413. Farm Management

Decision-making in the organization and operation of the farm business involving the use of basic principles of farm management, farm records, farm finance, taxation and budgeting procedures. This course is designed to help the student and adult farm manager to better understand the application of the

technical and scientific information in management. Prerequisite: Agricultural Economics 2713. Three lecture hours per week. Three semester hours credit.

AGR 2713. Principles of Agricultural Economics

A general course on the basic principles of economics and their application to agriculture. Special emphasis will be placed on economic problems of agriculture. American economic development, production, and business organizations; the law of diminishing returns, some principles of trade and production, farm organization, exchange value and the market price, cost of production, price level movement, and the farm problem and the government. Three lecture hours per week. Three semester hours credit.

ART

ART 1213. Introductory Art I

A course designed to familiarize the student with the fundamental elements of drawing including the fundamentals of lettering, perspective drawing, light and shade, still life, landscapes, color theory, animal and figure drawing, principles of spacing, line, form and composition. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Five lecture hours per week. Three semester hours credit.

ART 1913. Art For Elementary Teachers.

Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Five lecture hours per week. Three semester hours credit.

BIOLOGY

BIO 1113. General Biology (for non-science majors)

A course in general principles of biology including the nature of protoplasm and cellular activity, metabolism, sensitivity, reproduction and development principles of heredity and a general survey of the plant kingdom. The plant kingdom includes such groups of plants as viruses, rickettsia, bacteria, algae, fungi, ferns, and higher seed plants. It is recommended that a student complete first semester botany, zoology or biology before taking the second semester. Three lecture hours per week. Three semester hours credit.

BIO 1123. General Biology (for non-science majors)

A study of animals with emphasis on development of body patterns, morphology, heredity and physiology of members of major phyla and classes of animals. The animal kingdom in-

cludes such groups of animals as protozoa, sponges, coelenterates, flatworms, roundworms, annelids, molluscs, arthropods, echinoderms, and chordates including all vertebrates. This survey climaxes with comparative studies of chordates. Three lecture hours per week. Three semester hours credit.

BIO 1134. General Biology

A course in general principles of biology including the nature of protoplasm and cellular activity, metabolism, sensitivity, reproduction and development principles of heredity and a general survey of the plant kingdom. The plant kingdom includes such groups of plants as viruses, rickettsia, bacteria, algae, fungi, ferns, and higher seed plants. It is recommended that a student complete first semester botany, zoology or biology before taking the second semester. Three lecture hours, two hours laboratory per week. Four semester hours credit.

BIO 1144. General Biology

A study of animals with emphasis on development of body patterns, morphology, heredity and physiology of members of major phyla and classes of animals. The animal kingdom includes such groups of animals as protozoa, sponges, coelenterates, flatworms, roundworms, annelids, molluscs, arthropods, echinoderms, and chordates including all vertebrates. This survey climaxes with comparative studies of chordates. Three lecture hours, two hours laboratory per week. Four semester hours credit.

BIO 1314. Botany

An introductory course in college botany. A comprehensive study of seed plant anatomy and physiology. It deals with the overall plant plan and with macroscopic and microscopic study of the plant organs, roots, stems, and leaves. All basic biological fundamentals are also covered such as protoplasm, cell structure, tissue and cell division. Designed for preprofessional groups such as forestry, agriculture and biology. Three lecture hours, two hours laboratory per week. Four semester hours credit.

BIO 1324. Botany

A continuation of 1314. The seed plant anatomy is covered such as the microscopic and macroscopic anatomy and physiology of the flower, fruit, and seed. This includes the life cycle of seed plants. Seed plant anatomy is followed by a comprehensive survey of the plant kingdom. This includes such plant groups as viruses, rickettsia, bacteria, algae, fungi, liverworts and mosses, ferns and fern allies, and cone bearing seed plants. The course is completed with an introduction to heredity. Three lecture hours, two hours laboratory per week. Four semester hours credit.

BIO 2414. Zoology

An introductory course in college zoology. The first semester includes a study of basic scientific principles, the behavior and structure of matter and the characteristics of life. This course also includes a study of microscopy, animal cells and tissues, mitosis and meiosis, and embryological development. A brief survey of the human systems is also included. Designed especially for pre-medical and other pre-professional fields. Three lecture hours and one two-hour laboratory period per week. Four semester hours credit.

BIO 2424. Zoology

A continuation of Zoology 2414 in which the major animal groups are studied. Typical representatives of each animal group are studied, and/or dissected in the laboratory. Prerequisite: Zoology 2414. Three lecture hours and one two-hour laboratory period per week. Four semester hours credit.

BIO 2514. Anatomy and Physiology I

A study of the structure and function of the human body. Consideration of the molecular, cellular, tissue, and organ systems that make up the human body. The skeletal, muscular, and nervous systems are studied in detail. Laboratory is devoted to demonstration of principles and structures studied. Three lecture hours and two hours laboratory per week. Four semester hours credit.

BIO 2524. Anatomy and Physiology II

A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Laboratory will include dissection of the cat and basic physiological investigations. Prerequisite: BIO 2514. Three lecture hours and two hours laboratory per week. Four semester hours credit.

BIO 2924. Microbiology

A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Three lecture hours and two hours laboratory per week. Four semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113. Introduction to Business

This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: business organization, personnel employment, personnel compensation, labor unions, advertising, pricing and management. Three lecture hours per week. Three semester hours credit.

BAD 2413. Business Law

This course is designed to introduce the students with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; personal property and bailments; and commercial papers. Three lecture hours per week. Three semester hours credit.

CHEMISTRY

CHE 1313. Principles of Chemistry I

For nurses in the Associate Degree Program. Lecture, demonstrations, and films. Emphasis on atomic structure, bonding, stoichiometry, solutions, gas laws and properties of matter. Not acceptable for physical science majors or for pre-medical,

engineering, pre-pharmacy, pre-dental, or biological science majors. Three lecture hours per week. Three semester hours credit.

CHE 1214. General Chemistry I

This course covers the fundamental laws and theories of chemistry, together with a study of the descriptive chemistry of the nonmetallic and metallic elements. Atomic and molecular structure, bonding, general stoichiometry, solutions, and reduction oxidation are studied. Laboratory techniques and the preparation and properties of representative elements and compounds are covered. Three lecture hours and three hours laboratory per week. Four semester hours credit.

CHE 1224. General Chemistry II

The topics of ionization, chemical equilibrium and the colloidal state are discussed. Students are introduced to the theory and practice of qualitative and quantitative analysis emphasizing equilibrium in chemical reaction. Complex compounds and carbon chemistry are introduced. Three lecture hours and three hours laboratory per week. Prerequisite: Chemistry 1214. Four semester hours credit.

CHE 2425. Organic Chemistry I

Basic principles of carbon chemistry, bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Emphasis is on reaction mechanism, nomenclature, stereochemistry, application of spectroscopy to organic compounds, classification and general application. Prerequisite: General Chemistry 1224. Three lecture hours and three hours laboratory each week. Four semester hours credit.

CHE 2435. Organic Chemistry II

Continuation of Chemistry 2425. Aromatic and complex compounds. A comprehensive study of the carbohydrates-benzene and its homologs and structure and reaction mechanisms of closed ring compounds. Prerequisite: Chemistry 2425. Three lecture hours, six hours laboratory each week. Five semester hours credit.

ECONOMICS

ECO 2113. Principles of Economics

An introduction to economic principles, problems, and policies with emphasis on American capitalism, national income, employment, fiscal policy, money, monetary policy, economic stability and analysis and policy of national economic growth. Three lecture hours per week. Three semester hours credit.

ECO 2123. Principles of Economics

A continuation of the introduction to economic principles, problems, and policies with emphasis on theory of consumer demand, costs of production supply, competition, the price system, monopoly, international economics and world trade and current national and international economic problems. Prerequisite: ECO 2113. Three lecture hours per week. Three semester hours credit.

EDUCATION

EDU 1613. Introduction to Education

Survey of the history and philosophies of American educa-

tion with special emphasis on current issues and problems in education. Emphasis placed upon orientation to teaching as a profession. Three lecture hours per week. Three semester hours credit.

EDU 2543. Educational Psychology

The application of psychological principles to teaching with emphasis on such issues as learning, remembering, creativity, exceptional children, motivation, and discipline. Prerequisite: Introduction to Psychology (PSY 1513). Three lecture hours per week. Three semester hours credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513. Child Psychology (Human Growth and Development I)

A course that deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to implications for education. Prerequisite: Introduction to Psychology (PSY 1513). Three lecture hours per week. Three semester hours credit.

EPY 2523. Adolescent Psychology (Human Growth and Development II)

The study of the individual during adolescence with emphasis on education. Areas covered are parents, peers, physical development, sexual problems, identity problems, drugs, and vocational decisions. Prerequisite: Introduction to Psychology (PSY 1513). Three lecture hours per week. Three semester hours credit.

EPY 2533. Human Growth and Development

This course is designed to study the human organism as it is affected by growth and development from conception to death, including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level. Three lecture hours per week. Three semester hours credit.

ENGLISH

ENG 1103. Developmental English I

This course is designed to help students whose language skills are deficient as shown by placement tests. Students learn the uses of nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections. Correct spelling, use of capital letters, and punctuation are stressed. Basic sentence patterns are taught, and sentence combining and sentence analysis are practiced. Paragraph development is introduced. Depending on the student's progress, he may advance from this course to English 1203 or 1113. Three lecture hours per week. Three semester hours of institutional credit are earned in this course, but the course will not satisfy any part of the English requirement.

ENG 1203. Developmental English II

This course is designed to provide students with the language skills necessary for success in English 1113. Students

learn to recognize and write effective sentences, avoiding such errors as failure to make subject and verb agree, to make a pronoun agree with its antecedent, to write complete sentences, to punctuate sentences accurately, to spell correctly and to use the correct pronoun and verb forms. Students are introduced to paragraph development and are taught to choose and limit topics, to write topic sentences, to write supporting sentences, and to write concluding sentences. Three lecture hours per week. Three semester hours of institutional credit are earned in this course, but the course will not satisfy any part of the English requirement.

ENG 1113. English Composition I

Students are required to write seven essays which utilize the methods of expository prose: Detail-Description, Process, Exemplification, Definition, Comparison and Contrast, Cause and Effect, and Classification. As an adjunct to correct and fluent writing, the mechanics of writing, usage, grammar, spelling and diction, and outlining are taught. Essays and short stories are analyzed as models for writing. Three lecture hours per week. Three semester hours credit.

ENG 1123. English Composition II

This course is a continuation of the refinement of compositional skills begun in English 1113. In addition to exposition, the students write papers in persuasion, description, and narration. A research paper is required. Grammar, mechanics, and spelling continue to be stressed in the students' writing. Models of good writing from the textbooks guide the students' writing. Models of good writing from the textbooks guide the students' writing. Prerequisite: ENG 1113. Three lecture hours per week. Three semester hours credit.

ENG 2323. English Literature I

This course is a survey of English literature from Beowulf through the Neoclassical period at the end of the eighteenth century. Selections from the major writers of the Middle Ages, the Renaissance, and the Restoration and Eighteenth Century are read and analyzed. Filmstrips, records, outside readings, and reports are used to enhance the students' understanding of the stages in the development of English literature. Prerequisite: ENG 1113 and 1123. Three lecture hours per week. Three semester hours credit.

ENG 2333. English Literature II

This course is a survey of English literature from the Romantic Period to the Modern Period. Selections from the major writers of the Romantic, Victorian, Post Victorian, and Modern Periods are read and analyzed. Filmstrips, records, outside readings, and reports are used to enhance the students' understanding of the literature. Prerequisite: ENG 1113 and 1123. Three lecture hours per week. Three semester hours credit.

ENG 2223. American Literature I

Representative prose and poetry of major American authors from the colonial beginning to the late nineteenth century, including Bradford, Taylor, Mather, Paine, Jefferson, Irving, Poe, Hawthorne, Emerson, Melville, and Thoreau. Prerequisite: ENG 1113-23. Three lecture hours per week. Three semester hours credit.

ENG 2233. American Literature II

Representative prose and poetry of major American authors from Mark Twain to the present, including James, Howells, Chopin, Anderson, Cather, Porter, Faulkner, Hemingway, Fitzgerald, Wright, Welty, Bellow, Frost, Eliot, Sandburg, and Pound. Three lecture hours per week. Three semester hours credit.

GEOGRAPHY

GEO 1123. Principles of Geography

A course which deals with the basic content of earth-atmosphere, land forms, oceans and their shores, and earth resources — as separate topics and in connection with the different regions of the earth. This study is supplemented by an analysis of the various types of regions of the world and a general survey of the economic and social uses of the elements of the environment. Three lecture hours per week. Three semester hours credit.

GRAPHICS AND DRAWING

GRA 1112. Engineering Drawing I

The use of instruments, geometric construction, orthography projections, sectional views, and lettering. Six laboratory hours per week. Two semester hours credit.

GRA 2253. Descriptive Geometry.

Theory and problems designed to develop ability to visualize points, lines, and surfaces in space; to relate them to each other; and to apply these relationships in the solution of drafting problems. Two lecture hours, three hours laboratory per week. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION & RECREATION

HPR 1111. General Activities (First Course)

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 1121. General Activities (Second Course)

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 1131. Varsity Sports

Participation in (name sport) varsity sport. One semester hour credit.

HPR 1141. Varsity Sports

Participation in (name sport) varsity sport. One semester hour credit.

HPR 1213. Personal and Community Health I

Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lecture hours per week. Three semester hours credit.

HPR 1511. Team Sports

Lecture on rules and techniques. Practice in (activities) (name sports). Two meetings per week. One semester hour credit.

HPR 1521. Team Sports

Lecture on rules and techniques. Practice in (activities) (name sports). Two meetings per week. One semester hour credit.

HPR 1531. Individual and Dual Sports

Lecture and practice in (name sports). Two meetings per week. One semester hour credit.

HPR 1541. Individual and Dual Sports

Lecture and practice in (name sports). Two meetings per week. One semester hour credit.

HPR 1551. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 1561. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 2111. General Activities (Third Course)

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 2121. General Activities (Fourth Course)

Same description as HPR 1111. Two meetings per week. One semester hour credit.

HPR 2131. Varsity Sports

Participation in (name sport) varsity sport. One semester hour credit.

HPR 2141. Varsity Sports

Participation in (name sport) varsity sport. One semester hour credit.

HPR 2313. History of Physical Education

A course primarily for students who wish to major in physical education. It includes a study of the development of physical education from the time of the early Greeks. It also covers the basic principles involved in the teaching of this subject. Three lecture hours per week. Three semester hours credit.

HPR 2462. Physical Education (Major Sports)

Coaching major sports. A survey of the leading coaching methods in use for the various sports. A discussion of strategy, conditioning, schedule making, and other coaching problems in football, basketball, baseball, and track. Three lecture hours per week. Two semester hours credit.

HPR 2511. Team Sports

Lecture on rules and techniques. Practice in (activities) (name sports). Two meetings per week. One semester hour credit.

HPR 2521. Team Sports

Lecture on rules and techniques. Practice in (activities) (name sports). Two meetings per week. One semester hour credit.

HPR 2531. Individual and Dual Sports

Lecture and practice in (name sports). Two meetings per week. One semester hour credit.

HPR 2541. Individual and Dual Sports

Lecture and practice in (name sports). Two meetings per week. One semester hour credit.

HPR 2551. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 2561. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HISTORY**HIS 1113. Western Civilization I**

This course offers a survey of political, cultural and economic movements from 5,000 B.C. to the Peace of Westphalia. The course includes a study of the ancient heritage of the early civilization before Christ; the Roman Empire; the Holy Roman Empire; feudalism and serfdom; the Crusades; revival of trade; the geographical discoveries; the Renaissance; the Reformation; the English Civil War and Commonwealth; and the developments on the continent to the Peace of Westphalia. Three lecture hours per week. Credit, three semester hours.

HIS 1123. Western Civilization II

The course offers a survey of political, social, cultural and economic movement from the Peace of Westphalia to the present day. The course includes the revolutions against absolutism; the modern break with tradition; the first and second world war periods; the effort of the new African and Asian nations to gain freedom and a place in world affairs; and the Cold War and resulting international rivalry. Three lecture hours per week. Credit, three semester hours.

HIS 2213. American (U.S.) History I

This course is a survey of U.S. history from the Colonial and Revolutionary period to the beginning of the Progressive Era around 1900. The course includes information on the political, economic, social, intellectual, and diplomatic developments during this period of time. Special emphasis is placed on the Federalist Period; Jeffersonian and Jacksonian Democracy; Westward expansion; the growing controversies surrounding the slavery issue and the Civil War and Reconstruction; the post-War industrial growth and the growing demands for reform leading to the Populist movement. The social, political, and economic problems of late 19th century America are discussed and their relationship to specific Populist reforms is discussed. Three lecture hours per week. Three semester hours credit.

HIS 2223. American (U.S.) History II

This course is a survey of U.S. history from the beginning of the Progressive Era to the present. The course includes information on the political, economic, social, intellectual, and diplomatic developments during the period. Special emphasis is placed upon the social, economic, and political problems in the early twentieth century and these are related to specific Progressive reforms. America's role in both World Wars is covered, with less emphasis on military history than that placed on political and diplomatic aspects. Much attention is given to the Great Depression and the New Deal and to subsequent social, political, and economic reforms that attempt to deal with the problems of mass society. America's role in post-World War II international developments is emphasized, with special effort made to relate our role in the world to our domestic problems. Three lecture hours per week. Three semester hours credit.

JOURNALISM**JOU 1111. College Publications**

The laboratory course is designed to give practical experience in working with college newspaper and yearbook production. News, feature, and editorial writing, make-up and layout, editing, advertising and photography will be emphasized according to student need. Two lecture hours per week. One semester hour credit.

JOU 1121. College Publications

A continuation of JOU 1111.

JOU 1313. Principles of Journalism I

Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three lecture hours per week. Three semester hours credit.

JOU 1323. Principles of Journalism II

The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three lecture hours per week. Three semester hours credit.

JOU 2111. College Publications

Open to journalism majors only who have successfully

completed JOU 1111, 1121, 1313, and 1323. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement in skill of headline writing, copy editing, and make-up and design will also be stressed. Two lecture hours per week. One semester hour credit.

JOU 2121. College Publications

Open to journalism majors only who have successfully completed JOU 1111, 1121, 1313, 1323, and 2111. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, and editorial writing. Advancement in skills in headline writing, copy editing, and make-up and design will be stressed. Two lecture hours per week. One semester hour credit.

JOU 2513. Beginning Photography

An introduction to basic photography. Students learn to take pictures, process film and print pictures. No previous experience required. Three lecture hours per week. Three semester hours credit.

MATHEMATICS**MAT 1100. Developmental Math I (Nursing Mathematics)**

This course is designed for nursing students. The course will include fractions, decimals, percentages, ratio and proportions. Eighteen lectures for no semester hours credit.

MAT 1103. Developmental Math I

This course is designed for the student who is lacking in fundamental arithmetical skills. The course includes the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Institutional credit is granted. Three lecture hours per week. Three semester hours credit.

MAT 1213. College Mathematics I (Arithmetic & Algebra)

This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. It includes the structure of the real number system and its major sub-systems: the natural numbers, the integers, and the rational numbers. Three lecture hours per week. Three semester hours credit.

MAT 1233. Intermediate Algebra

This course is designed for students whose qualifications are deficient for college algebra. It is comprised of the number system, factoring, fractions, the solution of systems of equations, roots, and radicals. The equivalent of three lecture hours per week. Three semester hours credit. (Not to count as a required mathematics).

MAT 1313. College Algebra

The course comprises a review of algebraic operations, systems of linear equations, systems of quadratic equations, logarithms, determinants and problem solving. The equivalent of three lecture hours per week. Three semester hours credit.

MAT 1323. Trigonometry

The contents of this course includes a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three lecture hours per week. Three semester hours credit.

MAT 1333. Finite Mathematics

Introduction to symbolic logic set theory, probability theory, introduction to calculus, linear programming, applied toward making decisions in business. Three lecture hours per week. Three semester hours credit.

MAT 1613. Calculus with Analytic Geometry I

Introductory analytic geometry, functions, limits, continuity, differentiation of algebraic functions, applications of the derivative. Prerequisite: high school algebra (two units) and trigonometry or advanced mathematics. Three lecture hours per week. Three semester hours credit.

MAT 1623. Calculus with Analytic Geometry II

Further applications of the derivative, integration, applications of the definite integral, differentiation and integration of transcendental functions. Prerequisite: MAT 1613. Three lecture hours per week. Three semester hours credit.

MAT 2613. Calculus with Analytic Geometry III

Techniques of integration, separable differential equations, conics, polar equations, indeterminate forms, improper integrals, with applications. Prerequisite: MAT 1613. Three lecture hours per week. Three semester hours credit.

MAT 2623. Calculus with Analytic Geometry IV

Infinite series, parametric equations, vectors, three-dimensional coordinate systems, functions of two or more variables, partial differentiation, multiple integrals, with applications. Prerequisite: MAT 2613. Three lecture hours per week. Three semester hours credit.

MILITARY SCIENCE**MS 1112. Basic Military Skills I**

This course provides the student with insights of today's army. Subject areas include: military benefits, history, opportunities, customs and traditions, evolution of military weapons, marksmanship, and military communication. There are no prerequisites for this course. Two lecture hours per week. Two semester hours credit.

MS 1122. Basic Military Skills II

This course introduces students to military map reading, leadership, tactics, land navigation and compasses. Analyzes the military threat of the USSR and China. Teaches basic survival techniques. There are no prerequisites for this course. Two lecture hours per week. Two semester hours credit.

MS 2112. Fundamentals of Leadership and Tactics

A course designed to provide the student with a knowledge of the fundamentals of leadership and basic introduction to tactics. Also included are sub-courses on verbal communications,

counseling, first aid and sanitation. There are no prerequisites for this course. Two lecture hours per week. Two semester hours credit.

MS 2122. Military Management and Map Reading

This course provides an introduction to management techniques and teaches military map reading. The major portion of this course provides the student proficiency in map reading to include: cross country navigation, terrain association, azimuths, coordinates, and the tactical use of maps. There are no prerequisites for this course. Two lecture hours per week. Two semester hours credit.

MS 2222. Seminar in Military Science

This course provides an in-depth examination of the military, or military related problems in America today. The course is only offered during the spring semester and *only* if the student demand justifies the course. Two lecture hours per week. Two semester hours credit.

MUSIC COURSES**MUS 1113. Music Appreciation (Non-Music Majors)**

Introductory listening course designed to increase understanding of music in political, social, and cultural periods of History. Three lecture hours per week. Three semester hours credit.

MUS 2413. Survey of Music Literature

A detailed study of the literature and composers of the various periods of Music History. Course open to non-music majors. Three lecture hours per week. Three semester hours credit.

MUS 1214. Theory I

Recognizing and writing diatonic intervals, major and minor triads, rhythmic and melodic patterns. Keyboard harmony and dictation. Study of chord progressions and basic part-writing. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 1224. Theory II

A continuation of MUS 1214. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 2214. Theory III

A continuation of MUS 1224. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 2224. Theory IV

A continuation of MUS 2214. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 2313. Music History I

Music of primitive nations; the rise and developments of liturgy; the polyphonic age. A study of the various periods of Music History and the unique characteristics of each. Emphasis is placed on the outstanding composers of the periods and their music. Three lecture hours per week. Three semester hours credit.

MUS 2323. Music History II

A continuation of MUS 2313. Three lecture hours per week. Three semester hours credit.

MUS 2523. Music For Children.

A study of fundamentals of music, sight reading, and terminology including methods, principles, and materials for the teaching of music in the elementary school. Three lecture hours per week. Three semester hours credit.

MUA 1511. Class Piano I

Piano instruction designed for non-piano majors or for those piano majors and piano concentrations in music with insufficient background to meet the requirements of Private Piano. Two laboratory hours per week. One semester hour credit.

MUA 1521. Class Piano II

A continuation of Music 1511. Two laboratory hours per week. One semester hour credit.

MUA 1541. Piano for Non-Majors I

Private lessons include the fundamental techniques, reading and interpretation. Compositions are selected to suit the individual's background and ability. One-half lecture hour lesson per week and one lecture hour practice daily. One semester hour credit.

MUA 1551. Piano for Non-Majors II

A continuation of Piano 1541. One-half lecture hour lesson per week and one lecture hour practice daily. One semester hour credit.

MUA 1572. Piano for Music Education Majors I

Study of major and minor scales, arpeggios and basic keyboard technique. Compositions of moderate difficulty taken from the works of the major composers and emphasizing the baroque, classic, and romantic composers. One lecture hour private lesson per week. One hour practice daily. Two semester hours credit.

MUA 1582. Piano for Music Education Majors II

A continuation of Music 1572. Two semester hours credit. One lecture hour private lesson per week. One hour practice daily.

MUA 1711. Class Voice I

Voice for major education majors and non-voice majors. An introduction to the basics of vocal production. Participation in choir required. Two laboratory hours per week. One semester hour credit.

MUA 1721. Class Voice II

A continuation of MUA 1711. Two laboratory hours per week. One semester hour credit.

MUA 1741. Voice for Non-Majors I

This course is open to all students. It is designed for non-music majors. An introduction to the basics of vocal production. One-half lecture hour lesson per week and one lecture hour practice daily. One semester hour credit.

MUA 1751. Voice for Non-Majors II

Continuation of Voice 1741. One-half lecture hour session per week and one lecture hour practice daily.

MUA 1772. Voice for Music Education Majors I

Technique in the study of voice. Principles of relaxation, breath management, distinct enunciation and interpretation. Participation in choir required. Two one-half lecture hours lessons per week and one hour practice daily. Two semester hours credit.

MUA 1782. Voice for Music Education Majors II

A continuation of Voice 1772. Two one-half hour lecture hours per week. One hour practice daily. Two semester hours credit.

MUO 1111. Band I

Prerequisite: Consent of instructor. Organized to serve the college at games, concerts, and other public and special functions. Five hours laboratory per week. One semester hour credit.

MUO 1121. Band II

A continuation of MUO 1111. Five laboratory hours per week. One semester hour credit.

MUO 1211. Choir I

Membership by audition. The performing group of the vocal department makes numerous appearances during the year, both on the campus and throughout the State. Three laboratory hours per week. One semester hour credit.

MUO 1221. Choir II

A continuation of MUO 1211. Three laboratory hours per week. One semester hour credit.

MUA 1172. Private Brass.

Education majors. One lecture hour lesson per week. One hour of practice daily. Two semester hours credit.

MUA 1182. Private Brass

Continuation of 1172. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 2172. Private Brass

Continuation of 1182. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 2182. Private Brass

Continuation of 2172. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 1472. Private Percussion

One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 1482. Private Percussion

A continuation of MUA 1472. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 2472. Private Percussion

A continuation of MUA 1482. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 2482. Private Percussion

A continuation of MUA 2472. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 1872. Private Woodwinds

One hour of practice per day. One lecture hour lesson per week. Two semester hours credit.

MUA 1882. Private Woodwinds

A continuation of MUA 1872. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 2872. Private Woodwinds

A continuation of MUA 1882. One lecture hour lesson per week. One hour practice daily. Two semester hours credit.

MUA 2882. Private Woodwinds

A continuation of MUA 2872. One lecture hour private lesson per week. One hour practice daily. Two semester hours credit.

MUS 2511. Class Piano III

A continuation of Music 1521. Two laboratory hours per week. One semester hour credit.

MUS 2521. Class Piano IV

A continuation of Music 2511. Two laboratory hours per week. One semester hour credit.

MUA 2541. Piano for Non-Majors III

A continuation of MUA 1551. One-half lecture hour lesson per week and one lecture hour practice daily. One semester hour credit.

MUA 2551. Piano for Non-Majors IV

A continuation of MUA 2541. One-half lecture hour lesson per week and one lecture hour practice daily. One semester hour credit.

MUS 2572. Piano for Music Education Majors

A continuation of Music 1582. One hour practice daily. One lecture hour private lesson per week. Two semester hours credit.

MUA 2582. Piano for Music Education Majors

A continuation of Music 2572. One hour practice daily. One lecture hour private lesson per week. Two semester hours credit.

MUA 2711. Class Voice

A continuation of Class Voice 1721. One-half lecture hour per week and one-half hour practice daily. One semester hour credit.

MUA 2721. Class Voice

A continuation of Class Voice 2711. One-half lecture hour per week and one-half hour practice. One semester hour credit.

MUA 2741. Voice for Non-Majors III

A continuation of Music 1751. One-half lecture hour and one lecture hour practice per week. One semester hour credit.

MUA 2751. Voice for Non-Majors IV

A continuation of Music 2741. One-half lecture hour and one lecture hour practice per week. One semester hour credit.

MUA 2772. Voice for Music Education Majors III

A continuation of Voice 1782. One and one-half hour practice daily. Two semester hours credit.

MUA 2782. Voice for Music Education Majors IV

A continuation of Music 2772. One lecture hour private lesson per week and one hour practice daily. Two semester hours credit.

MUO 2111. Band III

A continuation of Music 1121. Five laboratory hours per week. One semester hour credit.

MUO 2121. Band IV

A continuation of Music 2111. Five hours laboratory per week. One semester hour credit.

MUO 2211. Choir III

A continuation of Music 1221. Three hours laboratory per week. One semester hour credit.

MUO 2221. Choir IV

A continuation of Music 2211. Three hours laboratory per week. One semester hour credit.

NURSING

NUR 101. Nursing

A fundamental course in nursing utilizing the nursing process in meeting the basic human needs. These needs are: oxygenation, food and fluids, rest and activity, elimination, safe environment and psychosocial. Major emphasis is placed on the development of nursing skills that are required in meeting the basic human needs. Normal nutrition and basic pharmacology are integrated throughout the course. Campus laboratory and clinical experiences provide opportunity for practicing and utilizing basic skills. Prerequisite (or currently enrolled in): BIO 2514 and PSY 1513. Six lecture hours, nine hours laboratory per week. Nine semester hours credit.

NUR 102. Nursing

The nursing process is utilized as the basis for the study of the adult patient with medical-surgical deviations in meeting

their psychosocial, safe environment, oxygenation, and rest and activity needs. Emphasis is placed on disorders of skin, eyes, ears, cardiovascular system, respiratory system, and musculoskeletal system with the related pharmacology and nutrition. Prerequisites (or currently enrolled in): BIO 2514-2524, PSY 1513, EPY 2533, and NUR 101. Six lecture hours, nine hours of clinical laboratory per week. Nine semester hours credit.

NUR 200. Nursing.

Medical-Surgical Nursing II focuses on meeting the health care needs of adult individuals. Assessment of the individual's six basic needs are considered with special emphasis on the following needs: Rest and Activity, Food and Fluids, and Elimination. The nursing process is utilized in meeting the needs of individuals exhibiting medical and/or surgical problems. It addresses nursing history and examines current, controversial issues in the profession. Prerequisite: BIO 2514-2524, PSY 1513, EPY 2533, and NUR 102. Seven lecture hours and fifteen laboratory hours per week for eight weeks. Six semester hours credit.

NUR 201. Nursing

A study of the nursing care of adult patients experiencing interferences in meeting the six basic needs due to disturbed coping patterns, disruptive life-styles, disintegrative life patterns, medico-psychiatric disorders and/or neurologic impairment. Major emphasis is placed on the skillful assessment of the psychosocial needs of patients and families; the planning and implementation of nursing measures to meet these needs; and the evaluation of the effectiveness of the plan of nursing care. Prerequisite: BIO 2514-2524, PSY 1513, EPY 2533, and NUR 102. Seven lecture hours and fifteen hours laboratory per week. Six semester hours credit.

NUR 202. Nursing

The focus of this course is the promotion of optimum health and development for infants and children. The study will incorporate each individual's six basic needs with emphasis on the adaptation of nursing care to meet the needs of persons at different stages of development. Specific problems under study include those related to the respiratory system, cardiovascular system, digestive system, musculoskeletal system, endocrine system, urogenital system, central nervous system, EENT, delays in development, and parenting. Prerequisite: NUR 102. Seven lecture hours and fifteen hours laboratory for eight weeks. Six semester hours credit.

NUR 203. Nursing

Using the Standards of Practice of Nursing and the Standards of Practice for Maternal-Child Health Nursing as set forth by the American Nurses Association, this course will entail the systematic study of the mother and her unborn child during the antenatal and postpartal periods, and includes extensive study of the labor and delivery process, including major complications which may occur. It includes growth and development of the fetus, care of the high-risk newborn, and nursing care which is specific to both the normal newborn and the high-risk infant. The nursing process is utilized in satisfying the six basic needs of the mother and infant as the student is taught to base Maternal-Child Health nursing practice on nursing knowledge, principles and concepts drawn from the biological, physical and social sciences, and from the humanities. Prerequisite: NUR 102. Seven lecture hours and fifteen hours laboratory per week for eight weeks. Six semester hours credit.

PHILOSOPHY

PHI 2113. Introduction to Philosophy

An introduction to systematic and philosophical thinking and study of selected men and trends of philosophy both past and present. The emphasis is on teaching the "skill" of philosophizing which involves critical and analytical thinking as a means of promoting the synthesis of knowledge. Three lecture hours per week. Three semester hours credit.

PHYSICS

PHY 2213. Physical Science Survey I

Designed for the non-technical student. A survey of laws of physics, astronomy, and meteorology. Three lecture hours per week. Three semester hours credit.

PHY 2223. Physical Science Survey II

Designed for the non-technical student. A survey of chemistry, geology and environmental science. Three lecture hours per week. Three semester hours credit.

PHY 2414. General Physics I

For science, engineering, pre-medicine, pre-dentistry, and pre-pharmacy majors. Kinematics; gravitation, statics and dynamics of particles, rigid bodies, and fluids; work and energy; temperature, heat and thermal properties of matter; laws of thermodynamics. Prerequisites: high school algebra (two units) and trigonometry (or advanced mathematics containing trigonometry) or take college trigonometry concurrently. Three lecture hours and two laboratory hours per week. Four semester hours credit.

PHY 2424. General Physics II

Vibrations, mechanical waves, and sound; static electricity; electric and magnetic fields; direct and alternating current; electromagnetic induction; geometric and physical optics; and introduction to special relativity and quantum theory. Prerequisite: PHY 2414. Three lecture hours and two laboratory hours per week. Four semester hours credit.

POLITICAL SCIENCE

PSC 1113. American National Government

Survey of the organizations, political aspects of and basis for American government. It includes a study of the organization and functions of American federal government — the fundamental features, the political process, the three branches of government, and national powers and services. Three lecture hours per week. Three semester hours credit.

PSC 1123. American State and Local Government

This course is a survey of the structure and function of political institutions at the state, county, and municipal level as these agencies attempt to resolve conflicts among individuals and groups in society. Included is an emphasis upon the relationship of states and the national government in our federal

system, a discussion of popular participation in the democratic process, political parties and voting, public opinion and interest groups, legislative organization and workings, executive branch structure and functioning, and state court organization and functioning. Time is especially devoted to political institutions at the county and municipal level of state government, as this is the level of political activity most of our citizens and students come into contact with most frequently. Three lecture hours per week. Three semester hours credit.

PSYCHOLOGY

PSY 1513. General Psychology I

An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking, statistics; personality; and intelligence. Three lecture hours per week. Three semester hours credit.

READING

REA 1212. Reading Improvement I

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three lecture hours per week. Two semester hours credit.

SECRETARIAL (Business Education)

SEC 1113. Elementary Typewriting I

This course is for beginners in typewriting. Emphasis is given to mechanism and care of the typewriter; its operation; keyboard drills to gain speed and accuracy, correct typewriting techniques and applying this skill to problems. The course also includes an introduction to letter forms. Emphasis is given to acquiring a minimum speed of 30 words a minute on a five-minute timing on straight-copy material with not more than one error per minute. Students with a year of high school typewriting cannot receive credit for this course. Three lecture hours per week. Three semester hours credit.

SEC 1123. Intermediate Typewriting II

Advanced drills for speed and accuracy; letter forms; business forms; manuscript typewriting; and various business and personal uses. Emphasis is given to acquiring a minimum of 40 gross words a minute on a five-minute timing on straight-copy material with not more than one error per minute, developing desirable work habits, and evaluation quality and quantity of work output. Prerequisite: SEC 1113 or one year of high school typewriting. Three lecture hours per week. Three semester hours credit.

SEC 2413. Secretarial Practice

A course designed to acquaint students with the essential

duties and special techniques in modern office practices and systems and with problems in secretarial work and administrative responsibilities. Emphasis is given to the development of desirable personality traits and good human relations. Three lecture hours per week. Three semester hours credit.

SEC 2613. Business Communications

Study and practice in writing resumes and letters of application, persuasion, sales, collection and request. Emphasis is placed on correct spelling, grammar, punctuation, style, form and clarity of communication. Three lecture hours per week. Three semester hours credit.

SEC 1213. Elementary Shorthand I

The theory and practice of Gregg Shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. The course will include shorthand theory phrasing, brief forms, transcription, letter placement and dictation of articles and letters. The goals for the course are a reading rate of 100 words per minute, dictation on 60 words a minute for three to five minutes on material of appropriate difficulty and a transcription rate of 25 words per minute. Students with a year of high school shorthand cannot receive credit for this course. Three lecture hours per week. Three semester hours credit.

SEC 1223. Intermediate Shorthand II

A continuation of Secretarial 1213, and an introduction to transcription at the typewriter with emphasis on dictation, pre-transcription factors and transcription. The speed goal for the course is dictation of 80 to 100 words a minute with accurate transcription on the typewriter. Prerequisite: Shorthand 1213 or one year of high school credit in shorthand. Three lecture hours per week. Three semester hours credit.

SOCIOLOGY

SOC 2113. Introduction to Sociology.

Lecture course dealing with knowledge about human relationships. This course is an analysis of life in modern society. It is the study of the basic concepts, principles, and problems involved in social life — specifically the meaning and study of culture, personality, social relations, social organizations, social institutions, some major social trends, and social and cultural change. Three lecture hours per week. Three semester hours credit.

SOC 2143. Marriage and Family

A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three lecture hours per week. Three semester hours credit.

SOC 2163. Introduction to Social Work

A survey of the history and contemporary development of social work. Relation of social work to other social problems; poverty, child welfare, aging, family needs, juvenile delinquency, etc. Prerequisite: Sociology (SOC 2113). Three lecture hours per week. Three semester hours credit.

SOC 2213. Introduction to Anthropology

A survey of major fields and basic principles in the comparative study of mankind stressing the origin and changes in man, culture and society from prehistory (20 million years ago) to the present. Three lecture hours per week. Three semester hours credit.

SPEECH AND THEATRE**SPT 1113. Oral Communication (Principles of Speech)**

Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches from the informal to the more formal type, and practice in speaking before the group. Three lecture hours per week. Three semester hours credit.

SPT 1131. Forensics I

Forensics is an activity course in public speaking which includes oratory, oral interpretation, extemporaneous speaking, and parliamentary debate. Students participate in intercollegiate forensic contests and mock legislatures. Two laboratory periods. One semester hour credit.

SPT 1141. Forensics II

A continuation of SPT 1131. Two hours laboratory. One semester hour credit.

SPT 2111. Contest Speech I

Contest Speech is an activity course in public speaking for those students interested in intercollegiate speech competition. Two laboratory periods. One semester hour credit.

SPT 2121. Contest Speech II

A continuation of SPT 2111. Two hours laboratory. One semester hour credit.

SPT 1213. Fundamentals of Theatre

An introduction to the basic principles of theatre production. Classroom work prepares the student for the required performance as a crew or playcast member. Three lecture hours per week. Three semester hours credit.

SPT 1241. Drama Production I

Prerequisite: Fundamentals of Theatre 1213, Introduction to Dramatic Arts 2223, or selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1251. Drama Production II

Prerequisite: Fundamentals of Theatre 1213, Introduction to Dramatic Arts 2223, or selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1261. Drama Production III

Prerequisite: Fundamentals of Theatre 1213, Introduction to Dramatic Arts 2223, or selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1271. Drama Production IV

Prerequisite: Fundamentals of Theatre 1213, Introduction to Dramatic Arts 2223, or selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1613. Parliamentary Procedure

A study of the principles of parliamentary procedure. Emphasis is placed upon parliamentary usage in the social club and church as well as in legislative bodies. Theory and practice three lecture hours per week. Three semester hours credit.

SPT 2163. Public Speaking

Prerequisite: Speech 1113. A course in the study of the forms of public speaking with stress placed upon the organization of materials and delivery techniques for extemporaneous speaking. Three lecture hours per week. Three semester hours credit.

SPT 2223. Introduction to Dramatic Arts (Stagecraft)

Stagecraft involves a study of the basic principles of theatrical scene design, lighting, make-up, acting, and production techniques. Students are required to participate as a crew or cast member. Three lecture hours per week. Three semester hours credit.

TECHNICAL

The main purpose of the technology program is to train people in a specialized two year curriculum. Because of the growing demand for technicians, Pearl River Junior College is placing increased emphasis on training people to become proficient in a particular field in a comparatively short time. An individual who graduates from this program will receive an associate in Applied Science Diploma. This diploma testifies that the student has met all minimum requirements and is ready for immediate employment.

ACC 1113 T. Accounting

The basic principles and the mechanics of business accounting are emphasized in this course. These areas include analyzing and recording transactions, classifying and summarizing information, and reporting the results. Journalizing, posting, and the financial statements are treated in detail. Three hours per week. Three semester hours.

ACC 2313 T. Cost Accounting

An understanding of the basic concept of cost accounting function within a manufacturing organization is a major objective of this course. Accounting for the three elements of cost (materials, labor, and factory overhead) within a job order cost system, a process cost system, and a standard cost system are major areas of emphasis. Three hours per week. Three semester hours credit.

DDT 2223 T. Construction Estimating

An introduction into the basic method of construction and estimating techniques of construction materials. The course reviews basic construction terminology and quantity surveys of: excavating, concrete, masonry, framing, electrical, heating and

air conditioning, of residential dwellings. Three lecture hours. Three semester hours credit.

ELT 1114 TE. Basic Electronics and DC Networks

A survey of the careers available in electronics and basic electrical phenomena. An in-depth analysis of direct current fundamentals including: Ohms Law, resistors, conductors, insulators, batteries, meter movements, magnetism, test equipment, soldering techniques, series circuits, parallel circuits, series-parallel circuits, voltage dividers and DC network theorems. Prerequisite: technical algebra to be taught concurrently. Three hours lecture, three hours laboratory. Four semester hours credit.

MAT 1113 TE. Technical Algebra (Electronics)

A survey of algebra for electronics students that includes: algebra-addition and substraction, algebra-multiplication and division, equations, powers of 10, units and dimensions, special products and factoring, algebraic fractions, fractional equations, graphs, simultaneous equation, determinants, exponents and radicals, and quadratic equations. This course is designed to reinforce algebraic understanding in the electronic technology curriculum and is taught concurrent with the electronic classes. Three lectures. Credit, three semester hours.

DDT 1114 TE. Technical Drafting for Electronics

An elementary course designed for electronic technology students. Teaches use of templates, including lettering templates; fundamentals of drawing and drafting room practices; electrical circuit drawings; terms; symbols and standards. Emphasis is placed on the drawing of typical electrical circuitry. One hour lecture. Four hours laboratory. Three semester hours credit.

DDT 1113 TD. Fundamentals of Drafting

The use of instruments, geometric construction, orthographic projections, dimensioning, lettering, instruction and practice in technical sketching from models. One hour lecture. Four hours laboratory. Three semester hours credit.

MAT 1113 TD. Technical Algebra (Drafting)

This course is organized for technicians. It offers a review of the fundamental principles of algebra: signed whole numbers, exponents, evaluating algebraic expressions and formulas, arithmetic operations with polynomials, concepts of solving equations, solving linear equations, solving literal equations, factoring, and quadratic equations. Three hours per week. Credit, three semester hours.

PHY 2234 TE. Technical Physics (Electronics)

A fundamental course covering the basic principles of physics most applicable to electronic technicians. Problematical analysis of electricity and magnetism, vector mechanics, equilibrium, energy, power, light and sound are emphasized. Prerequisites: college algebra and trigonometry. Three hours lecture and two hours laboratory. Four semester hours credit.

PHY 1113 TD. Technical Physics (Drafting)

A practical course in physics for technicians. This course deals with the fundamental concept of heat, energy, simple machines, and the mechanics of physical laws. Emphasis is placed

on application rather than theory. Prerequisites: Algebra and trigonometry (trigonometry may be taken concurrently). Three hours lecture and two hours laboratory. Four semester hours credit.

DDT 1153 T. Piping and Vessel Drafting

Symbols, both single and double line, diagrams, detail and assembly drawings, allowable stress pressures, wall thicknesses, volumes, rate of flow, etc., manual and automatic controls, fitting designs and piping and tank materials are included in this course. Five hours per week. Three semester hours credit.

DDT 2263 T. Structural Steel Drawings

Steel members and framework prefabrication detailing, with an elementary survey of stresses. Five hours per week. Three semester hours credit.

DDT 3363 T. Elementary Surveying

Theory and practice of the fundamentals of the use, care and construction of surveying instruments and the study of surveying as related to engineering practice. Five hours per week. Three semester hours credit.

ELT 1124 TE. AC Network Analysis

A survey of AC power generating systems, the 60 hz power line and generators - motors. An in depth analysis of inductance, inductive reactance, inductive circuits, transformers, capacitance, capacitive reactance, capacitive circuits, trigonometric analysis of complex AC circuits, resonance and filters. Prerequisite: Basic Electronics and DC Networks. Technical Trigonometry to be taught concurrently. Three hours lecture, three hours laboratory. Four semester hours credit.

MAT 2223 TE. Technical Trigonometry (Electronics)

A survey of trigonometry for electronic students that includes: angles, trigonometric functions, trigonometric tables, solution of right triangles, trigonometric identities and equations, elementary plane vectors, periodic functions, alternating current-fundamental ideas, Phasor algebra, logarithms and application of logarithms. This course is designed to reinforce the need for trigonometric understanding in the electronic technology curriculum and is taught concurrent with the electronic classes. Prerequisite: Technical Algebra MAT 1113 T. Three lectures. Credit, three semester hours.

MAT 2223 TD. Technical Trigonometry (Drafting)

This course gives a practical working knowledge of the trigonometric functions, solving triangles, the transformation formulas and trigonometric equations. Prerequisite: One unit of high school algebra and one unit of plane geometry. Three hours per week. Three semester hours credit.

ELT 2244 TE. Linear Integrated Circuits

An up-to-date coverage of solid state devices to include: field effect transistors, metal oxide semiconductors, thyristors and other special devices. This course will emphasize the following: integrated circuit fabrication, complementry pairs, current sources, differential amplifiers and numerous operational amplifiers. Prerequisites: Electronic Devices and Circuits (ELT 2234 TE). Three hours lecture, three hours laboratory. Four semester hours credit.

ELT 2234 TE. Electronic Devices and Circuits

An introduction to semiconductor devices and vacuum tube theory. A comprehensive study of the following: PN junctions, diode equivalent circuits, rectifier circuits, power supplies, regulators, bipolar transistors, temperature effects, biasing techniques, AC equivalent circuits, small signal amplifiers, power amplifiers, push-pull amplifiers, class C amplifiers and oscillators. Prerequisites: Basic Electronics (ELT 1114 TE) and AC network analysis (ELT 1124 TE). Three hours lecture, three hours laboratory. Four semester hours credit.

PSY 1113 T. Industrial Psychology

Industrial Psychology is a course of practical applied psychology designed especially to meet the needs of technical students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees; customer selling and community relations. Three hours per week. Three semester hours credit.

ENG 3353 T. Technical Writing and Reports

Our specific purpose is to teach the skills of writing and illustrating the patterns of technical information; within this range are letters, technical illustration, description, specifications, resumes, and formal reports. Three hours lectures. Three semester hours credit.

DDT 3373 T. Topographical Drafting

A continuation of elementary surveying with emphasis on topographic surveying and mapping. The preparation of maps and charts from aerial photographs by stereoscope and ground surveying methods. Specifications and requirements for aerial surveys. Five hours per week. Three semester hours credit.

DDT 3343 T. Construction Drawing

A study of various types of dwelling construction. Complete set of house plans and specifications are drawn, including details, symbols and reproduction printing. Five hours per week. Three semester hours credit.

DDT 4473 T. Route Surveying

Theory and methods required in the location and construction of transportation routes; calculations of quantities and preparation of plans. Five hours per week. Three semester hours credit.

ELT 3365. Electronic Communications

This course provides an in-depth study of the most frequently used systems of electronic communications to include: a review of direct and alternative current, radio frequency amplifiers, basic transmitters and receivers, AM and FM modulation, broadcast stations, television, microwave, radar, shipboard radio equipment, direction finders, Loran, Omega and facsimile. Laboratory exercises are directed toward the hands on approach for both operation and service. Prerequisites: Linear Integrated Circuits ELT 2244. Three hours lectures. Four hours laboratory. Five semester hours credit.

STC 4463 T. Mechanics of Materials

A study of coplanar forces and force systems, truss solu-

tions, force systems in space, friction, and centroids; direct stress, properties of materials, riveted and welded joints, torsion, stresses in beams, beam deflections and columns. Three hours per week. Three semester hours credit.

DDT 4403 T. Mechanical Design

Detail and assembly drawing. Materials, fasteners, tolerance-allowances, columns, couplings, pulleys, gears and simple torsion problems. Free hand sketching of machine parts and assemblies with pencil. Sketches are made in orthographic, isometric and oblique projection, as well as in true perspective. Dimensions and shading of sketches are included. Five hours per week. Credit, three semester hours.

DDT 4483 T. Architectural Design

A study of residential design and illustration with free hand and mechanical sketching of one point and two point perspective. A complete set of building construction plans are required including: foundation plans, floor plans, elevation, electrical plan, heating and air-conditioning plan, and necessary details plus a study of FHA specifications for building requirements. Five hours per week. Three semester hours credit.

DDT 4493 T. Reinforced Concrete Design

A study of design of reinforced concrete beams and columns in bridge work and culverts. Study in engineering drawings and placing drawings. Five hours per week. Credit, three semester hours.

ELT 4485 T. Industrial Instrumentation and Control

A study of devices, circuits, practices and systems which are used in industrial control electronics used by industry, emphasizing solid state technology. Prerequisites: Advanced Solid State T243. Three hours lecture. Four hours laboratory. Five semester hours credit.

ELT 4475 T. Microprocessors and Microcomputers

An introduction to the hardware and software used in a typical microcomputer. Contents of this course are microcomputer characteristics, microprocessor registers, arithmetic logic section, control sections, interface and input-output devices. The programming process includes flowcharting, preparation, writing programs and de-bugging techniques. This course is built around the Lab Volt AA 355 computer trainer using the 6502 chip. Prerequisite: ELT 3355 T. Three hours lecture, four hours laboratory. Five semester hours credit.

ELT 3355 T. Digital Principles and Computers

A course designed to introduce the electronic student to computer and digital concepts to include: number systems, binary codes, Boolean algebra, arithmetic circuits, computer mathematics, multivibrators, counter techniques, special counters and registers, memory devices, input and output devices, D/A and A/D conversion and an introduction to digital computers. Prerequisites: Linear Integrated Circuits ELT 2244. Three hours lectures. Four hours laboratory. Five semester hours credit.

ELT 4494. Practical Transistor Circuit Design

A course in the practical design and analysis of transistor circuits using circuit oriented methods which minimize mathematics and optimize circuit performance. Prerequisites: Elec-

tronic Devices and Circuits ELT 2234 TE. Three hours lectures. Four hours laboratory. Four semester hours credit.

FCC 3312 T. FCC License 2nd Class

A class designed to guide the electronic technology student in the review of problems, materials, equipment and procedures utilized in commercial communications and television stations. This knowledge is essential for acquiring a second class radio-phone license (technician license) from the Federal Communications Commission. Offered as an elective spring semester only. Course completion requirements successful passing of the FCC Examination for a second class license. Prerequisite preferably Electronic Communications ELT 3365 TE. Two hours lecture. Two semester hours credit.

MAT 3333 T. Calculus for Electronics

This is a specially designed course for students in the Electronic Technology Program and offered as an elective. The course presents calculus as applied to electric and electronic circuits, to include basic calculus, partial derivatives, double integrals, infinite series, and an introduction to differential equations. Prerequisites: Algebra MAT 1113 T and Trigonometry MAT 1123 T, plus permission of instructor. Three hours lecture per week. Three semester hours credit.

DPR 2153. COBOL Programming

Upon completion of this course, the student will have been exposed to the most frequently used characteristics of the language and should have the capability of writing a wide variety of COBOL program for the solution of typical business applications. The programs that will be completed include the following operations or programming techniques: basic input/output, addition, subtraction, multiplication, division, compute statement, taking a final total, comparing, heading and print control minor total logic, major, intermediate, and minor total logic, table lookup, the SORT Verb and table lookup using Set and Search verbs, and reading and writing on sequential disk files. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

DPR 2163. Advanced COBOL Programming

Provides a firm foundation in the use of magnetic and direct-access devices when programmed using COBOL. The student should be able to make decisions concerning file usage and file organization for magnetic tape and direct-access devices. The student should have a thorough understanding of the methods used by COBOL and the most efficient manner in which to code a COBOL program. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

DPR 2173. Computer Operations

A course designed to prepare the student to utilize the available resources, work effectively with the hardware, understand the functions of the software, and work with other members of the data processing department. Students will perform and document the tasks normally assigned to data entry, data control, and computer operations. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

DPR 2183. Systems Analysis and Design

Presents basic concepts and practical examples in designing most computerized business systems. Stresses how to analyze, design, develop, and implement a computerized business sys-

tem. Three hours lecture, two hours laboratory per week. Credit, four semester hours.

DPR 1113. Introduction to Data Processing

An introduction to the basic principles, terminology, concepts, and main methods of business data processing. The course traces the development of computer technology and examines computer hardware, programming, and the use of computers for problem solving. Common business applications are used to examine manual and automated methods of processing data. Developing skill in analyzing problems and laying out logical, step-by-step solutions is stressed. This course is designed to give the students a basic foundation on which they can build in order to prepare themselves for a career in electronic data processing. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

DPR 1123. RPG II Programming

The student is introduced to programming concepts and techniques. Upon completion of the course the student will have been exposed to the most frequently used characteristics of the RPG II language and should have the capability of writing a wide variety of programs using RPG II. Emphasis is placed on reading diagnostics, debugging errors, developing flowcharts, and documenting the finished program. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

DPR 2133. Business Statistics

Stress intuitive understanding of statistical concepts. Traditional topic coverage is enhanced with a wide range of examples specifically tailored to meet the needs of business and data processing students. Three hours lecture. Credit, three semester hours.

DPR 2143. Advanced RPG II Programming

Indepth study of the RPG II language including solving a wide variety of business type problems using card, printer, magnetic tape, and direct-access devices, including the sequential access method and indexed sequential access method. Three hours lecture, four hours laboratory per week. Credit, five semester hours.

DMT 1113. T. Marketing

This course is a study of principles and problems of marketing goods and methods of distribution from producer or manufacturer to consumer. An overview of the consumer market, product lines, brands, packaging, retailing, wholesalers, marketing channels, transportation, storage, advertising, personal selling and price policies are included. Three hours lecture per week. Three semester hours credit.

DMT 1123 T. Retailing

Principles governing, the effective operation of retail establishments. Development of present retail structure and functions performed. Retail policies, buying motives and habits, fashion, store classifications, merchandise classifications, internal organization, employment, training, methods of buying, pricing principles and policies, stockturn, dollar planning, unit control, inventory, merchandise handling, sales promotion activities and store protection are covered in depth. Three hours lecture per week. Three semester hours credit.

DMT 1111 T. Marketing Seminar I

This course is designed to provide the student with an opportunity to explore outside reading material pertaining to the area of marketing. Current events of a social, political, economic and technological nature which influence marketing trends will be of primary influence.

Each student will also be instructed in the use of a TEC-MA 135 Electronic Cash register. One semester hour credit. Two hours laboratory.

DMT 2113 T. Salesmanship

The basic principles and techniques of selling and their practical application. Consumer buying behavior, communication processes, company operations, product knowledge, prospecting for customers, competitor knowledge, planning the sales presentation, securing and opening sales interviews, delivering sales presentation, demonstrating the product, answering objections, closing the sale, customer relationships, building and managing the sales force and self-management are taught. Three hours lecture per week. Three semester hours credit.

DMT 2111 T. Marketing Seminar II

Three personal sales demonstrations are expected. Retail sales is also stressed. Areas discussed are the face and voice of a salesperson present, bodily attitude, employee relationships, customer relations, new sales associate, continuing the sale store policy, multiple sales, showmanship, selling gifts, know the merchandise, personal touch, environmental awareness, closing the sales and customer service. Two hours laboratory per week. One semester hour credit.

DMT 2123 T. Retail Merchandising

Provides the background and knowledge necessary to buy merchandise profitably, plan and figure markup and control expenses, use the retail method of inventory, develop sales and merchandise plans, compute open-to-buy, differences in buying fashion and staple merchandise, appreciate the importance of vendor relations and the computer. Three hours lecture per week. Three semester hours credit.

DMT 4123 T. Personnel Management

This course is a study of basic management principles as applied to the functions of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Delegation, schedules and deadlines, decision making, challenging employees, positive criticism, teamwork, absenteeism, working conditions, employee praise, complaints, and suggestions, giving orders, time managing, handling disputes, setting good examples, planning and control, and finding good employees are discussed in depth. Three hours lecture per week. Three semester hours credit.

DMT 1133 T. Business Mathematics

This course provides emphasis on the study of the fundamental processes, fractions, decimals, percentage and problem solving. There is a review of basic applications of mathematics relating to such calculations as inventory and turnover, depreciation, distribution of overhead, taxes, insurance, and many other typical business calculations. Three hours per week. Three semester hours credit.

DMT 3111 T. Marketing Seminar III

Fundamentals of Display. Practical application of display techniques. Each student is required to design, plan and actually create an interior display and a window display. Each student is also required to develop a display notebook containing display ideas, materials and photographs. One hour lecture, two hours laboratory. Two semester hours credit.

DMT 3113 T. Advertising

Role of advertising in a free economy. Communicating through printed, broadcast, traffic, and point-of-purchase advertising; copywriting; rate structures; ad art; layout and mechanical production are discussed. Advertising campaigns, planning and management are stressed. Emphasis is on newspaper, radio and magazine advertising. Three hours lecture per week. Three semester hours credit.

DMT 4111 T. Marketing Seminar IV

Major emphasis is on marketing research. Each student is given situations in which facts have to be obtained by means of surveys, polls and observations. Each student prepares position papers and defends them. One hour lecture, two hours laboratory. Two semester hours credit.

DMT 4113 T. Principles of Management

The objective of this course is to present a straightforward, fundamental approach to managing a business firm. The steps in planning, operating and evaluating a business concern are discussed. Emphasis is put on basic managerial decision-making activities with the use of case studies as a primary learning tool. Three hours lecture per week. Three semester hours credit.

DMT 5116 T. Work Experience Project

Minimum of 230 clock hours of work experience during the freshman or sophomore year. Work experience must be approved by the college and the employing firm. Written report on project required. Course available only to DMT students. Credit, six semester hours.

SEC 1113 T. Elementary Typewriting I

This course is for beginners in typewriting. Emphasis is given to acquiring keyboard control, developing correct typewriting techniques, applying this acquired skill to letter writing and simple tabulated reports, and acquiring a minimum speed of 30 gross words a minute on a five-minute timing on straight-copy material with not more than one error per minute. No credit is given to a student whose high school transcript shows one unit in typewriting. Three hours lecture per week. Three semester hours credit.

SEC 1123 T. Intermediate Typewriting II

Prerequisite: Satisfactory completion of SEC 1113 T with grade of C or better or equivalent. A review of keyboard and manipulative controls, with emphasis on letter styles, manuscripts, and tabulated reports. Emphasis is given to acquiring a minimum of 40 gross words a minute on a five-minute timing on straight-copy material with not more than one error per minute, developing desirable work habits such as organizing the work, following directions, and evaluating the quality and quantity of work output. Three hours lecture per week. Three semester hours credit.

SEC 1213 T. Elementary Shorthand I

This course is for beginners in shorthand. Emphasis is given to developing a knowledge of shorthand theory and the ability to write shorthand from dictation and to read shorthand material accurately and rapidly. Students are required to transcribe in longhand from their own shorthand notes. Three lectures per week. Three semester hours credit.

SEC 1223 T. Intermediate Shorthand II

Prerequisite: Satisfactory completion of SEC 1213 T with grade of C or better, or equivalent. Emphasis is given to developing the ability to take dictation at a minimum of 80 words per minute and transcribe it accurately and rapidly, to providing a review of shorthand theory, to providing an introduction to the transcription of letters for mailability, and to giving an informal review of the rules of written English. Three hours lecture per week. Three semester hours credit.

SEC 1312 T. Records Management

The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three hours per week. Three semester hours credit.

SEC 1313 T. Business Math

Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage and problem solving. The application of these fundamental processes is applied toward the problem of business which the student will encounter in the various commercial fields. Three hours per week. Three semester hours credit.

SEC 1413 T. Business English

A course designed to develop effective communication skills with special emphasis on grammar, punctuation, and application of the principles presented. Three hours per week. Three semester hours credit.

SEC 1513. Office Machine Transcription

Prerequisite: Satisfactory completion of T 1113 with grade C or better or equivalent. This course will enable students to become proficient in operating transcribing equipment and in word processing. The course will also equip students with knowledge of many kinds of business documents and their uses, build fundamental knowledge of business vocabulary, and develop an understanding of secretarial procedures and responsibilities in business. Three hours lecture per week. Three semester hours credit.

SEC 1523 T. Advanced Office Machines Transcription

Prerequisite: SEC 1513 T. This course develops proficiency in machine transcription by requiring additional practice on manuscripts and letters containing contemporary business language and expressions with which the students should become familiar. Producing mailable copy in a minimum of time will be emphasized.

SEC 2113 T. Advanced Typewriting III

Prerequisite: Satisfactory completion of SEC 1123 T with grade of C or better, or equivalent. Preparation of business forms, and legal documents; additional emphasis on tabulations, manuscripts, and letter forms, as well as on speed and accuracy.

Students develop the ability to type at his maximum speed with a minimum number of errors, read and follow directions, both oral and written, proofread accurately, produce accurate copy by using good taste and judgment in placement, produce neat and accurate copy at minimum of 40 gross words a minute on a five-minute timing on straight-copy material with not more than one error per minute. Three hours lecture per week. Three semester hours credit.

SEC 2123 T. Production Typewriting IV

Prerequisite: Satisfactory completion of SEC 2113 T with grade of C or better, or equivalent. This course is designed for students who wish to achieve job competency. Students with basic typing skills are trained to produce, with efficiency, type-written work that would meet the approval of office supervisors. A practice set consisting of actual working papers is used and the students become acquainted with the functions and activities of various departments of a business. Emphasis is given primarily to quality and quantity of work. Three hours lecture per week. Three semester hours credit.

SEC 2213 T. Advanced Shorthand III

Prerequisites: Satisfactory completion of SEC 1223 T with grade of C or better, or equivalent. This course is designed to develop the ability to take dictation at a minimum of 100 words per minute and to transcribe it accurately and rapidly, to develop the ability to produce mailable letters at a satisfactory rate of speed, to expand the shorthand vocabulary of the students, to give additional informal review of the rules of written English - grammar, punctuation, spelling, word usage, etc., and to provide opportunities to develop a high degree of skill in proofreading and editing. Three hours lecture per week. Three semester hours credit.

SEC 2223 T. Shorthand Dictation and Transcription IV

Prerequisite: Satisfactory completion of T 2213 with grade of C or better, or equivalent. This course is designed to expand the shorthand vocabulary, give additional informal review of written English, provide opportunities to develop greater skill in proofreading and editing, to develop the ability to take dictation at a minimum of 110 words per minute and to transcribe it accurately and rapidly, and to develop the ability to produce mailable letters at a higher rate of speed. Three hours lecture per week. Three semester hours credit.

SEC 2233 T. Word Processing

This course provides opportunities for the student to acquire an understanding of word processing as a systems concept for organizations and the relationship of the concept to office and clerical work. Training on electronic typewriters and text-editing machines is also provided. Prerequisite: Typewriting 1123 T. Three hours per week lecture. Three semester hours credit.

SEC 2523 T. Office Machines

The purpose of the office machines course is to provide for the student experiences in the operation of display and printing electronic calculators. Following instructions the student will add, subtract, obtain credit balances, multiply, divide with/without decimals and apply these procedures to solving business problems such as obtaining percentages, extending invoices, calculating payrolls, computing simple interest, obtaining increases and decreases, prorating percentages, figuring discounts

and net amounts and other computations. Three hours per week. Three semester hours credit.

MTS 2113 T. Medical Typewriting

Emphasis on typing medical terminology, word drill, case histories, and medical articles. Three lectures per week. Three semester hours credit. Prerequisite SEC 1113 T and SEC 1123 T Typewriting or SEC 1123 T and SEC 2113 T Typewriting.

MTS 2216 T. Medical Machine Transcription

This medical transcription course is similar to that recommended by the American Medical Record Association. It contains material for medical transcriptionists in clinics, hospitals, and medical centers. Transcription exercises introduce the student to medical terms involved in History and Physicals, Radiology, Operations, Pathology, Discharge Summaries, and Autopsies. Six lectures per week. Six semester hours credit.

MTS 2123 T. Medical Typewriting

Special focus on medical forms and records used in hospitals and in physicians' offices. Projects include coverage of medical records and ledgers, preadmission registration, Medicare-payment requests, group hospital insurance, and nursing home admission. Workbook forms are utilized. Three lectures per week. Three semester hours credit.

MTS 2226 T. Medical Machine Transcription

A continuation of Machine Transcription TMS 2224 with emphasis placed on mailability, speed, and use of various medical reference books. Six lectures per week. Six semester hours credit.

MTS 2313 T. Medical Office Procedures

Presents technical, practical information through realistic medical office simulations. Includes role-playing situations, project assignments, field trips, guest speakers, and medical vocabulary review for the office assistant. Three lectures per week. Three semester hours credit.

MTS 2323 T. Medical Office Procedures

Continuation of TMS 2415 Medical Office Situation Practice. This course presents a simulation concerned with working in a dental office. Three lectures per week. Three semester hours credit.

MTS 1613 T. Medical Terminology

Prefixes, suffixes, abbreviations, plural ending, diseases, and operative terms are covered. Presents terms related to all areas of medical science, hospital service, and paramedical specialties. Three lectures per week. Three semester hours credit.

MTS 1623 T. Medical Terminology

Basic anatomical terminology, fully illustrated, of the following body systems: Cardiovascular, Gastroenterology, Endocrinology, Respiratory, Ophthalmology, Urology, Gynecology, Obstetrics, Neurology, Otorhinolaryngology, Dermatology, Pathology, and Orthopedics. Three lecture hours per week. Three semester hours credit.

VOCATIONAL

Pearl River Junior College offers, as an integral part of its educational program, vocational programs. The vocational fields of specialized training now being offered are: Machine Shop, Automotive Mechanics, Welding, Cosmetology, Carpentry and Cabinet Making, Electricity, Heating, Air Conditioning and Refrigeration, Masonry, Practical Nursing and Inhalation Therapy. Students who complete one of these courses will receive a Certificate of Proficiency in his/her chosen field. Credit in these courses is not designed for transfer.

1 V. Diesel Mechanics

This course includes theory and Shop Orientation in the following areas; hand tools, shop safety, the internal combustion engine, basic construction, classification, stationary parts, major moving parts, basic fundamentals of the diesel engine systems and fuel, air induction, cooling and lubrication.

Basic physics and engineering connected with diesel engines, heat and combustion, oil and gaseous fuels, engine power and fuel consumption, engine rating and performance are included. Five hours lecture and thirteen hours laboratory per week. Eleven semester hours credit.

2 V. Diesel Mechanics

The fundamentals of injecting fuel, burning fuel, governors, diesel engine testing, high compression gas burning engines, auxiliary systems, "operation and maintenance", principles of magnetism, basic electrical terms, fundamentals of engine overhaul, disassembly, cleaning, inspection and assembly and test are presented. Five hours lecture. Thirteen hours laboratory per week. Eleven semester hours credit.

3 V. Diesel Mechanics

This semester of diesel mechanics includes detailed study of the diesel engine systems, including vehicle electrical systems, fuel systems and governors, air induction, cooling and lubrication including the servicing, diagnosing system malfunctions, and making repairs and/or adjustments as necessary for correction. Five hours lecture. Ten hours laboratory per week. Ten semester hours credit.

4 V. Diesel Mechanics

Manipulative skills in engine and component overhaul, disassembly, cleaning, inspection, reassembly, testing, basic fundamentals of brake systems, hydraulic systems and gear trains are emphasized. Five hours lecture. Twenty-five laboratory hours per week. Fifteen semester hours credit.

M-7 V. Plane Geometry

This is a specially designed course for students enrolled in diesel mechanics, machine shop and/or auto mechanics. Measurements of polygons, ratio and proportion, and geometric constructions are included. Three hours lecture. Three semester hours credit.

8 V. Welding

Welding 8V is presented as a related course to other vocational programs. It does not prepare a student for a welding career. It does provide a student with a general knowledge of welding and sufficient skill to be able to use welding as needed in his own occupation. This course meets ten hours a week. Six semester hours credit.

9 V. Vocational Welding

Vocational Welding is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Twenty hours per week. Ten semester hours credit.

10 V. Vocational Welding

Vocational Welding is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Students who apply themselves are prepared to pass the various high proficiency tests for certification. Thirty hours per week. Fifteen semester hours credit.

15 V. Auto Mechanics

Theory and shop orientation in the following areas: hand tools, shop safety practices, engine operation, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubrication system, engine cooling system. Shopwork includes disassembling and rebuilding the following units: engine block, cylinder head, carburetors, and fuel pumps. Five hours lecture and thirteen hours laboratory per week. Eleven semester hours credit.

16 V. Mechanical Drawing

Use and care of instruments, lettering, use of scales, geometric construction, elementary multiview projections, projections with dimensions, sketching and inking and the basic principles of mechanical drawing. Five hours per week. Credit, three semester hours.

20 V. Machine Shop

This course includes a study in the proper use of hand tools and precision measuring tools. It also includes safety instruction in care and use of machine tool equipment such as lathes, shapers, milling machines, drill presses and grinders. This course provides the student with the basic machine shop instruction such as tapping, threading, shaping and grinding of steel. Five hours lecture and thirteen hours laboratory per week. Eleven semester hours credit.

32 V. Auto Mechanics

Basic fundamentals of automotive electricity in the following areas: A.C. charging system, D.C. charging system, ignition system, lighting system. Basic fundamentals of engine testing, engine trouble shooting, brake systems and front end suspension and alignment. Shopwork includes rebuilding engine blocks, cylinder heads, starter motors, generators, alternators, ignition distributors, carburetors, front-end repairs, front-end alignment and engine tune-up. Five hours lecture and thirteen hours laboratory per week. Eleven semester hours credit.

33 V. Mechanical Drawing

A continuation of Mechanical Drawing 16V. Pictorials, free-hand and instrumentals, sections, fasteners, working (details, shop) drawings and assemblies, piping drawings and sheet metal layouts and developments. Five hours per week. Three semester hours credit.

34 V. Plane Trigonometry

The practical knowledge of Plane Trigonometry is directly related to the average industrial machinist in today's world of work. Major emphasis is placed on the ability to apply theory to practical problems. Students are taught the Trig functions, along with radian measurement and solving triangles. Three hours per week. Three semester hours credit.

37 V. Machine Shop

This course is designed to give the student practical experience in the care and operation of lathes, milling machines, shapers, drill presses and similar machine tools. Projects of a more advanced nature are required involving the use of machine tools such as thread cutting, taper turning on the lathe, cutting keyways on the milling machine. Five hours lecture and thirteen hours laboratory per week. Eleven semester hours credit.

62 V. Auto Mechanics

A detailed study of the automatic transmissions, sychromesh transmissions, overdrive and truck transmissions and differential and steering system. Shopwork consists of all areas of automotive repair with special emphasis on disassembly and re-assembly of automatic transmissions, differentials and front-end alignment and front-end repairs and the use of special tools and equipment. Five hours lecture and ten hours laboratory per week. Ten semester hours credit.

63 V. Shop Mathematics

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours per week. Credit, three semester hours.

64 V. Machine Shop

This course advances the student in all phases of the machine trade. The use of the lathe and shaper, bench work, forming tools, heat treating, case hardening processes, layout work and semi-advanced milling machine work, the further use of the drill press emphasized. Special emphasis is placed on safety procedures in the use of the machine. Five hours lecture and ten hours laboratory per week. Ten semester hours credit.

77 V. Mechanical Design

Detail and assembly drawings. Materials, fasteners, tolerance-allowances, columns, couplings, bearings, pulley, gears and simple torsion problems. Free hand sketching of machine parts and assemblies with pencil. Sketches are made in orthographic, isometric and oblique projection, as well as in true perspective. Dimensioning and shading of sketches are included. Five hours per week. Three semester hours credit.

85 V. Auto Mechanics

Advanced study of all areas of automotive repair with special studies in engine tune-up, front-end alignment, automotive air conditioning, fuel system trouble shooting, ignition system trouble shooting, charging system trouble shooting. Shopwork includes all areas of automotive repair. This course provides the mechanics student with an opportunity to practice all types of

automotive repair and develops a degree of proficiency in each area of automotive maintenance. Five hours lecture and twenty hours laboratory per week. Fifteen semester hours credit.

86 V. Machine Shop

This course is designed to acquaint the student with some of the actual problems he will meet in shop and manufacturing procedures. Projects will include advanced work on milling machines, lathes, shapers, and gear cutting procedures. The use of numerical control milling machine work is incorporated in the course at this point. Students will study the different metals and their uses and general shop work. Five hours lecture and twenty hours laboratory per week. Fifteen semester hours credit.

89 V. Machine Shop

This course is designed to train students majoring in Auto Mechanics in the use of the crankshaft grinder, to precisely grind crankshafts and the cylinder boring machine for machining engine blocks. Three hours per week. Three semester hours credit.

90 V. Cosmetology

Designed for those who want to become cosmetologist, this course has been approved by the State Board of Education and Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout the State.

A student enrolling must be eighteen years of age or must have completed high school. If a student is over eighteen years of age, she must have completed the tenth grade or G.E.D. equivalence.

Fifteen hundred clock hours of training are required to obtain a license. These fifteen hundred hours are completed in our twelve months' course.

C-1 V. Introduction to Woodworking

Planning and designing, selecting and roughing out stock, planning and sawing stock to finished dimensions, drilling and boring wood joints, forming irregular shapes, chamfers and bevels, gluing and clamping, fasteners, sanding and preparing for finish, wood finishing, study of power tools, study of hand tools and safety practices. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

C-2 V. Carpentry

Laying out foundations, batter boards, house framing, balloon framing, western and modern braced, floor and wall framing, roof framing, exterior construction, roofing materials, insulation, windows, doors, steps and staircases, interior walls and finishes, interior and exterior trims. Five hours lecture and twenty hours laboratory per week. Fifteen semester hours credit.

C-3 V. Carpentry

Continuation of second semester with construction techniques. Class will meet thirty hours laboratory per week. Fifteen semester hours credit.

C-4 V. Cabinet Making

History of cabinet making, cabinet design, and safety. Study of woods, millwork, hardwork, study of machines, planers, circular saw, radial saw, hand saw, scroll saw, jointer, shapers, routers, mortiser and tendoners, sanding, basic cabinet construction, joints, drawers and guides, interior cabinets, legs

and posts, table and cabinet top finishing, industrial production. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

E-1 V. Basic Electricity

This course is designed to cover the technical information on manipulative skills related to: Alternating and direct current, care and use of tools, National Electrical Code, measurements, transformers, basic circuits, over current devices, conductors, connectors and soldering, grounding, conduits and race ways, lighting and motors. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

E-2 V. Advanced Electricity

This course is designed to cover the technical information and manipulation skills related to residential and farming installation, service entrance, outlets, heavy appliance wiring, re-wiring and modernizing, power plants, dual residence, power distribution and primary and secondary lines. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

E-3 V. Commercial Wiring

This course is designed to cover the technical information and manipulative skills related to non-residential installation, commercial lighting, heavy motors, generators, transformers and rectifiers. Five hours lecture and twenty hours laboratory per week. Fifteen semester hours credit.

E-4 V. Industrial Wiring

This course is designed to cover the technical information and manipulative skills related to plant wiring, control wiring, installation of heavy electrical equipment, electrical heating, plant lighting. Five hours lecture and twenty-five hours laboratory per week. Fifteen semester hours credit.

R-1 V. Air Conditioning and Refrigeration

This course material is designed to cover the technical information and manipulative skills related to fundamentals of refrigeration, refrigeration service tools, compressor systems, compressor construction, refrigerant controls, motor control refrigerants, domestic refrigerator cabinets, refrigeration materials. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

R-2 V. Air Conditioning and Refrigeration

This course material is designed to cover the technical information and manipulative skills related to electric motors, conventional compression systems, refrigeration service, absorption systems, absorption systems construction features and servicing absorption systems. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

R-3 V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to installation and servicing of commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration, commercial freezers and servicing conventional systems. Five hours lecture and twenty-two hours laboratory per week. Fifteen semester hours credit.

R-4 V. Heating and Air Conditioning

This course is designed to cover the technical information and manipulative skills related to automobile air conditioning, air conditioning principles, heating and cooling, air distribution instruments, heating and cooling, heat loads, heat pumps, air conditioning systems and controls and gas and electrical heating. Five hours lecture and twenty-five hours laboratory per week. Fifteen semester hours credit.

R-5 V. Blueprint Reading and Estimating

This is a specially designed course for students enrolled in Masonry, Carpentry and Cabinet Making, Electricity and Heating, Air Conditioning and Refrigeration. The student will study the scope of blueprint, importance of blueprints, language of blueprint, electrical diagrams and schematics, masonry construction, house framing, heating, air conditioning and refrigeration schematics, symbols and construction details. Estimating, specifications, and drawings are emphasized. Class will meet five hours per week for two semesters. Ten semester hours credit.

M-1 V. Masonry

This course is designed to cover the following subject material in theory and practice: Fundamentals and history of masonry, tools and equipment, brick mortar and metal ties, essentials of good masonry, bonds, patterns and texture, types of wall and concrete block walls and partitions. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

M-2 V. Masonry

This course is designed to cover the following subject material in theory and practice: Brick and block pier, brick and block plasters, concrete finishing chimney construction, brick floor and paving, clay tile structure and plastering. Five hours lecture and fourteen hours laboratory per week. Twelve semester hours credit.

M-3 V. Masonry

This course is designed as a follow-up of Masonry I and II with emphasis on the practical application of the skills and knowledge gained by the student learner about the construction of brick and block walls. Twenty-seven hours laboratory per week. Fifteen semester hours credit.

M-4 V. Masonry

This course is designed to cover the following subject materials and practical application: Lintels, reinforced brick masonry, chase walls for pipe, English and Flemish bonds, acute squint corner and quoin, birch water table, arches, pattern and panels. Thirty hours of laboratory per week for eighteen weeks. Fifteen semester hours credit.

M-5 V. Mathematics

This is a specially designed course for students enrolled in a building trade course. The student will study the fundamentals of Basic mathematics: whole numbers, common fractions, decimal fractions, measurements, percentage and averages, finance, graphs and statistics; Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Class will meet three hours per week for two semesters. Six semester hours credit.

SCHOOL OF PRACTICAL NURSING

The Practical Nursing Program is designed to prepare students to become Licensed Practical Nurses. The students spend the first few weeks at the college in the classroom studying basic theory and obtaining laboratory practice. They then progress to clinical experience in the hospital under supervision of qualified nursing instructors. After successfully completing this course, the graduates are eligible to write the State Board Examination to become Licensed Practical Nurses.

PN-100. Vocational Relationship — 30 Hours Instruction

This course includes orientation and introduction to Practical Nurse education and defines the role of the practical nurse as a member of the health team.

PN-101. Health — 30 Hours Instruction

This is a study of individual, family and community health. It is designed to give the student a meaningful definition of health and to assist her/him in understanding the scope of health care and health services in today's society.

PN-102. Nursing I — 350 Hours Instruction (including clinical)

This course provides a foundation structure for learning how to nurse patients in Role I and Role II of the practical nurse. It is the prerequisite of all nursing courses in the curriculum. The student will care for all age groups in uncomplicated nursing situations.

PN-103. Structure & Function of the Body — 60 Hours Instruction

This course is designed to provide general knowledge about the normal functions of the human body and the structure related to these functions. Basic structure and nomenclature will be covered.

PN-104. Nutrition — 30 Hours Instruction

This course is designed to provide basic principles of nutrition to help the student see the relationships of mental well-being and nourishment and physical well-being and nourishment. Emphasis will be placed on nutrition value of food and beginning knowledge of diet therapy.

PN-105. Growth and Development — 30 Hours Instruction

This course will cover the entire life span. Emphasis will be on human behavior from the standpoint of growth and development. It will include principles of development, changes in abilities, interests, and social and emotional adjustments of each maturity level.

PN-200. Nursing II

A continuation of Nursing I, with an introduction to conditions of illness and including causes, body's response to disease, symptoms, treatment, diagnostic procedures, as well as related terminology. It includes basic knowledge and fundamentals of pharmacology and drug administration. 180 hours of instruction including clinical experience and laboratory experience.

PN-202. Nursing II

This course is a continuation of Nursing II. It will include intermediate nursing skills necessary to meet the more complex

needs of patients of all ages with medical-surgical conditions. The student will be introduced to special areas such as operating room, respiratory therapy, and ICCU. 600 hours of instruction, including clinical experience.

PN-204. Nursing IV

This course is designed to acquaint the student with the special needs of the obstetrical patient during the prenatal, labor and delivery, and postpartum phases. Needs of the new born infant, stressing family-centered approach will be covered. Special emphasis will be placed on the normal, but selected abnormal conditions as well as the scientific principles underlying nursing care of the sick infant, will be covered. 240 hours of instruction including clinical laboratory experience.

PN-206. Nursing V

This course is designed to guide the student toward a better understanding of the problems related to mental and emotional illness and to prepare them for their role in the care, treatment, and rehabilitation of the mentally ill. Emphasis will be placed on observation skills and recognition of signs and symptoms indicating possible mental and emotional problems. 100 hours instruction including clinical experience.

PN-208. Comprehensive Nursing

This course is a continuation of previous nursing courses. The aim of this course is to prepare the student to function as a graduate practical nurse. Team nursing will be instituted in the clinical area so that the student may develop his/her ability in problem solving, health teaching, and beginning leadership skills. Current nursing trends and concepts will be emphasized so as to furnish the student with a broader knowledge of his/her role as a member of the health team. 160 hours instruction including clinical experience.

INHALATION THERAPY

RT-40 V. Anatomy and Physiology — 127 Hours

An anatomical and physiological study of the human body. Consideration of the molecular, cellular, tissue, and organ systems that make up the human body. Each system is considered in detail regarding both structure and function.

RT-41 V. Chemistry — 60 Hours

A study of basic chemistry, inorganic and organic, with relation to the use in respiratory therapy.

RT-42 V. Aerosol and Humidity Therapy — 25 Hours

A general study of the equipment and procedures used in delivering aerosols and humidity to patients. Also the effects of aerosols and humidity on the cardiopulmonary system.

RT-53 V. Mathematics — 20 Hours

This course designed to develop the basic concepts and techniques of arithmetic and algebra and how they are oriented to respiratory therapy.

RT-44 V. Microbiology — 70 Hours

A survey of the microscopic organisms of both plant and animal kingdom, with emphasis and detail study being placed on those affecting the respiratory system. Emphasis is also placed on asepsis and sterilization.

RT-45 V. Gas Therapy — 48 Hours

A survey of gases used in therapy and the methods by which they are delivered.

RT-46 V. Hospital Orientation — 40 Hours

To familiarize the student with the hospital and respiratory therapy procedures.

RT-47 V. Basic Physics — 40 Hours

To familiarize the student with the basic fundamentals of physics as they relate to Respiratory Therapy.

RT-48 V. Advanced Cardiopulmonary Anatomy and Physiology — 80 Hours

To give a detail knowledge of the Cardiopulmonary system.

RT-49 V. Respiratory Therapy Indoctrination — 230 Hours

To give background of the respiratory therapy field. To gain a foundation in cardiopulmonary diseases and treatments. To gain a working knowledge of the equipment and its use. To gain a knowledge of arterial blood gas procedures.

RT-50 V. Respiratory Therapy Pharmacology — 45 Hours

To gain knowledge of the cardiopulmonary drugs, their uses, contraindication, effects, side effects and dosages.

Clinical Evaluation — 960 Hours

To give the student a knowledge of the specific functions of a technician as related to the actual job experience with patients under supervision.

HIGH SCHOOL COURSES IN VOCATIONAL SUBJECTS

HS-16. Metal Trades, Secondary (Forrest, Lamar, and Hancock County Centers)

The objective of the Metal Trades Program is to provide exploration training in Machining of Metals; Welding of typical metals, joints and positions; layout out, cutting out, and fabricating of sheet metal which should result in: (1) Job entry skills, (2) Pre-vocational training to pursue at another institution, (3) A basic guidance function resulting in firming up educational pursuit.

HS-17. Auto Body and Fender, Secondary (Forrest County Center)

The objective of the Auto Body repairs program is to provide learning experiences in forming and shaping of common damage to car bodies and frames. This is to include straightening repairing, preparing, priming, painting, and finishing. The training to result in: (1) Job entry skills - placement on apprentice level, (2) Pre-vocational training to pursue at another institution, (3) A guidance process to firm up educational pursuit.

HS-18. Building Trades, Secondary (Lamar and Hancock County Centers)

To introduce students to and familiarize them with all skills related to building trades and to make it possible for them to enter a trade on the apprentice level. To include carpentry, masonry, and plumbing.

HS-19. Auto Mechanics, Secondary (Forrest, Lamar, and Hancock Centers)

This course is designed to provide the basic fundamentals for students beginning in auto mechanics and will include theory and shop orientation in the following areas: shop safety practices, the proper use of hand tools and power tools, engine operation, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubrication systems, engine cooling systems, electrical systems, brake systems, transmissions, differentials, steering systems, tune-up and trouble shooting.

HS-20. Appliance Repair, Heating, Air-Conditioning and Refrigeration, Secondary. (Forrest County Center)

This course is designed to introduce the student to tools and safety of the trade. The student should gain knowledge for entry level as helper in this trade. Emphasis is placed on basic electrical concepts, large appliance repair, and air-conditioning and refrigeration service and repair.

HS-21. Industrial Electricity, Secondary (Lamar and Hancock County Centers)

This program will provide the basic fundamentals in theory and shop orientation in the following areas: safety, the proper use of hand tools and power equipment, opportunities in industrial electricity, basic electricity, electrical terms and units, fundamentals of magnetism, resistance - Ohms, law circuits, measuring devices-principles, use and care with a major given toward residential wiring.

HS-22. Masonry, Secondary (Forrest County Center)

This course is designed to teach the basic skills of the masonry trade with emphasis on brick and block laying.

HS-23. Welding, Secondary (Hancock County Center)

This program is to give the student the basic fundamentals in theory and shop orientation in the following areas: shop safety, the use of hand tools, identification of metals, selection of electrodes, operation and use of the electric arc welding machines, namely the DC rectifier, AC/DC rectifier, micro aire, and tungsten inert gas in the flat, vertical, horizontal and overhead positions. Also included in this program will be the operation and use in oxyacetylene welding and burning and testing of welds.

HS-24. Construction Drafting, Secondary (Forrest and Lamar County Centers)

Designed to prepare the individual in the basic fundamental skills in drafting for employment as a draftsman on an advanced learner's level or to continue his training at a post-secondary institution. Line structure, geometric construction, multi-view drawings, working drawing machines, architecture, sheet metal, etc.

HS-25. Business and Office Education, Secondary (Lamar County Center)

This is a one year course which should result in: (1) Job entry skills, (2) Pre-vocational training to pursue at another institution; (3) A basic function resulting in firming up educational pursuit. Areas of concentration taught in this course include: per-

sonal effectiveness, filing, office machines, office typewriting, transcribing machines, record keeping, communications, and careers in business. High School typewriting is a prerequisite to enter the course.

**MANPOWER TRAINING
(Forrest County Center)**

The Manpower Training Program is designed for those persons who find themselves in need of specialized training for job openings available. These courses were developed for the beginner and make allowance for individual needs of all students. This program is designed primarily for the disadvantaged segment of our society.

The Manpower Training Program is operated in cooperation with the Mississippi Employment Security Commission which has the responsibility of recruitment, subsistence payments and placement. Interested persons should make application to their local office of the Mississippi Employment Security Commission.

Some of the general requirements for admission are:

- (1) All students must be 17 years of age or older.
 - (2) Students must be high school graduates or they must have left school at least one year prior to admission to the program.
 - (3) All students must meet specific requirements of each program as determined through testing and educational achievements. These requirements vary for different programs.
- I. The Motor Vehicle Cluster runs for a maximum of thirty-six weeks in an open-entry, open-exit, individualized instructional process designed to produce service station mechanics, specialists, or a general mechanic.
 - II. The Combination Welding Program consists of a twenty-six week period of open-entry, open-exit, individualized instruction designed to prepare its graduates to obtain employment at a high degree of expertise as an electric arc welder in industry.
 - III. The Clerical Cluster is of a thirty-six week maximum duration operating as an open-entry, open-exit, individualized instructional program designed to prepare the trainee for positions as receptionists-typists, file clerk, clerk-typist, office specialist, or secretary.
 - IV. The Nurse Aide Course is a three month duration course involving both a classroom and clinical setting. The clinical training is done in cooperation with Forrest General Hospital, Methodist Hospital and Convarest Nursing Home in Hattiesburg. Graduates of the program are qualified to work as a nurse's aide.



PEARL RIVER JUNIOR COLLEGE

Station A

Poplarville, Miss. 39470